

# Childhood Exposure to Violence and Nurturing Relationships: The Long-Run Effects on Black Men

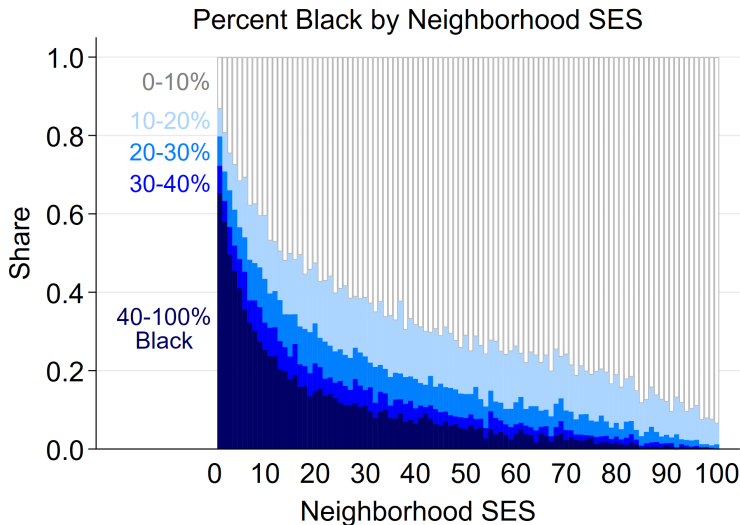
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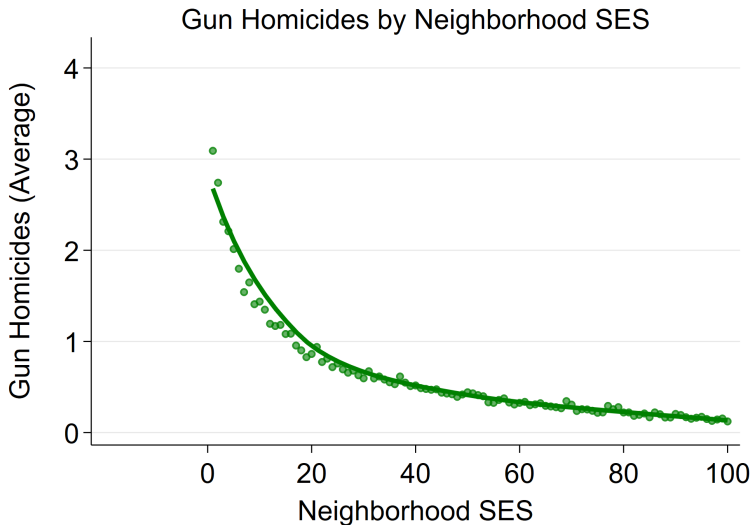
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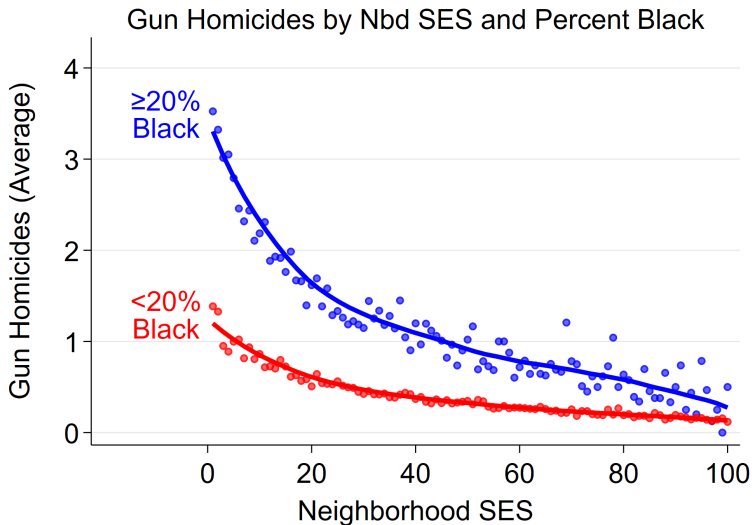
# Residential Segregation in the US



# Safety in the US



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# Safety of Black Children in the US

“Of all the problems besetting the poor inner-city black community, none is more pressing than that of interpersonal violence and aggression.”

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NCHS 1977-2021

NLSY97

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- Black young males exposed to greater violence
    - 8× homicides (15-24 · 25-34) NCHS 1977-2021
    - 4× witnessing a shooting (0-11) NLSY97
  
  - Short-run effects on Black males
    - Engaging in violent behavior Bingenheimer et al. (2005)
    - Academic attainment Aliprantis (2017)
    - Academic achievement Torrats-Espinosa (2020)
- Casey et al. (2018) · Sharkey et al. (2014)

# This Paper

## Childhood exposure to violence

- Long-run effects
  - Do long-run correlations persist or fade out?
  - Do correlations reflect causality or selection?
  - Robustness by race/ethnicity
  - Mechanisms and interpretation of exposure



# This Paper

## Childhood exposure to violence

- Long-run effects
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  - Do correlations reflect causality or selection?
  - Robustness by race/ethnicity
  - Mechanisms and interpretation of exposure

## Adolescent exposure to violence

- Long-run effects
- + interaction with nurturing relationships
- Measurement: How to use many vars in NLSY97?
  - Sum
  - Item Response Theory or Principal Components
  - Item-Anchored Scale

# Rubin Causal Model

Treatment

$D_i \in \{0, 1\}$  is exposure to violence

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$Y_i(D)$

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$\Delta^{ATE} \equiv \mathbb{E}[Y(1) - Y(0)]$

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$W_i \in \mathbb{R}^{d_w}$  ·  $\mathcal{W} \equiv \text{supp}(W)$

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Selection into Treatment

Random Selection

$Y(0), Y(1) \perp\!\!\!\perp D$

Selection on Observables

$Y(0), Y(1) \perp\!\!\!\perp D \mid W$

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Propensity Score

$\pi(W) = \text{Pr}(D = 1 \mid W)$

# Data: NLSY97

## National Longitudinal Survey of Youth, 1997 (NLSY97)

- Nationally-representative sample (N=8,984)
  - Born between 1980 and 1984
- Frequent interviews
  - Annual (1997-2011)
  - Biennial (2013-2019)
- We focus on subsample of non-Hispanic Black males
  - N=1,169
- Observed characteristics *W* Descriptive Stats
  - Mother's ed: not determined, dropout, GED, HS, AA, BA
  - Parent(s)' Income in 1996
  - HH: Parent(s) (2 bio, 1 bio, single), Grandparent(s), Other



# Data: NLSY97

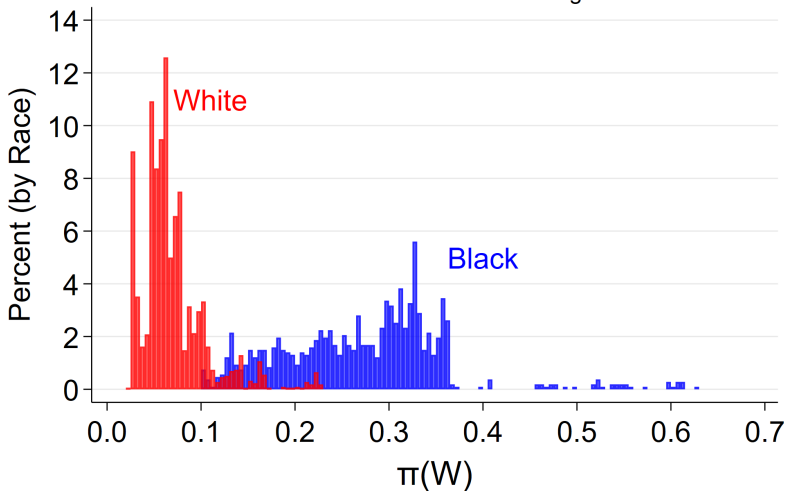
Treatment *D*: Childhood or adolescent exposure to violence

“did you ever see someone get shot or shot at with a gun?”

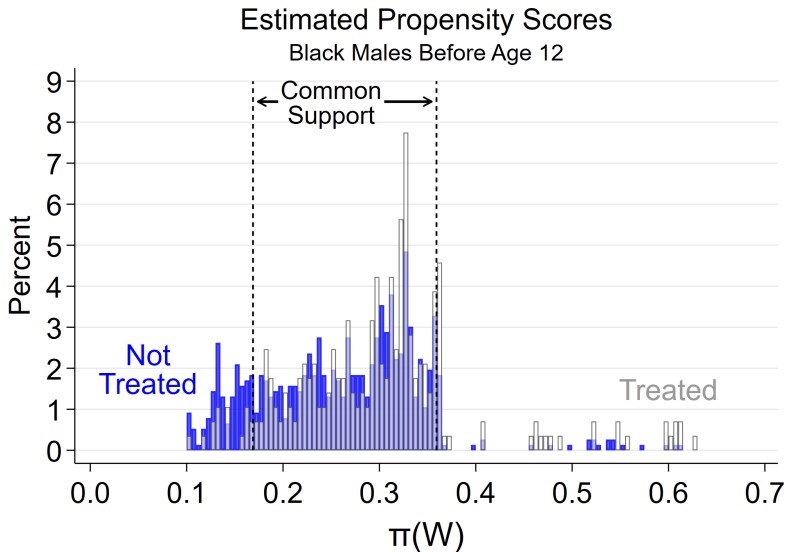
Age	% Treated
0-11	26
12-18	31
0-18	47

# Common Support

Estimated Propensity Scores  
Black and White Males Before Age 12



# Common Support



# Treatment Effects of Exposure to Violence

Outcome	ATE by Selection Assumption					
	Childhood Exposure			Adolescent Exposure		
	Random	on Obs.	Entr. Bal.	Random	on Obs.	Entr. Bal.
	C. Mean	Effect	Entr. Bal.	C. Mean	Effect	Entr. Bal.
Violent Behavior (% at 15)	17	20 [0.00]	20 [0.00]			
Violent Behavior (% at 21)				9	15 [0.00]	14 [0.00]
HS Diploma (% by 26)	63	-16 [0.00]	-15 [0.00]	64	-13 [0.00]	-13 [0.00]
BA Diploma (% by 26)	7	-2 [0.25]	-2 [0.26]	8	-4 [0.06]	-4 [0.02]
ASVAB Pctl	25	-5 [0.00]	-5 [0.01]			

# Treatment Effects of Exposure to Violence

Outcome in 2018	ATE by Selection Assumption					
	Childhood Exposure			Adolescent Exposure		
	Random	on Obs.	on Obs.	Random	on Obs.	on Obs.
	C. Mean	Effect	Entr. Bal.	C. Mean	Effect	Entr. Bal.
HH Earnings (\$1,000s)	48	-13 [0.00]	-12 [0.00]	49	-12 [0.00]	-12 [0.00]
Ind. Earnings (\$1,000s)	34	-7 [0.02]	-7 [0.02]	34	-7 [0.03]	-7 [0.01]
0 Earnings (%)	20	9 [0.02]	9 [0.03]	21	5 [0.17]	6 [0.10]
Hours Worked (Weekly Avg)	33	-5 [0.03]	-5 [0.04]	33	-4 [0.10]	-4 [0.10]
Ever Incarcerated (%)	26	8 [0.02]	8 [0.03]	21	21 [0.00]	22 [0.00]

# Are Black People Inherently More Violent?

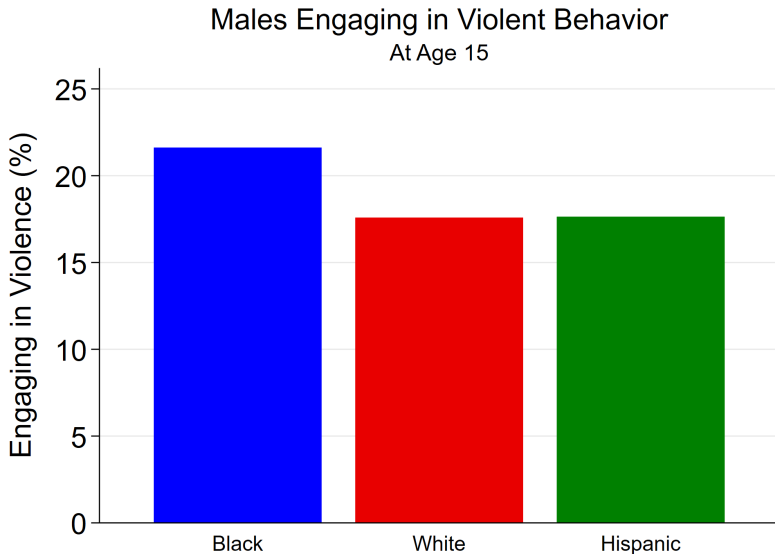
“The charges of white privilege and systemic racism that are tearing the country apart float free of reality. Two known facts, long since documented beyond reasonable doubt, need to be brought into the open and incorporated into the way we think about public policy: American whites, blacks, Hispanics, and Asians have different violent crime rates and different means and distributions of cognitive ability. The allegations of racism in policing, college admissions, segregation in housing, and hiring and promotions in the workplace ignore the ways in which the problems that prompt the allegations of systemic racism are driven by these two realities.

