

CLOSING MINNESOTA'S ACHIEVEMENT GAPS

September 29, 2021

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President & CEO
Federal Reserve Bank of Minneapolis

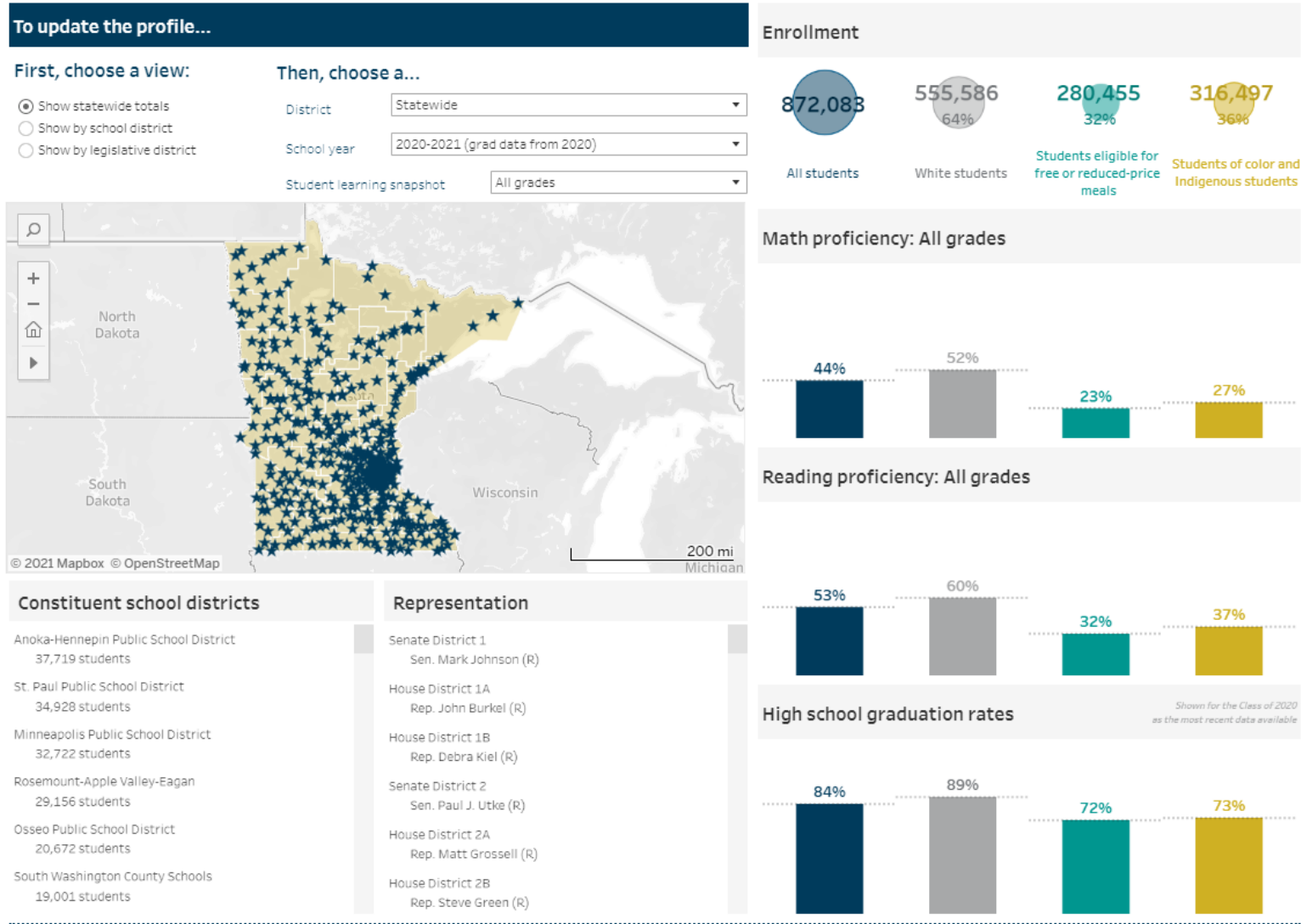
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FEDERAL RESERVE BANK
OF MINNEAPOLIS