⋮

We have been unwilling to say openly that different groups have significant group differences. Since we have not been willing to say that, we have been left defenseless against the claims that racism is to blame. What else could it be? We have been afraid to answer. We must. Facing Reality is a step in that direction.”

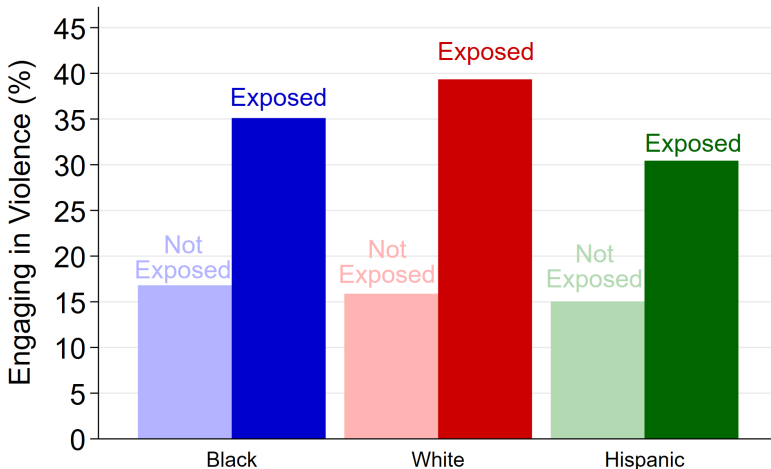
–Facing Reality: Two Truths about Race in America · Charles Murray

# Are Black People Inherently More Violent?



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Males Engaging in Violent Behavior  
At Age 15 by Childhood Exposure to Violence

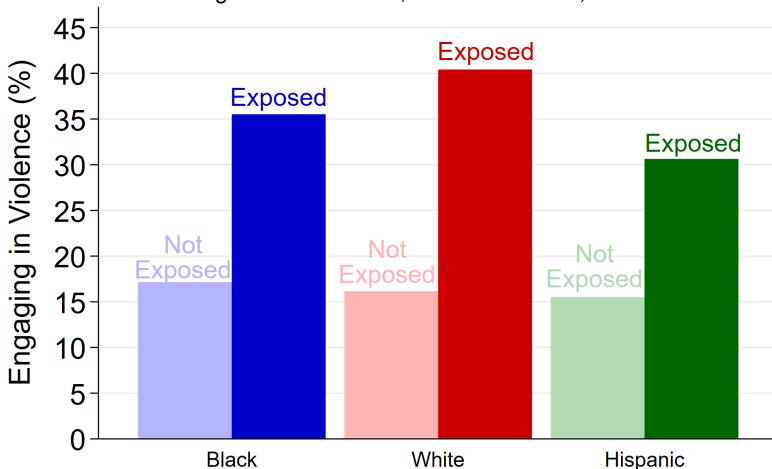




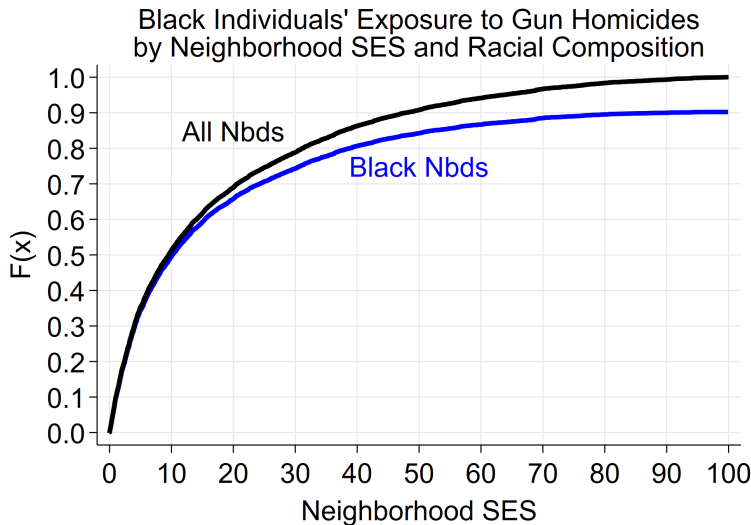
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## Males Engaging in Violent Behavior

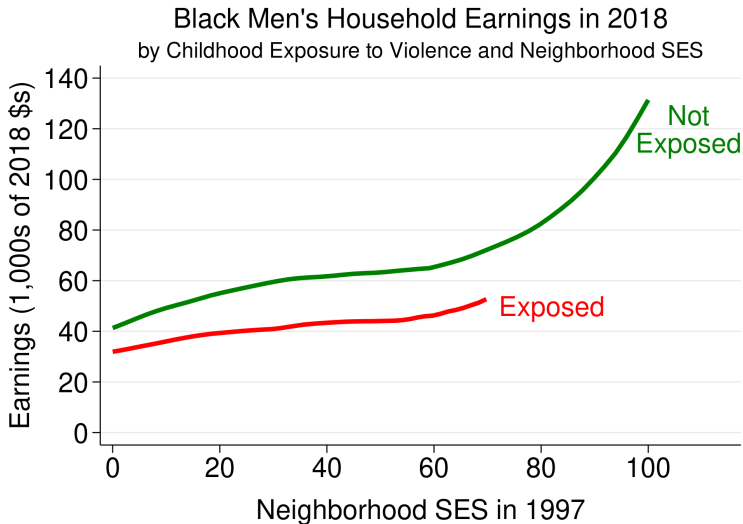
At Age 15 by Childhood Exposure to Violence  
Controlling for HH Structure, Parental Income, and Mother's Ed



# Effects of Violence or of Broader Nbd Context?



# Effects of Violence, Not of Broader Nbd Context



# Effects of Exposure Mediated by Incarceration?

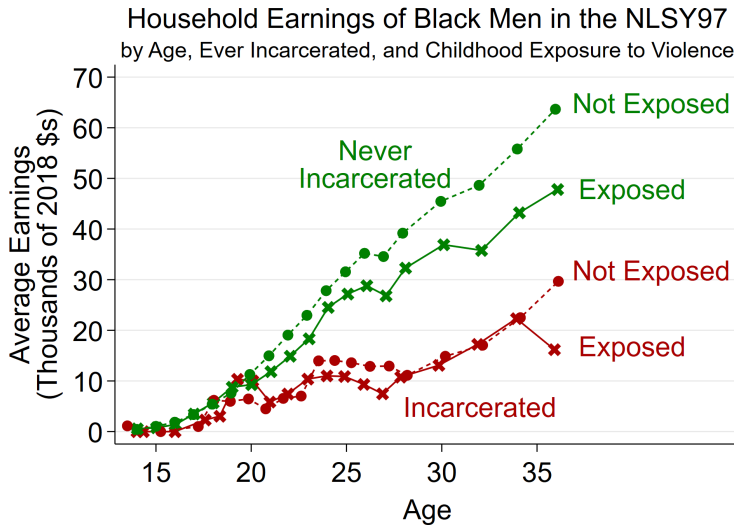
- Incar. critical for labor market outcomes in recent decades
  - Especially true for Black men

Bayer and Charles (2018) · Neal and Rick (2014)

- A single spell flattens the earnings of young men
  - True for Black or white

Neelakantan et al. (2022) · Raphael (2011)

# Effects of Exposure Not Mediated by Incarceration



# Mechanisms?

## Candidates

- Selection on observables
- Selection on unobservables · Details
- Broader neighborhood effects
- Incarceration
- Gangs · Details
- Toxic stress from trauma itself

# Mechanisms?

## Candidates

- ~~Selection on observables~~
- ~~Selection on unobservables~~ · Details
- ~~Broader neighborhood effects~~
- ~~Incarceration~~
- ~~Gangs~~ · Details
- Toxic stress from trauma itself Shonkoff and Garner (2012)  
Adverse Childhood Experiences (ACEs) · Felitti et al. (1998)

# Toxic Stress

Biological Response to Stress =  $f_i(\text{event, social buffers})$



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Stressful event  
Short, mild

+ Buffer  
w/ caring adult

⇒ Stress Response  
Positive

National Scientific Council on the Developing Child (2011)  
via Shonkoff and Garner (2012)

# Toxic Stress

Biological Response to Stress =  $f_i(\text{event, social buffers})$

Stressful event

Short, mild

Longer, more severe

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Positive

Tolerable

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# Toxic Stress

Biological Response to Stress =  $f_i(\text{event, social buffers})$

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Short, mild

Longer, more severe

Extended, severe

+ Buffer

w/ caring adult

w/ caring adult

w/out caring adult

⇒ Stress Response

Positive

Tolerable

Toxic

National Scientific Council on the Developing Child (2011)  
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# Toxic Stress and Nurturing Relationships

“From a neuroscience perspective, then, what is the antidote to early childhood adversity and toxic stress? It is safe, stable, and nurturing relationships.”

–*Thinking Developmentally* · Andrew S. Garner · Robert A. Saul

# Toxic Stress and Nurturing Relationships

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“Nurturing relationships turn off the body’s stress machinery in a timely manner,” before that machinery can generate biological changes that are maladaptive and health harming over the long run.

–*Statement of Am. Acad. Pediatrics* · Andrew S. Garner · Michael Yogman

# Variables in the NLSY97

NLSY97 is full of relevant variables during adolescence

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## Exposure to Violence

Ages 12-18	At 1997
saw someone shot or shot at	% of peers belong to gang
had home broken into	got into a physical fight at school
victim of repeated bullying	something of value stolen at school
victim of a violent crime	threatened to be hurt at school
siblings or friends were in a gang	felt unsafe at school
	days/week typically hear gunshots

# Variables in the NLSY97

NLSY97 is full of relevant variables during adolescence

## Nurturing Relationships

Parental NRs	Non-Parental NRs
about both the resident mother and father, whether each is residing with the respondent	whether school's teachers are interested in the students good
respondent thinks highly of them	
respondent thinks they want to be like them	whether other students get in the way of learning
respondent really enjoys spending time with them	
they often criticize the respondent or their ideas	percent of peers who cut class or skip school
respondent thinks they are supportive	plan to go to college
they often help the respondent	
they blame the respondent for their problems	
they often cancel plans with the respondent	
they know a lot about the respondent's friends	
they know the parents of the respondent's friends	
they know details when respondent not at home	
they often praise the respondent	



# Indexes of Exposure to Violence

Sum:  $\theta_i^{Sum} = \sum_{j=1}^J v_i^j$

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Item Response Theory (IRT):  $V_i^j = \begin{cases} 1 & \text{if } \alpha_j(\theta_i^{IRT} - \beta_j) - \epsilon_i^j \geq 0 \\ 0 & \text{if } \alpha_j(\theta_i^{IRT} - \beta_j) - \epsilon_i^j < 0 \end{cases}$

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1st Principal Component (PC) of  $J$  questions:  $\theta_i^{PC}$

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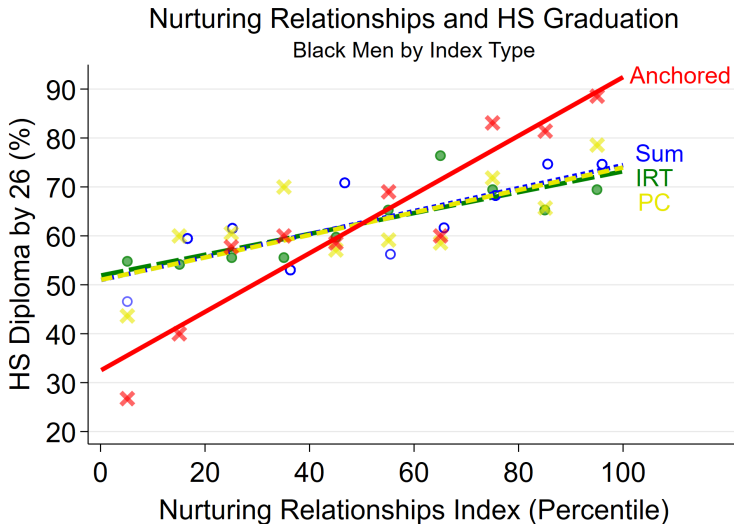
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1st Principal Component (PC) of  $J$  questions:  $\theta_i^{PC}$

$$\text{Item-Anchored: } Y_i = \beta^1 V_i^1 + \dots + \beta^J V_i^J + \epsilon_i \implies$$

$$\theta_i^{Anchored} = \mathbb{E}[Y_i | V_i^1, \dots, V_i^J] = \beta^{1,OLS} V_i^1 + \dots + \beta^{J,OLS} V_i^J$$

# Indexes of Treatments



# Indexes of Treatments

IRT and PC perform comparably to simple sum score

More Details: [IRT](#) · [Anchoring](#) · [Comparison](#)

- Surprising

- Wide variation in item-level responses
- Many results sensitive to scale
  - B-W test score gap over age
  - B-W test score gap over time
  - M-F variation in test scores
  - Identification of skills

Bond and Lang (2013)

Nielsen (2015)

Domicolo and Nielsen (2022)

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Hosseini et al. (2022)

### ● Good news

- Robustness of lit using ACE scores



# Potential Outcomes

Define  $D_i^V = \mathbf{1}\{\theta_i^{Anchored} \geq \pi_{50}(\theta^{Anchored})\}$

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Define  $D_i^V = \mathbf{1}\{\theta_i^{\text{Anchored}} \geq \pi_{50}(\theta^{\text{Anchored}})\}$

Implement  $D^V, D^{NR} \perp\!\!\!\perp Y(D^V, D^{NR}) \mid W$  by estimating

$\hat{\beta}_{L,L}^{OLS}$  on the  $D^V = L, D^{NR} = L$  subsample

$\hat{\beta}_{L,H}^{OLS}$  on the  $D^V = L, D^{NR} = H$  subsample

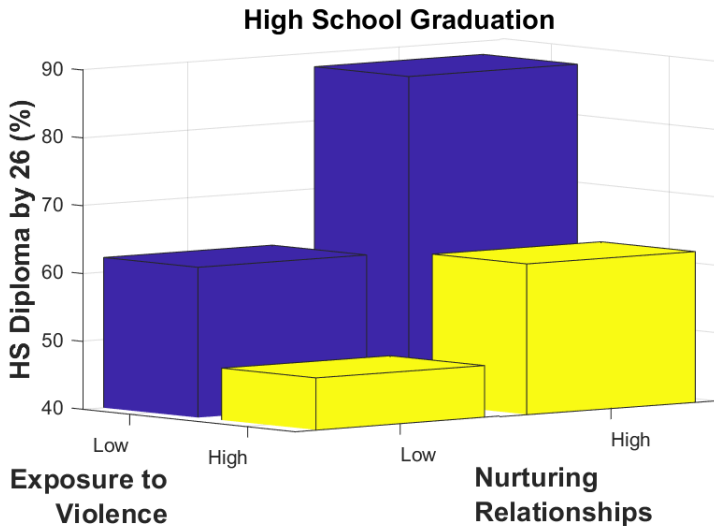
$\hat{\beta}_{H,L}^{OLS}$  on the  $D^V = H, D^{NR} = L$  subsample

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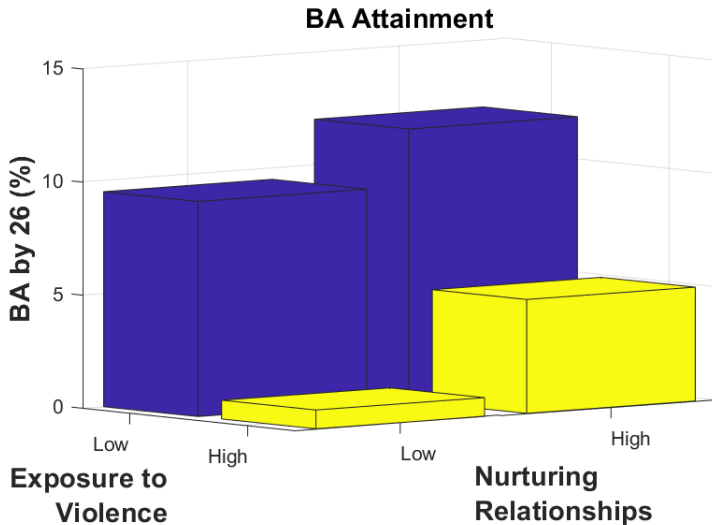
to obtain

$$\mathbb{E}[Y(D^V, D^{NR})] = \mathbb{E}[\hat{\beta}_{V, NR}^{OLS} W] \quad \text{for full sample}$$

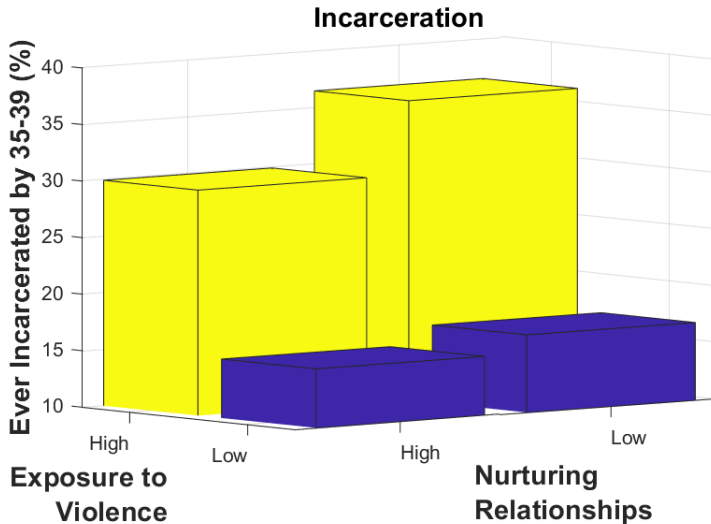
# Potential Outcomes



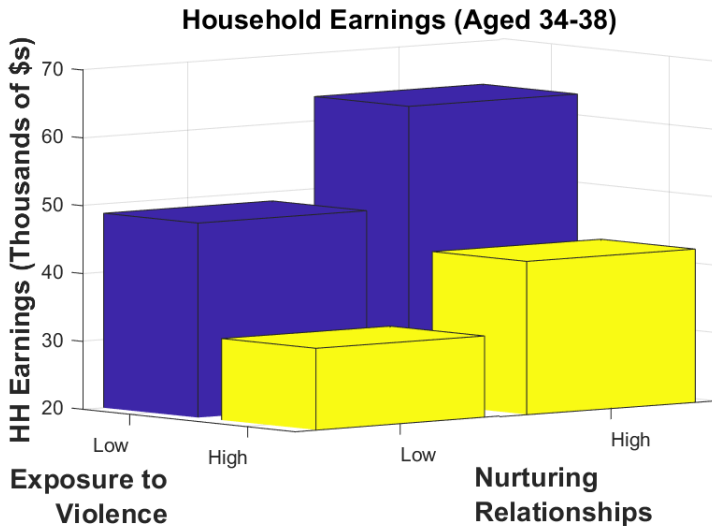
# Potential Outcomes



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# Potential Outcomes



# Treatment Effects

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	Given High Exposure to Violence and Low Nurturing Relationships		
	↓ $D^V$	↑ $D^{NR}$	Both
HS Diploma (% by 26)	14.5 [0.00]	14.5 [0.00]	40.3 [0.00]
BA Attainment (% by 26)	8.7 [0.03]	4.2 [0.12]	11.2 [0.00]
Ever Incarcerated (% by 2019)	-19.6 [0.00]	-6.5 [0.00]	-21.3 [0.00]
Household Earnings (1,000s of 2018 \$s)	16.6 [0.01]	10.5 [0.04]	31.6 [0.00]

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# Inputs into Policy Maker's Decision Problem

	Compliers	Benefit / Avoided Cost of Providing:		
		NRs	Safety	Both
Ind. Earnings	10%	\$3.7B	\$5.2B	\$12.0B
(B. Males 25-54)	25%	\$9.1B	\$13.1B	\$29.9B
Incarceration	10%	\$1.4B	\$5.4B	\$9.4B
(B. Males ≤ 40)	25%	\$3.4B	\$13.6B	\$23.5B

## Cost of Program:

B. Males 12-18	Boys and Girls Clubs	\$2.2B
B. Males 12-18	Big Bros/Sisters	\$3.0B
All K-12 Title I Students	Wrap-Around Services	\$5.2B
All K-12 Title I Students	School-Wide Tutoring	\$5-\$16B
B. males 12-18	High-Dosage Tutoring	\$9.5-11.7B
B. males 12-18	Student Supports	\$19.0B

Cost Sources: Boys Girls Clubs (2023) · Alfonso et al. (2019) · Say Yes Cleveland · Kraft and Falken (2021) · Guryan et al. (2023) · Oreopoulos et al. (2017)



# Conclusion: Childhood Exposure to Violence

## Childhood exposure to violence

- Large long-run effects on Black men
- Effects not from selection on observables
- Effects unlikely from selection on unobservables
- Effects on violent behavior similar across race/ethnicity

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Key mechanism appears to be trauma / toxic stress

- Not mediated by incarceration
- Not simply a measure of overall neighborhood environment
- Consistent with literature on ACEs / toxic stress

# Conclusion: Nurturing Relationships

- Large effects in adolescence    Chang et al. (2023) · Nielsen (2023) · Carneiro et al. (2021) · Wodtke et al. (2016) · Wodtke et al. (2011)

# Conclusion: Nurturing Relationships

- Large effects in adolescence      Chang et al. (2023) · Nielsen (2023) · Carneiro et al. (2021) · Wodtke et al. (2016) · Wodtke et al. (2011)
- Importance of nurturing relationships
  - Providing NRs ~ as beneficial as shielding from violence
  - Both is good (shielding from violence and providing NRs)
  - Our results driven by parents; we speculate not just parents

Bethell et al. (2019a) · Pierre et al. (2020)

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Bethell et al. (2019a) · Pierre et al. (2020)
- ⇒ NRs as basis for effective interventions
  - Tutoring, mentoring, and community-building
  - Targeting children and adolescents      Kraft and Falken (2021) · Oreopoulos et al. (2017) · Lavecchia et al. (2020) · Guryan et al. (2021)

# Data: NLSY97

## Observed characteristics *W*

Variable	Means for Males	
	Black	White
Mother's Ed		
Not Determined	9	11
Dropout	20	8
GED	6	4
HS Grad	48	48
AA	8	11
BA	9	17
Parent(s)' Income in 1996		
Mean (Thousands of 2018 \$s)	39	71
HH Structure		
Two Parent (Both Bio)	26	60
Two Parent (One Bio)	14	17
Single Parent	50	21
Grandparent(s)	6	1
Other	4	1

# Data: NLSY97

## Outcomes Y

Earlier Surveys	Means for Males		Most Recent Survey	Means for Males	
	Black	White		Black	White
Violent Beh. at 15	22	18	HH Earnings	51	95
Violent Beh. at 21	14	10	(\$1,000s)		
ASVAB Percentile	26	56	Ind. Earnings	37	68
HS Grad by 26	61	78	(\$1,000s)		
BA by 26	9	24	0 Ind. Earnings	22	9
			Hours (Weekly Avg)	33	39
			Ever Incarcerated	26	12

Western and Wildeman (2009)


Admin + Survey + Census Data via Pettit and Western (2004)

Back

# Codebook for $D$

## National Longitudinal Survey of Youth, 1997 (NLSY97)

### Treatment ( $D$ ): Childhood exposure to violence



R04441.00 [YSAQ-519] Survey Year: 1997  
 PRIMARY VARIABLE

R SEE SOMEONE SHOT WITH GUN < 12 YEARS OLD?