PUBLIC EDUCATION PROFILES



SEVERE GAPS THROUGHOUT STUDENTS' K-12 PATH

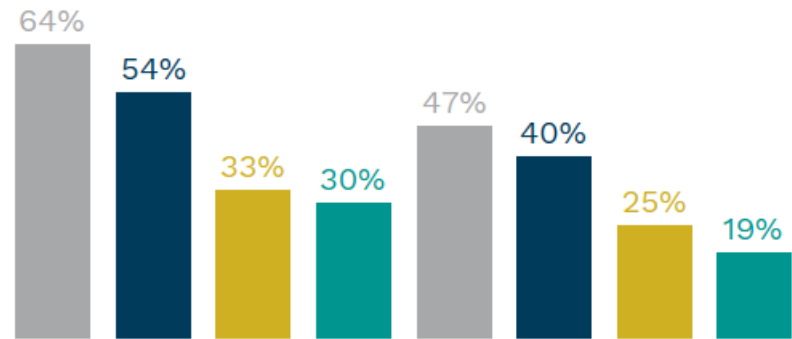
- White students
- All students
- Students of color and Indigenous students
- Students eligible for free or reduced-price meals

Students proficient in...

Math
2021

4th grade

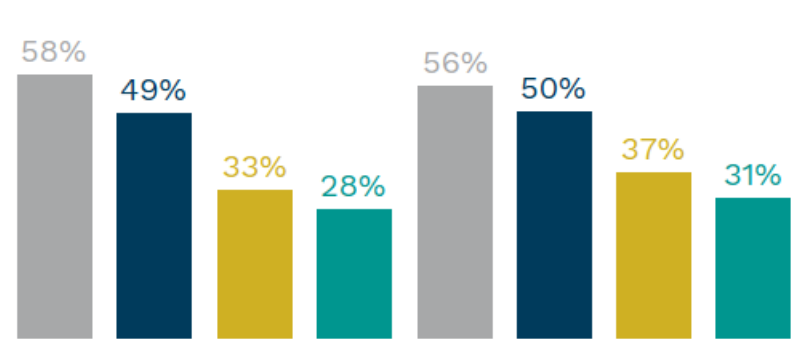
8th grade



Reading
2021

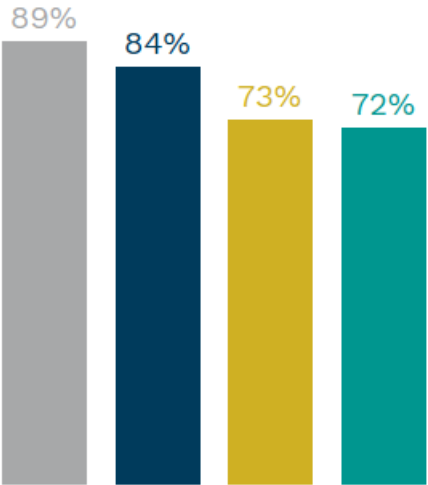
4th grade

8th grade



Students graduating within four years

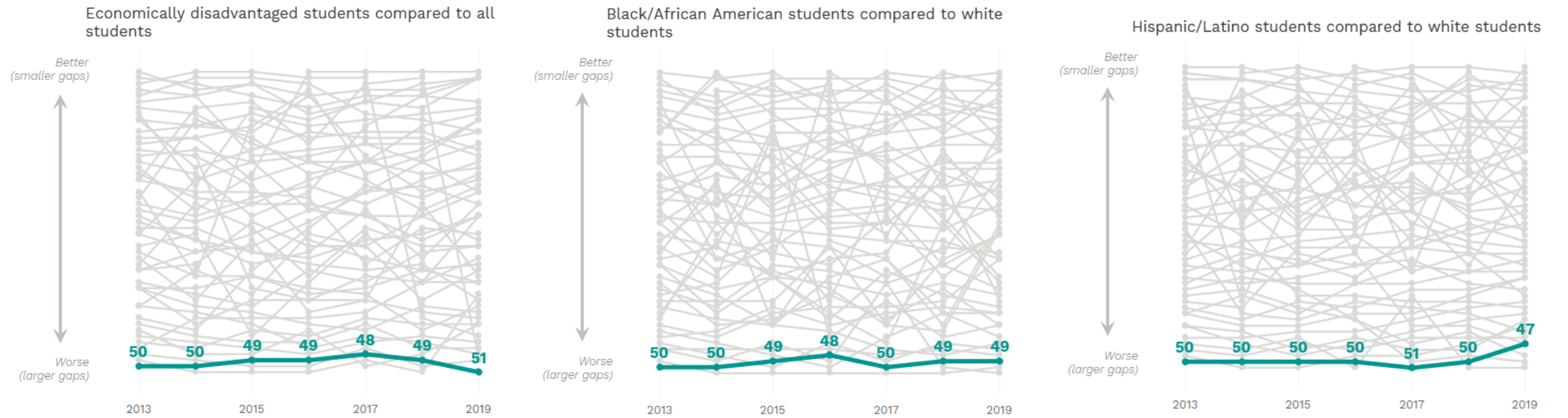
2020



A PUBLIC EDUCATION SYSTEM THAT WORKS FOR SOME, LEAVES OTHERS BEHIND