Before you turned age 12, did you ever see someone get shot or shot at with a gun?

UNIVERSE: R >= 18 at end of prev year

975	1 Yes	(Go To <a href="#">R04442.00</a> )			
7859	0 No				
-----					
8834					

Refusal(-1)	14				
Don't Know(-2)	9				
Invalid Skip(-3)	126				
TOTAL =====>	8983	VALID SKIP(-4)	1	NON-INTERVIEW(-5)	0

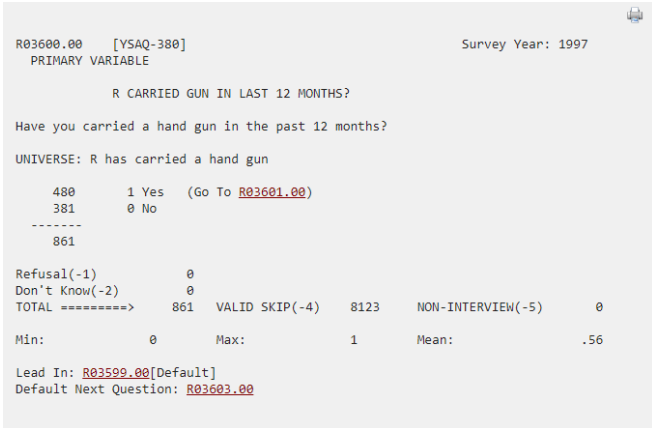
Min:	0	Max:	1	Mean:	.11
------	---	------	---	-------	-----

Lead In: [R04440.00](#)[Default]  
 Default Next Question: [R04443.00](#)



# Codebook for Components of $s_V$

$s_V(a) = 1$  if carried a hand gun in the past year (1/4)



R03600.00 [YSAQ-380] Survey Year: 1997  
PRIMARY VARIABLE

R CARRIED GUN IN LAST 12 MONTHS?

Have you carried a hand gun in the past 12 months?

UNIVERSE: R has carried a hand gun

480	1 Yes	(Go To <a href="#">R03601.00</a> )			
381	0 No				
-----					
861					


Refusal(-1)	0				
Don't Know(-2)	0				
TOTAL ----->	861	VALID SKIP(-4)	8123	NON-INTERVIEW(-5)	0

Min:	0	Max:	1	Mean:	.56
------	---	------	---	-------	-----

Lead In: [R03599.00](#)[Default]  
Default Next Question: [R03603.00](#)

# Codebook for Components of $s_v$

$s_v(a) = 1$  if been in a gang in the past year (2/4)



R03607.00 [YSAQ-387] Survey Year: 1997  
 PRIMARY VARIABLE

R BELONG TO GANG IN LAST 12 MONTHS?


Have you been a member of a gang in the past 12 months?

UNIVERSE: R has belonged to a gang

232	1 Yes	(Go To <a href="#">R03609.00</a> )			
239	0 No				
-----					
471					
Refusal(-1)	1				
Don't Know(-2)	0				
TOTAL =====>	472	VALID SKIP(-4)	8512	NON-INTERVIEW(-5)	0
Min:	0	Max:	1	Mean:	.49
Lead In: <a href="#">R03606.00</a> [Default]					
Default Next Question: <a href="#">R03608.00</a>					

# Codebook for Components of $s_v$

$s_v(a) = 1$  if charged with an assault in the past year (3/4)



R03807.00 [YSAQ-456.01] Survey Year: 1997  
 PRIMARY VARIABLE

POLICE CHARGE ASSAULT? ARREST 01

Did the police charge you with assault, that is, an attack with a weapon or your hands, such as battery, rape, aggravated assault, or manslaughter?

UNIVERSE: R has been arrested; has been charged with offense by police

108	1 Yes
265	0 No
-----	
373	

Refusal(-1)	0
Don't Know(-2)	0
TOTAL >>>>>>>>>	373

VALID SKIP(-4)	8611	NON-INTERVIEW(-5)	0
----------------	------	-------------------	---

Min:	0	Max:	1	Mean:	.29
------	---	------	---	-------	-----

Lead In: [R03786.00\[1:1\]](#)  
 Default Next Question: [R03824.00](#)

# Codebook for Components of $s_v$

$s_v(a) = 1$  if attacked someone in the past year (4/4)

R21991.00 [YSAQ-427]  
PRIMARY VARIABLE

Survey Year: 1998

# TIMES ATTACK OR ASSAULT SINCE DLI?

You indicated earlier that you attacked someone with the idea of seriously hurting them or have had a situation end up in a serious fight or assault of some kind. How many times have you attacked someone or have had a situation end up in a serious fight or assault of some kind since the last interview on [date of last interview]?

UNIVERSE: R has physically attacked someone

75	0
439	1
201	2
109	3
47	4
58	5
12	6
7	7
6	8
3	9
22	10
2	11
5	12
8	13
0	14
14	15

# Assessing Robustness via Age Profiles

What if correlation in outcomes were due to selection?

# Assessing Robustness via Age Profiles

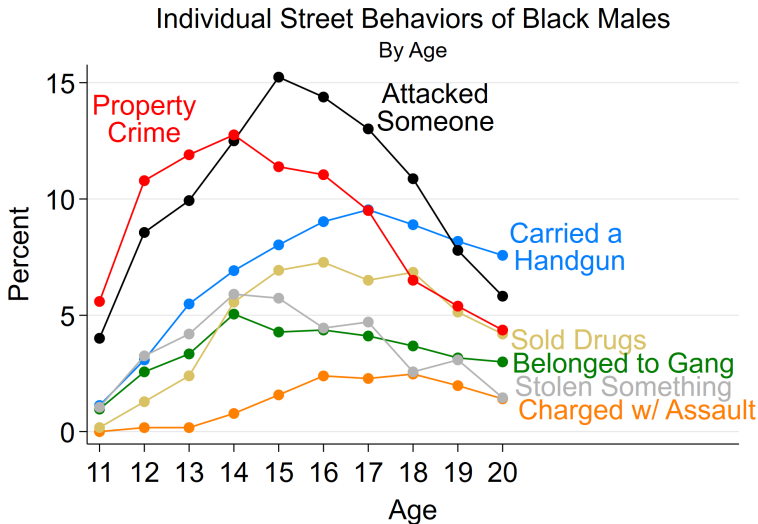
What if correlation in outcomes were due to selection?

Personality traits=common cause of exposure+poor outcomes

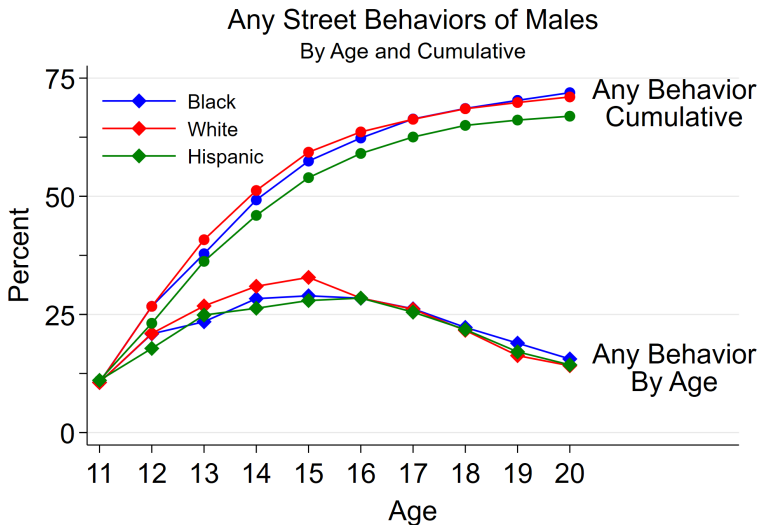
- ① Personality traits  $\implies$  behaviors  $\implies$  exposure, but:
  - Most “street” behaviors occur in adolescence
  - Adolescent exposure only 5pp > than childhood
  - $\approx 2/3$  of those exposed in ad. not exposed in childhood

Age	% Treated
0-11	26
12-18	31
0-18	47

# Assessing Robustness via Age Profiles



# Assessing Robustness via Age Profiles





# Selection Assumptions

## Selection on $c$ -Dependent Unobservables

$$\sup_{y_d \in \text{supp}(Y(D)|W=w)} \left| \mathbb{P}(D = 1 | Y(D) = y(d), W = w) - \mathbb{P}(D = 1 | W = w) \right| \leq c \quad \forall w \in \mathcal{W}$$

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⇒ bounds on treatment effects given  $c$

Masten and Poirier (2018) · Manski (1990)

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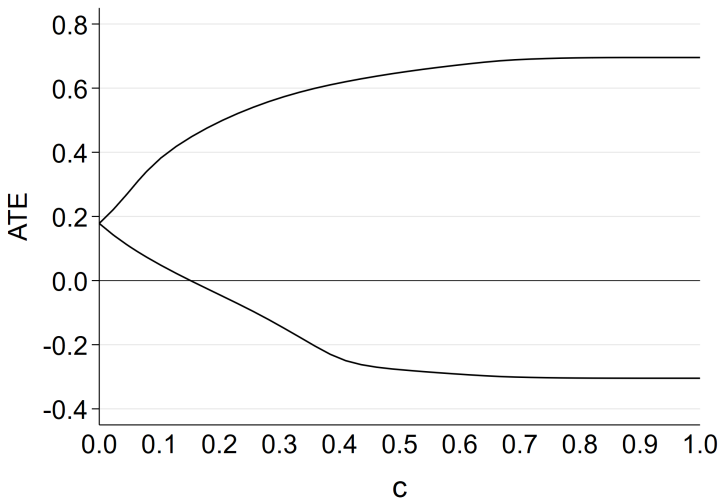
Masten and Poirier (2018) · Manski (1990)

⇒ inference of +/- effect often breaks down at some  $c^*$

Masten and Poirier (2020) · Horowitz and Manski (1995)

# Selection Assumptions

An Example: ATE bounds by the strength of  $c$ -Dependence



# Selection Assumptions

Q: How to judge if breakdown frontier  $c^*$  is “large” or “small”?

A: Use selection on observables to define “large” and “small”

Altonji et al. (2005) · Oster (2019)

# Selection Assumptions

Q: How to judge if breakdown frontier  $c^*$  is “large” or “small”?

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Altonji et al. (2005) · Oster (2019)

Where does  $c^*$  lie in the distribution of leave-one-out changes?

Masten, Poirier, and Zhang (2020)

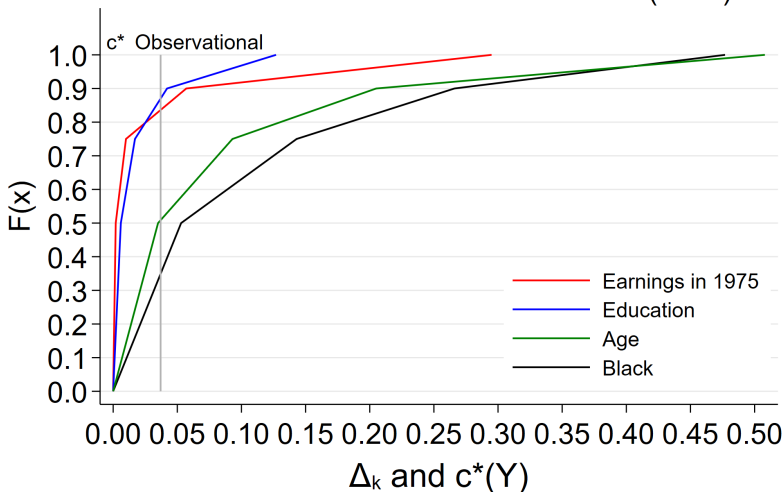
$$\Delta_k \equiv \left| \pi(\mathbf{w}) - \pi(\mathbf{w}_{-k}) \right|$$

$$\pi(\mathbf{w}) = \pi((\mathbf{w}_{-k}, \mathbf{w}_k)) = \mathbb{P}(D = 1 | W = (\mathbf{w}_{-k}, \mathbf{w}_k))$$

$$\pi(\mathbf{w}_{-k}) = \mathbb{P}(D = 1 | W_{-k} = \mathbf{w}_{-k})$$

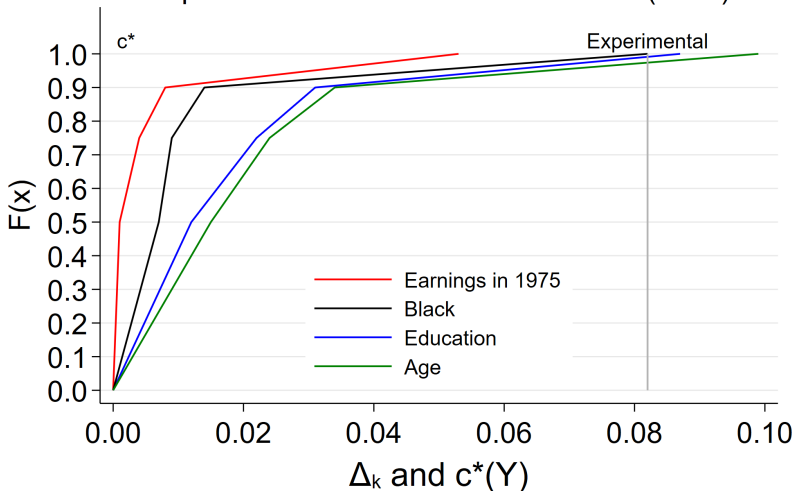
# Assessing Robustness w $c$ -Dependence

Leave One Out  $\Delta$  in Propensity Scores and Obs. Breakdown Point in Masten et al. (2023)



# Assessing Robustness w $c$ -Dependence

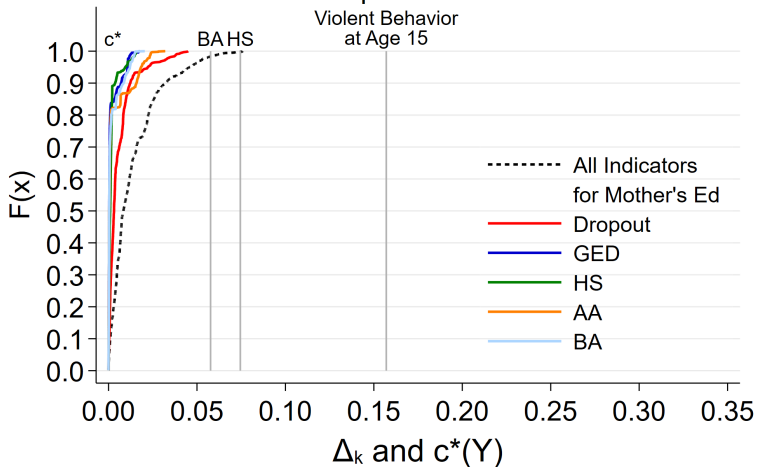
Leave One Out  $\Delta$  in Propensity Scores and  
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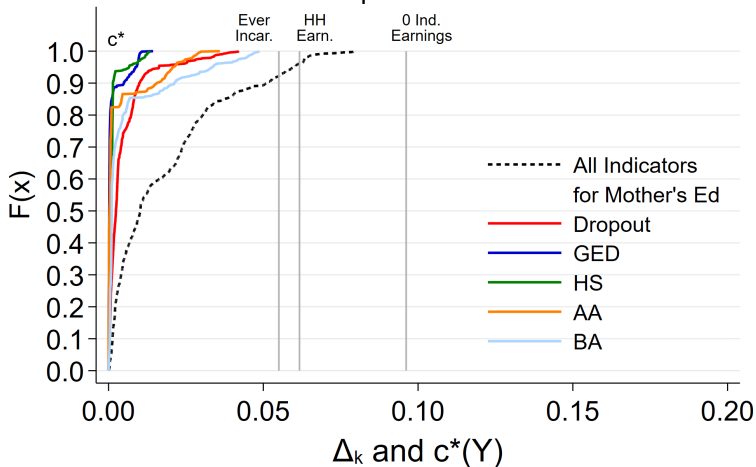
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Leave One Out  $\Delta$  in Childhood Propensity Score  
and Outcome-Specific Breakdown Points



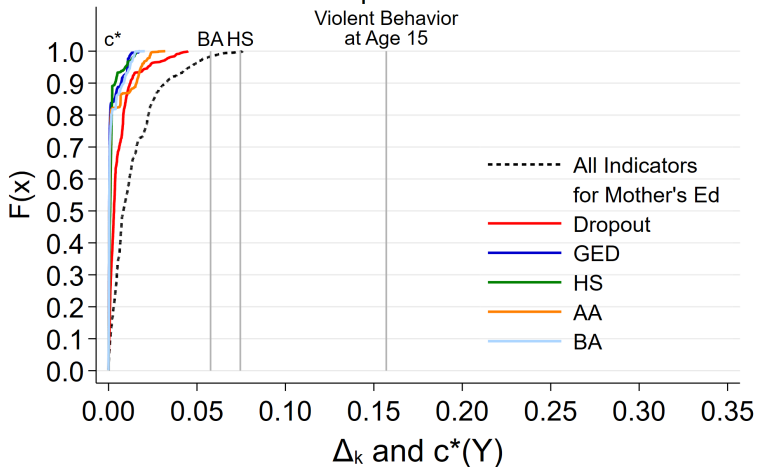
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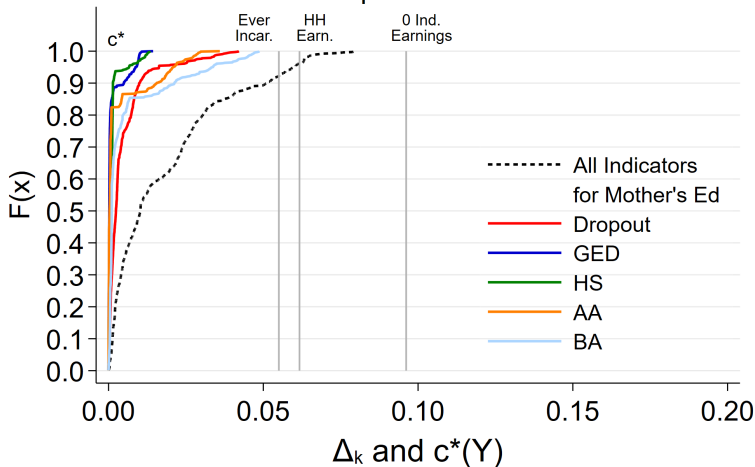
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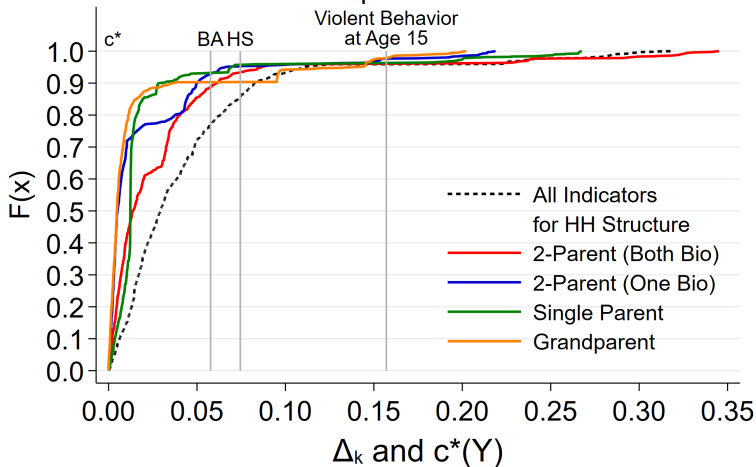
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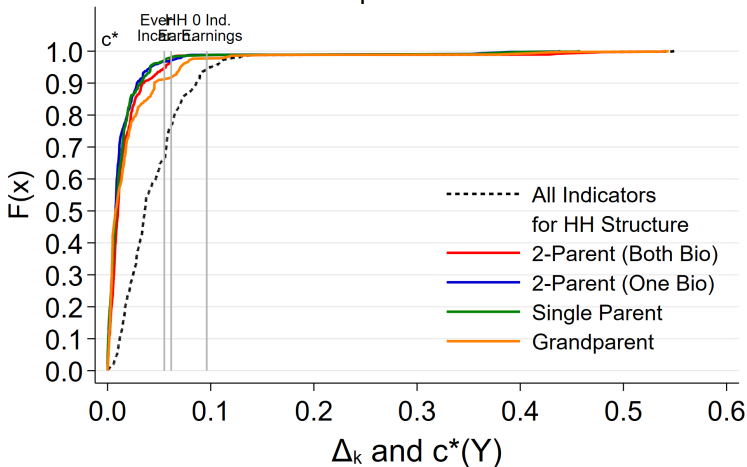
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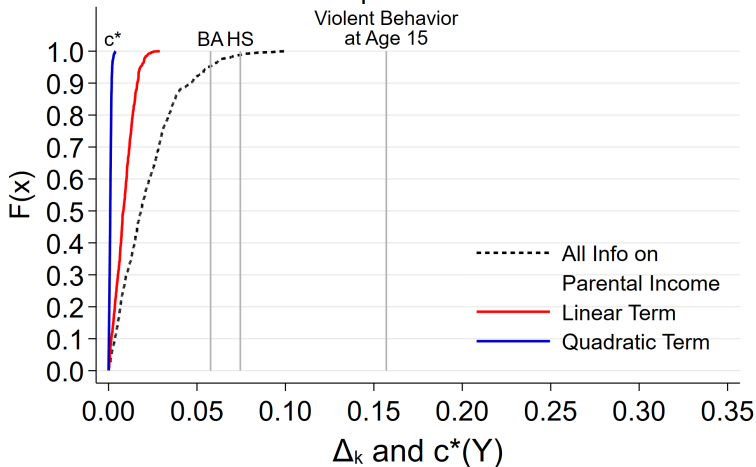
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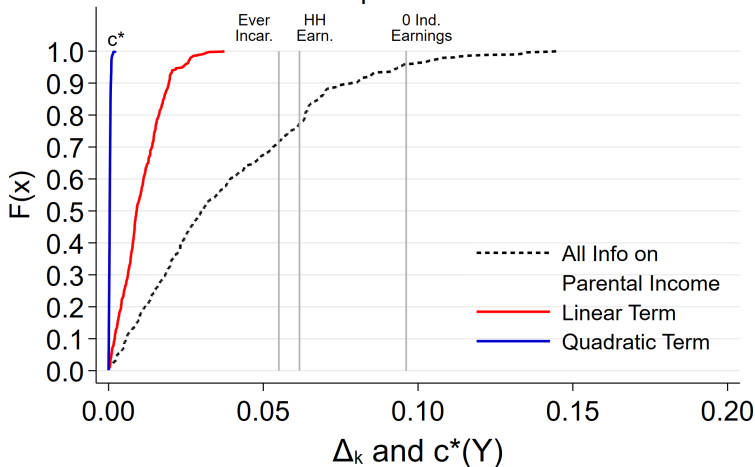
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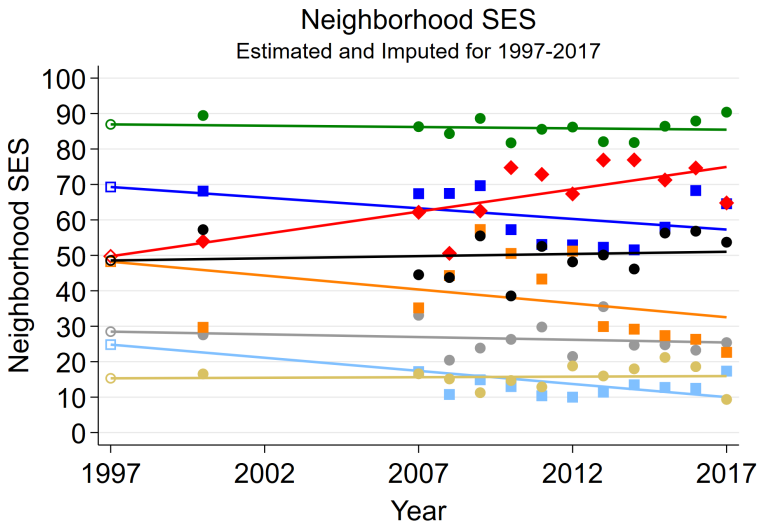