Minnesota's rank among all 50 states and the District of Columbia in gaps in four-year graduation rates



Source: Minneapolis Fed calculations using 2014-2020 National Center for Education Statistics (NCES) data files

ECONOMIC GAINS FROM AN INCLUSIVE ECONOMY

TOTAL GAIN

Minnesota

If racial gaps were closed, the GDP of Minnesota from 2005 to 2019 would have increased by

\$6.6B annually

from a simulated baseline GDP of \$120B



INCREMENTAL GAIN

Educational Attainment

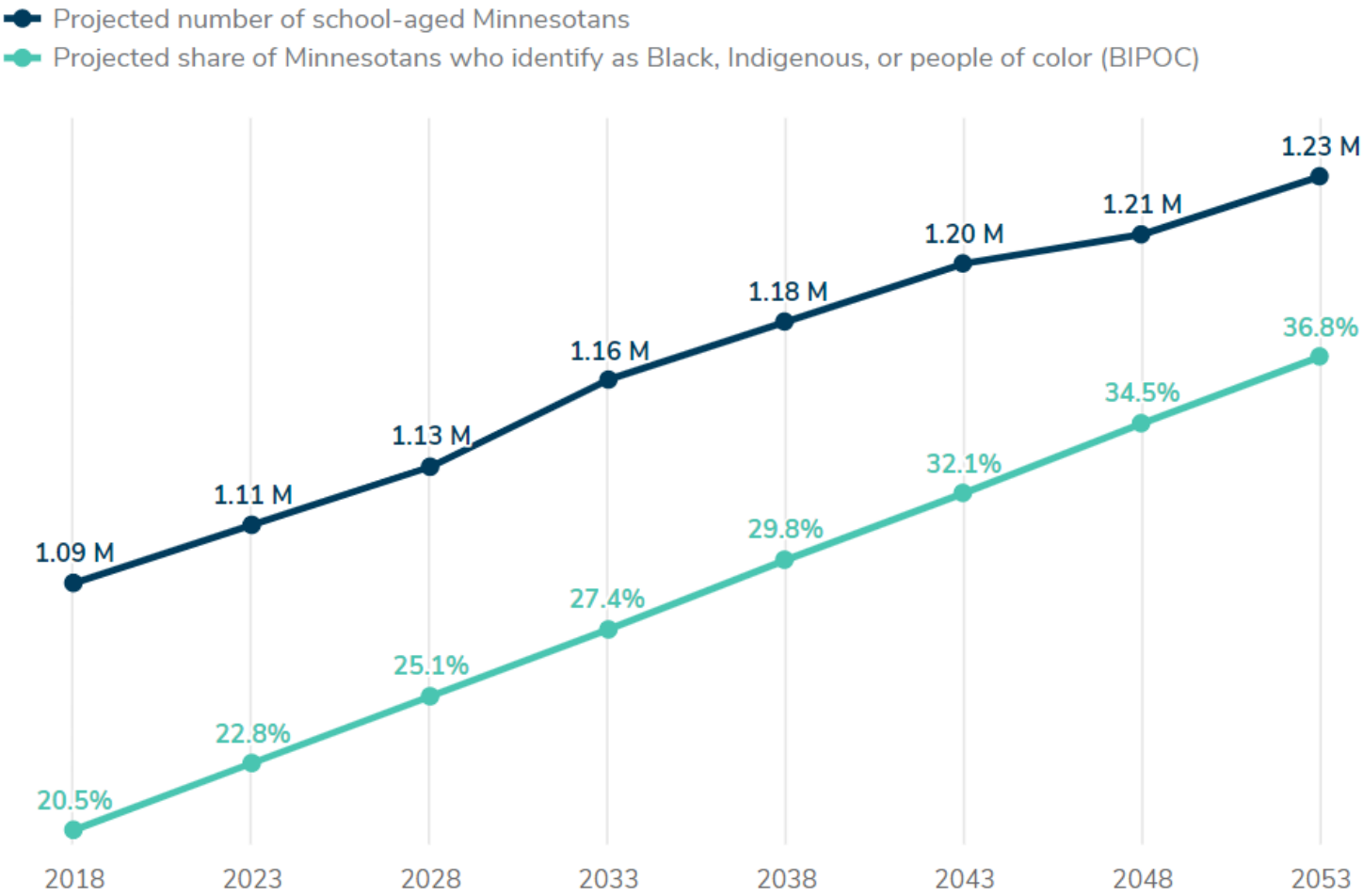
If racial gaps in **educational attainment** were closed, the GDP of Minnesota from 2005 to 2019 would have increased by

\$1.1B annually

% of population with a bachelor's degree or higher (Minnesota from 2005 to 2019)

	Women	Men
Asian	47%	53%
White	42%	38%
All others	41%	36%
Black	23%	28%
Hispanic	23%	17%
AIAN*	18%	14%

OUR FUTURE WORKFORCE

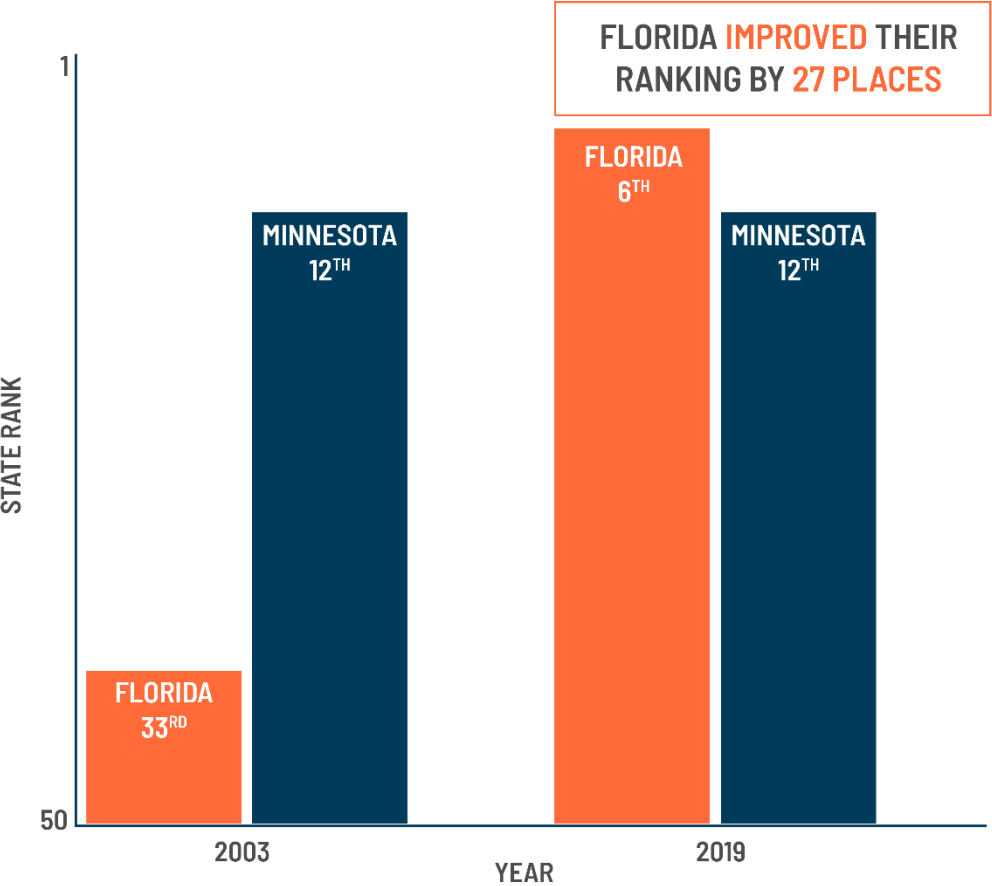


Source: Minnesota State Demographic Center projections (updated October 2020)