# Effects of Violence, Not of Broader Nbd Context

## Coefficient w/out and w/ Indicators for Deciles of Nbd SES

Dependent Variable	Without	With
HH Earnings in 2018 (\$1,000s)	-17.4 (4.6)	-16.8 (4.5)
HS by 26	-17.6 (3.2)	-16.5 (3.2)
BA by 26	-5.6 (1.9)	-4.9 (1.9)
Ever Incarcerated (% by 2019)	10.5 (2.9)	10.3 (2.9)

# Measuring Neighborhood SES in 1997



# Effects of Exposure Not Mediated by Incarceration

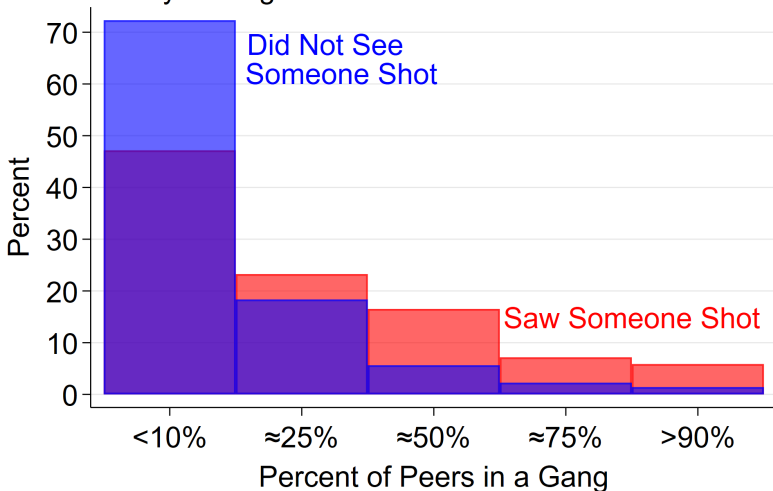
## Household Earnings in 2018

Independent Variable	Coefficient in Earnings Regression		
Childhood Exposure	-17.4 [0.00]		-15.2 [0.00]
Ever Incarcerated		-33.8 [0.00]	-33.3 [0.00]
$R^2$	0.02	0.06	0.07

Back

# Effects of Violence or of Gang Activity?

Conditional Distributions of Peers in a Gang  
by Having Seen Someone Shot in Childhood



# Effects of Violence or of Gang Activity?

Outcome	Ref. Mean	Seen Shot	≈ 25%	≈ 50%	≈ 75%	> 90%
Violent at 15 (%)	16	17 [0.00]	-1 [0.99]	-0 [0.99]	4 [0.42]	21 [0.00]
HS Diploma (%)	67	-16 [0.00]	6 [0.54]	-3 [0.54]	-11 [0.06]	-19 [0.00]
BA (%)	12	-5 [0.02]	0 [0.08]	-5 [0.08]	-6 [0.09]	-10 [0.01]
Incarcerated (%)	21	9 [0.00]	1 [0.20]	5 [0.20]	5 [0.32]	16 [0.01]
Earnings (\$1,000s)	43	-10 [0.01]	-2 [0.01]	-12 [0.01]	-11 [0.11]	-20 [0.01]
HH Earnings (\$1,000s)	61	-15 [0.00]	-4 [0.01]	-18 [0.01]	-18 [0.05]	-29 [0.00]

# Exposure and Acute Effects

Seen Someone Shot  
or Shot at (% of Males)

Age	Black	White
0-11	26	8
12-18	29	10
0-18	43	16

Back · NLSY97 · Aliprantis (2017) · Graham (2018)

# Non-Violent Adversity

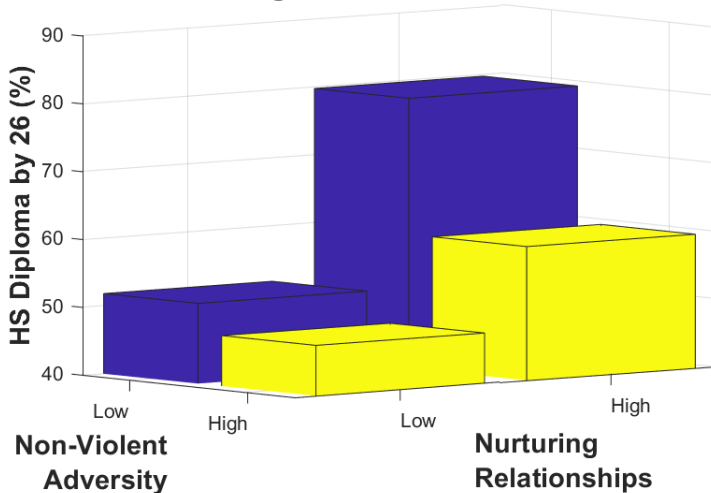
## Black Male Adolescents (12-18)

Non-Violent Adversity	Percent	Cumul.
Incarcerated Parent	1.2	1.2
Homeless	1.6	2.8
Unemployed Parent	6.4	9.0
Death of parent or sibling	15.0	23.6
Any Non-Violent Adversity	23.6	23.6

[Back](#)

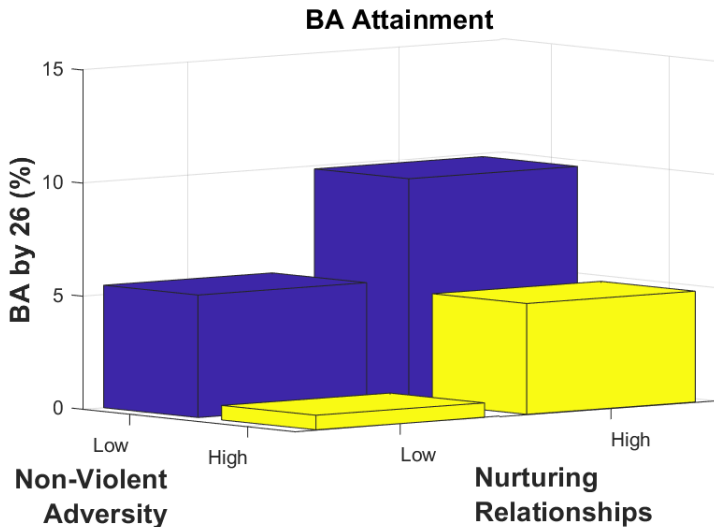
# Potential Outcomes

## High School Graduation

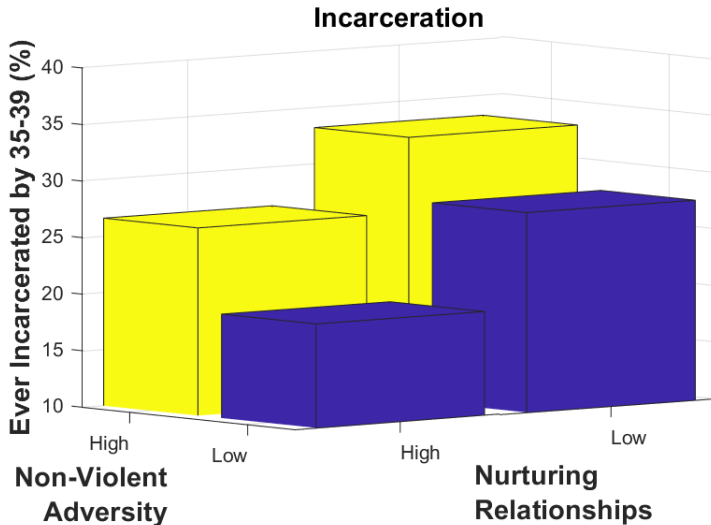




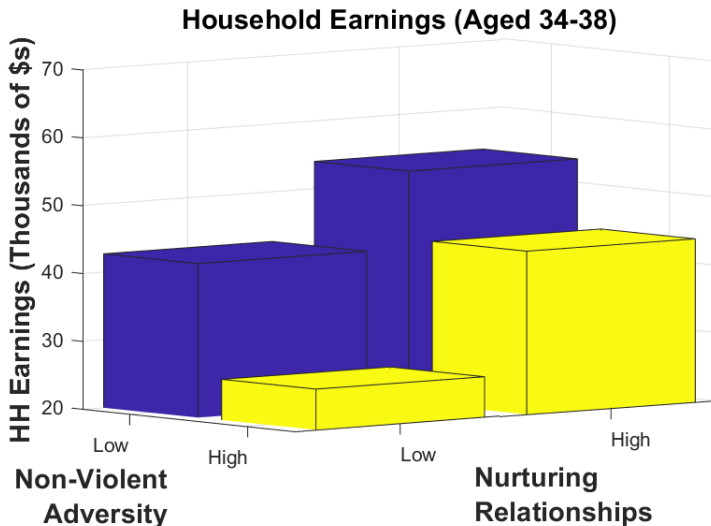
# Potential Outcomes



# Potential Outcomes



# Potential Outcomes



# Treatment Effects

	Given High Non-Violent Adversity and Low Nurturing Relationships		
	$\downarrow D^{NV}$	$\uparrow D^{NR}$	Both
HS by 26 (%)	4.4 [0.06]	12.3 [0.00]	32.3 [0.00]
BA by 26 (%)	4.8 [0.03]	4.3 [0.20]	9.2 [0.00]
Ever Incarcerated (% by 2019)	-5.6 [0.07]	-6.6 [0.11]	-14.0 [0.00]
HH Earnings in 2018 (\$1,000s)	16.7 [0.03]	18.1 [0.11]	28.0 [0.00]

# Item Response Theory

Binary response item  $j$  depends on latent index  $\theta_i^V$

$$ACE_i^{V,j} = \begin{cases} 1 & \text{if } \alpha_j(\theta_i^V - \beta_j) - \epsilon_i^j \geq 0 \\ 0 & \text{if } \alpha_j(\theta_i^V - \beta_j) - \epsilon_i^j < 0. \end{cases}$$

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Assuming  $\epsilon_i$  follows a type-1 extreme value distribution:

$$Pr(ACE_i^{V,j} = 1 | \alpha, \beta, C, \theta_i^V) = \text{logit}[\alpha_j(\theta_i^V - \beta_j)]$$

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Maximize the marginal LL

$$\mathcal{L}_i(\alpha, \beta) = \int_{-\infty}^{\infty} Pr(ACE_i^V | \alpha, \beta, \theta_i) d\Phi(\theta_i^V)$$

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Numerical quadrature assuming  $\theta_i^V \sim \mathcal{N}(0, 1)$  :

$$\mathcal{L}_i(\alpha, \beta) = \sum_{q=1}^Q Pr(PCE_i | \alpha, \beta, \theta_q) \hat{\varphi}(\theta_q)$$



# Item Response Theory

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Note: Can be generalized to ordered responses

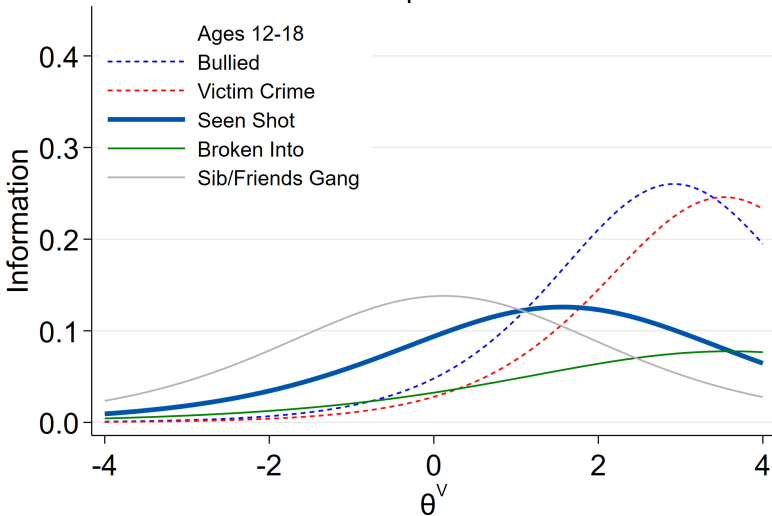
# Item Response Theory

Empirical Bayes estimates of each  $i$ 's latent index:

$$\bar{\theta}_i = \int \frac{\theta \Pr(ACE_i^V | \hat{\alpha}, \hat{\beta}, \theta) \varphi(\theta)}{\Pr(ACE_i^V | \hat{\alpha}, \hat{\beta}, \theta) \varphi(\theta)} d\theta$$

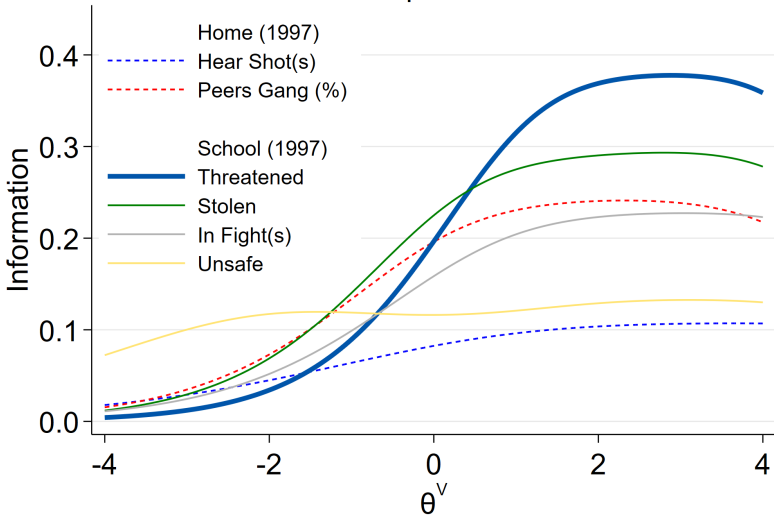
# Item Response Theory

## Violent Adverse Child. Experiences Item Info Functions



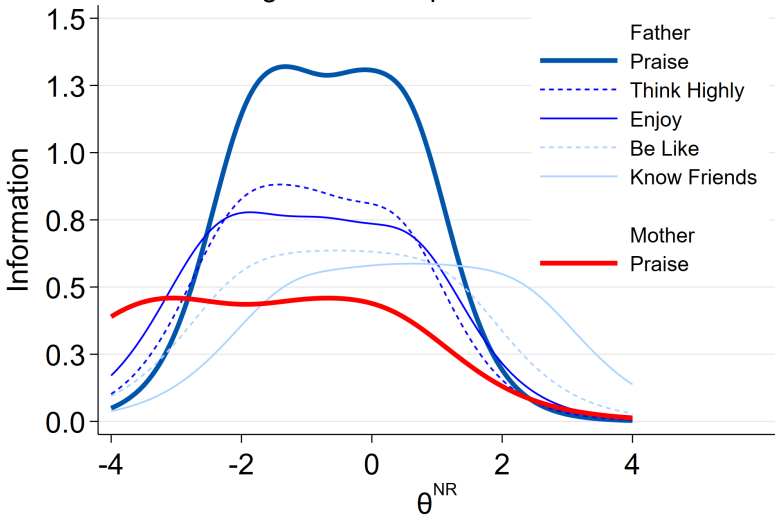
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Violent Adverse Child. Experiences Item Info Functions



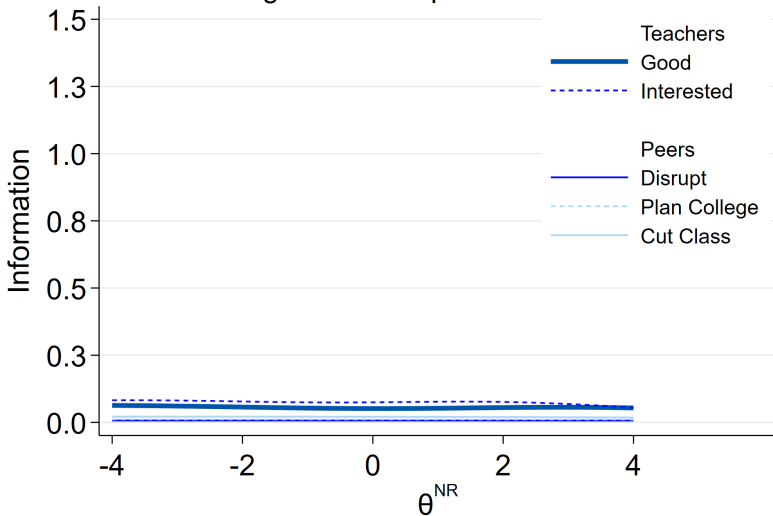
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Nurturing Relationships Item Info Functions



# Item Response Theory

## Nurturing Relationships Item Info Functions



# IRT-Based Treatment

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Note: Assuming  $\theta_i \sim \mathcal{N}(0, 1)$

How to deal w scale and location issues?

- Cunha et al. (2010) · Agostinelli and Wiswall (2022, 2016)
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- Let's use the  $\hat{\theta}_i$  to create a discrete treatment



# Binary Treatment: Non-Violent Adversity

## Black Male Adolescents (12-18)

Non-Violent Adversity	Percent	Cumul.
Incarcerated Parent	1.2	1.2
Homeless	1.6	2.8
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# IRT Ordering Is Robust to Dist. Assumptions

Discrete IRT-Based Treatment  $D^V$  based on  $\theta^V$

- Ordering of individuals that synthesizes many variables

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But... estimated under the assumption  $\theta_i \sim \mathcal{N}(0, 1)$

Seemingly innocuous normalizations  $\implies$  biased estimates

Agostinelli and Wiswall (2016) · Del Bono et al. (2022)

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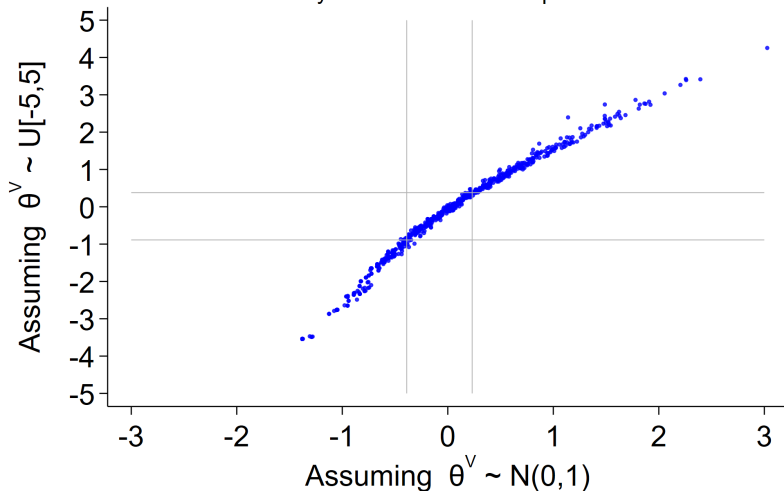
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So let's estimate IRT model under different distributional assumptions and compare orderings

# IRT Ordering Is Robust to Dist. Assumptions

Estimates of  $\theta^V$  and Tercile Cutpoints  
by Distributional Assumption



# IRT Ordering Is Robust to Dist. Assumptions

Ordering does not depend on distributional assumption on  $\theta^V$

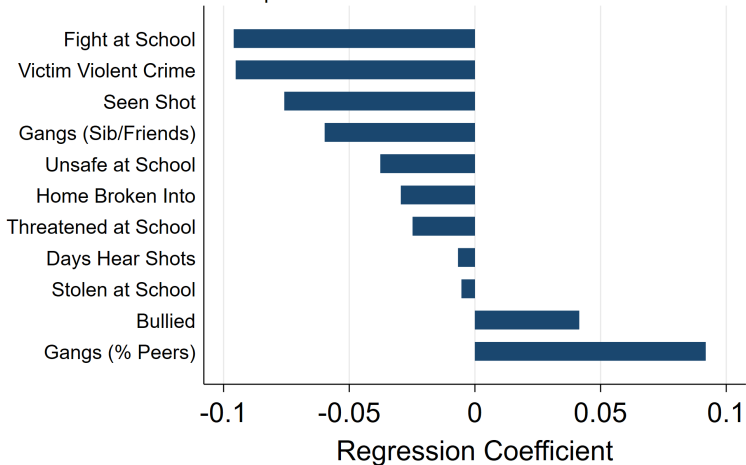
## Difference in Discrete Treatments

	$D_U^V - D_N^V$		
	-1	0	1
Frequency	10	700	11
Percent	1.4	97.1	1.5

# Anchoring Coefficients

## Weights for Items Anchored to HS Graduation

Exposure to Violence for Adolescent Black Males

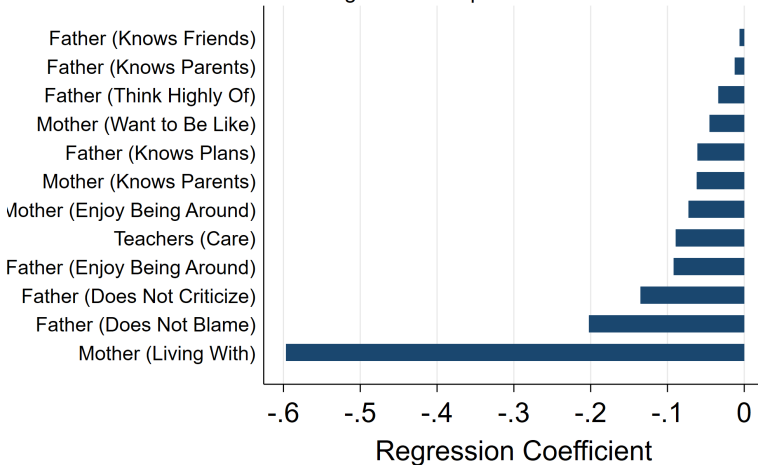




# Anchoring Coefficients

## Weights for Items Anchored to HS Graduation

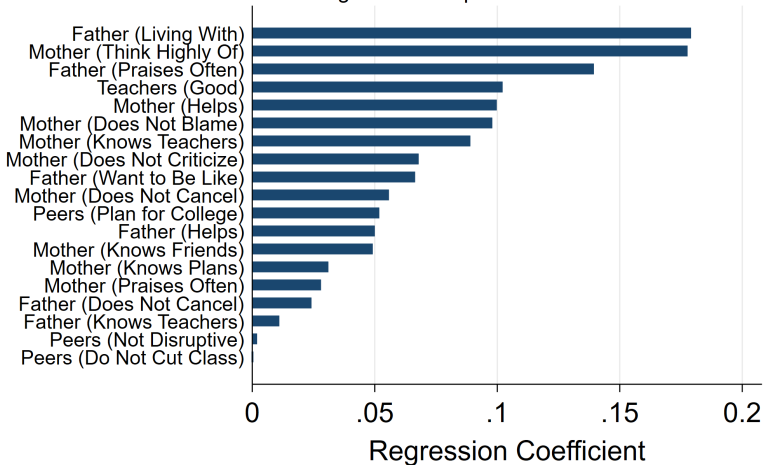
Nurturing Relationships for Adolescent Black Males