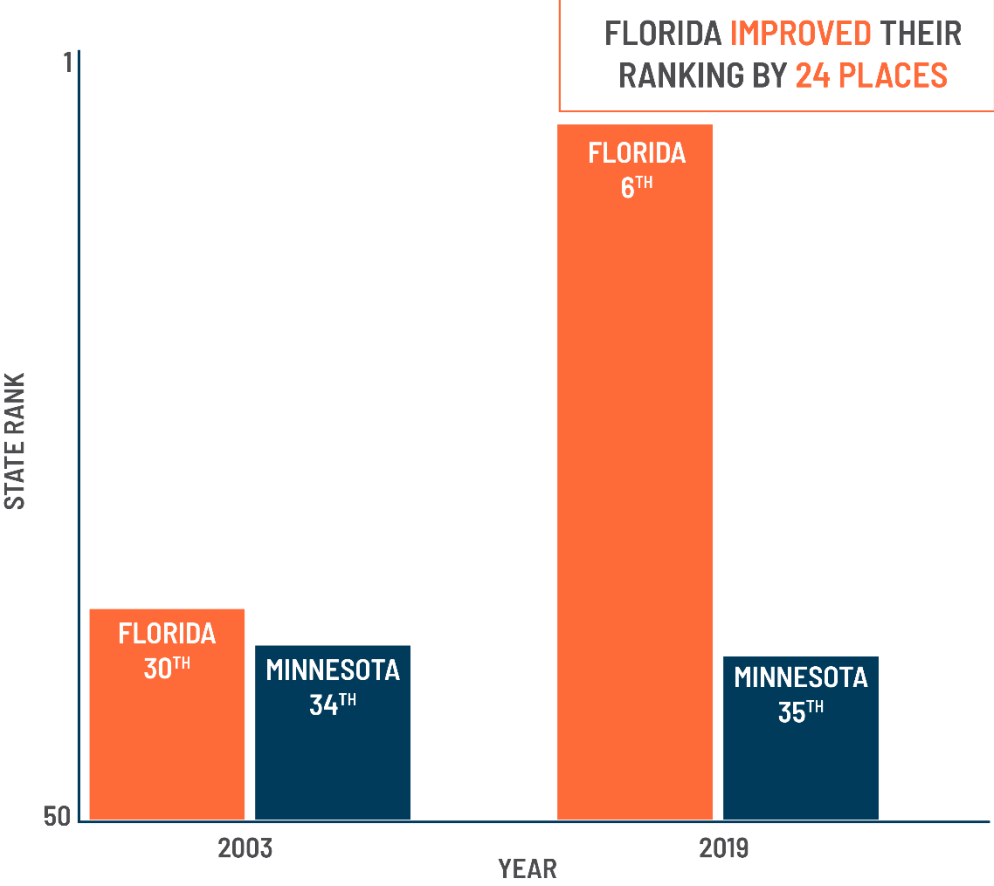
FLORIDA IS PROOF THAT REAL PROGRESS IS POSSIBLE

Example: Grade 4 Reading Scores

NATIONAL RANKING FOR AVERAGE TEST SCORES



TEST SCORE GAPS ACROSS SOCIOECONOMIC STATUS



PROPOSED AMENDMENT

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EQUAL RIGHT TO QUALITY PUBLIC EDUCATION.

All children have a fundamental right to a quality public education that fully prepares them with the skills necessary for participation in the economy, our democracy, and society, as measured against uniform achievement standards set forth by the state. It is a paramount duty of the state to ensure quality public schools that fulfill this fundamental right.

CURRENT EDUCATION CLAUSE (ARTICLE XIII, SEC 1)

UNIFORM SYSTEM OF PUBLIC SCHOOLS. The stability of a republican form of government depending mainly upon the intelligence of the people, it is the duty of the legislature to establish a general and uniform system of public schools. The legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state.





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