# Anchoring Coefficients

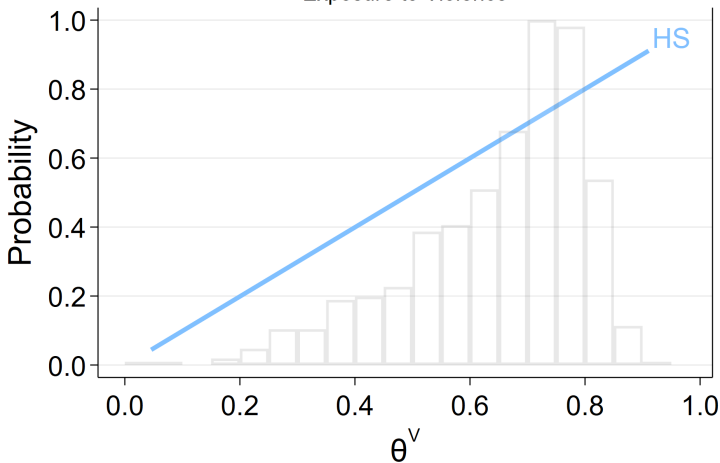
## Weights for Items Anchored to HS Graduation

### Nurturing Relationships for Adolescent Black Males

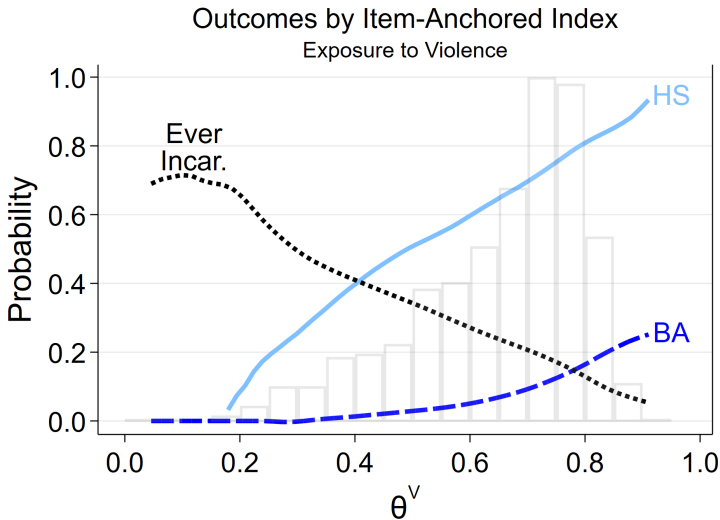


# Descriptive Analysis

Outcomes by Item-Anchored Index  
Exposure to Violence

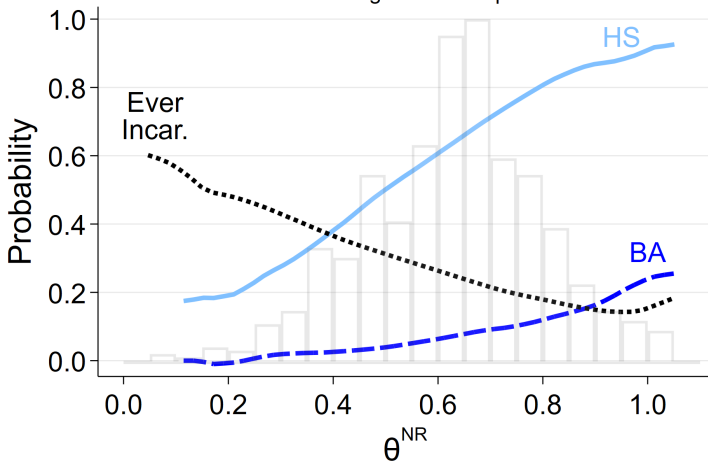


# Descriptive Analysis



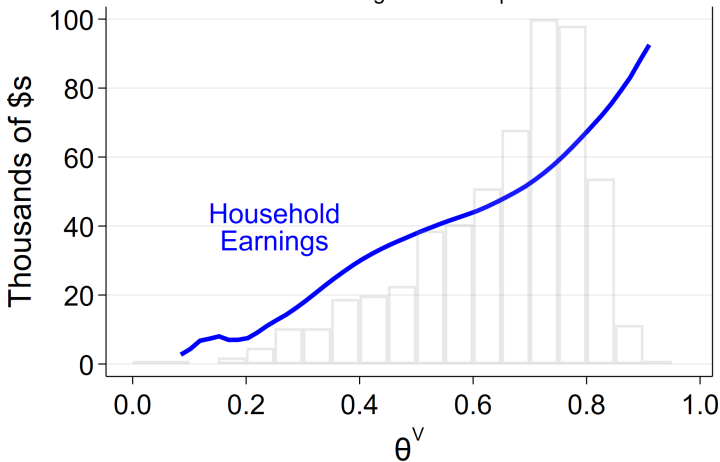
# Descriptive Analysis

Outcomes by Item-Anchored Index  
Nurturing Relationships



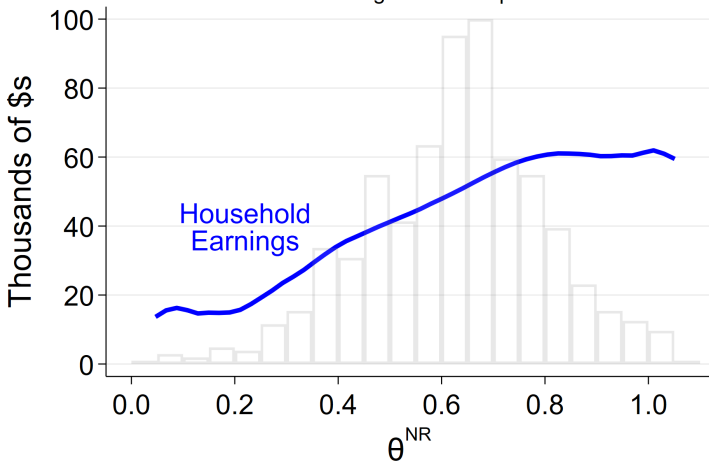
# Descriptive Analysis

Outcomes by Item-Anchored Index  
Nurturing Relationships



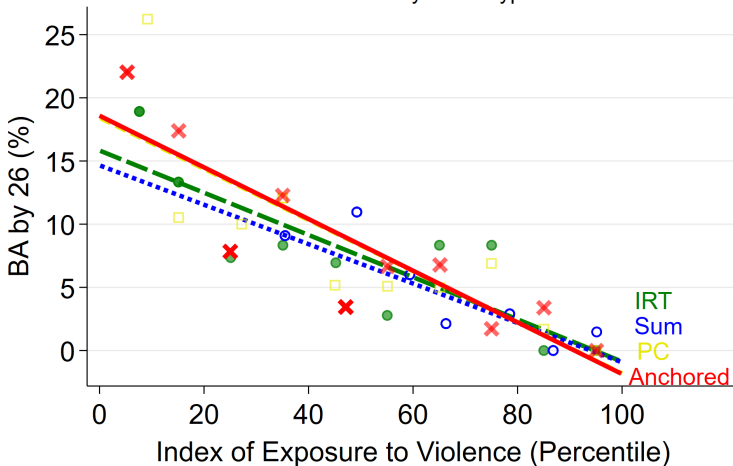
# Descriptive Analysis

Outcomes by Item-Anchored Index  
Nurturing Relationships



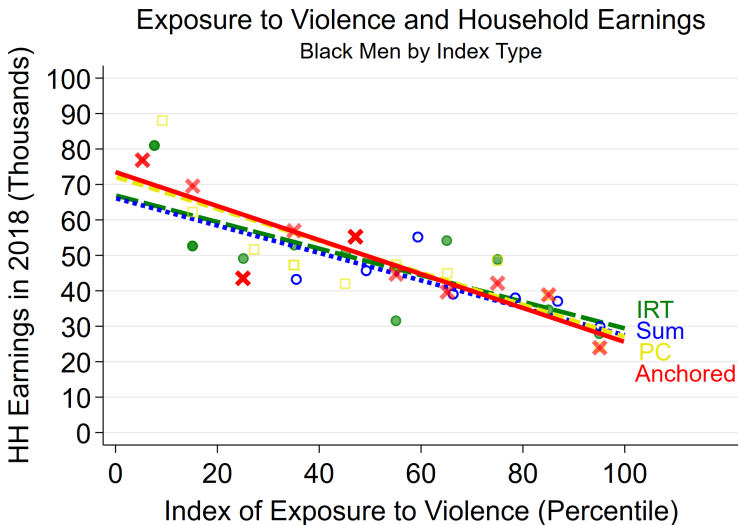
# Indexes of Exposure to Violence

Exposure to Violence and BA Attainment  
Black Men by Index Type





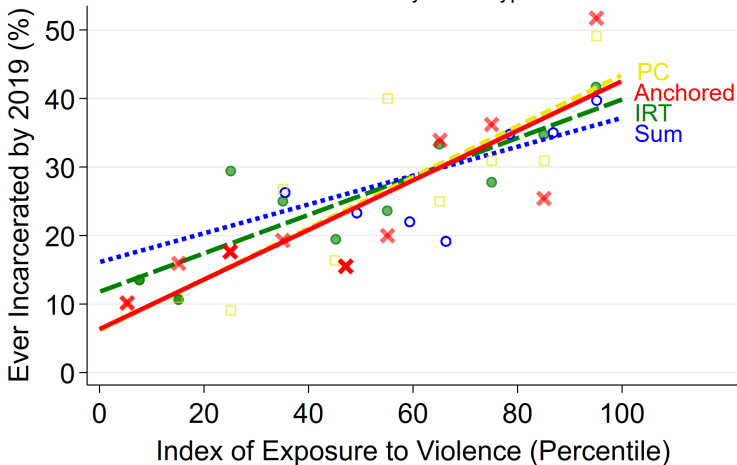
# Indexes of Exposure to Violence



# Indexes of Exposure to Violence

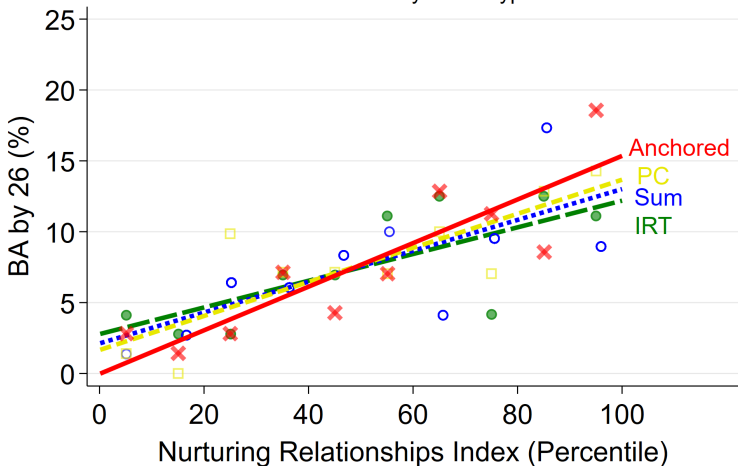
## Exposure to Violence and Incarceration

Black Men by Index Type

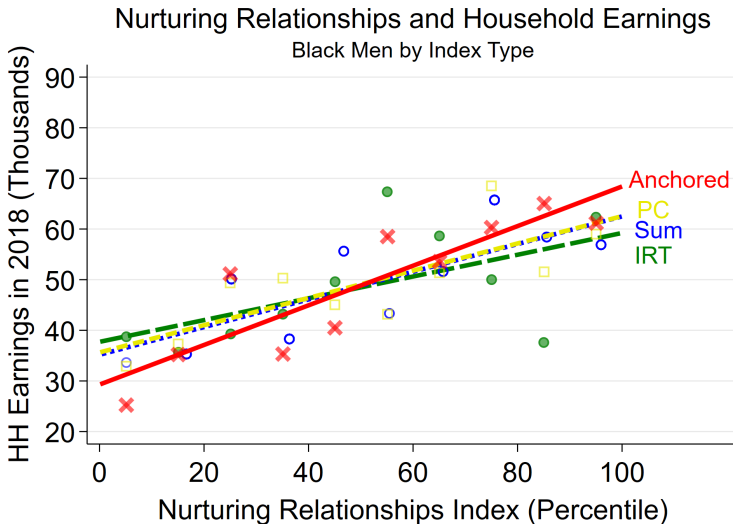


# Indexes of Nurturing Relationships

Nurturing Relationships and BA Attainment  
Black Men by Index Type



# Indexes of Nurturing Relationships



# Indexes of Nurturing Relationships

Nurturing Relationships and Incarceration  
Black Men by Index Type

