# Federal Reserve Bank of Minneapolis

Regional Economics Conference

November 2018

Mike Allgrunn
Professor of Economics
University of South Dakota

### Outline

- ► South Dakota Labor Force Issues
  - ► Slow population growth
  - ► Tight labor markets
  - ► Technical Training
- ► Immigration in South Dakota
  - ► Current state
  - ► Role in workforce

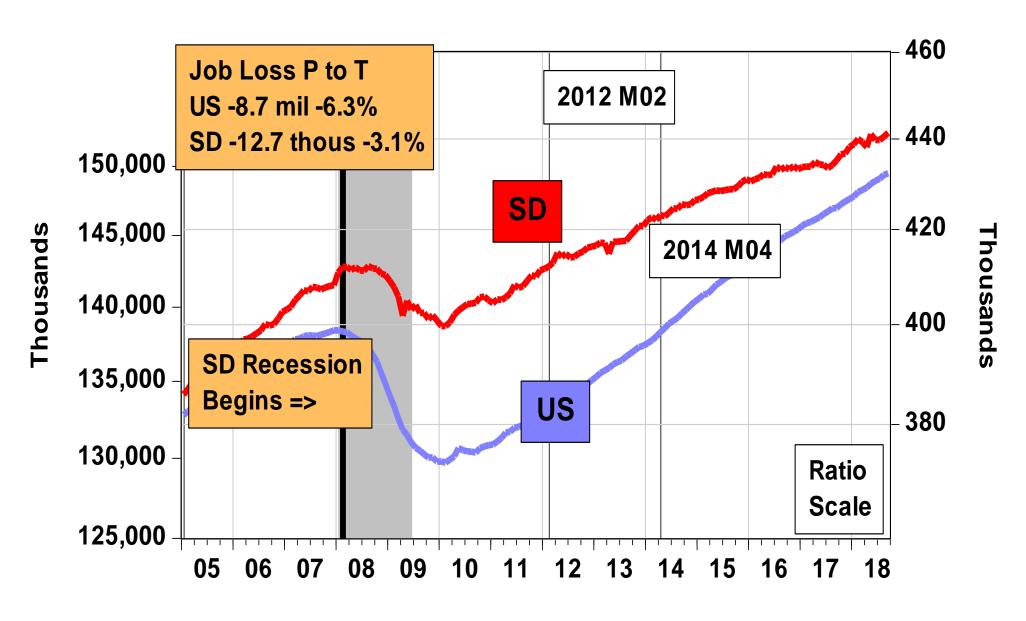
### **Economic Growth and Labor Force**

- ► Living standards based on production per person
  - ► Productivity
  - ► Higher Employment/Population

### South Dakota

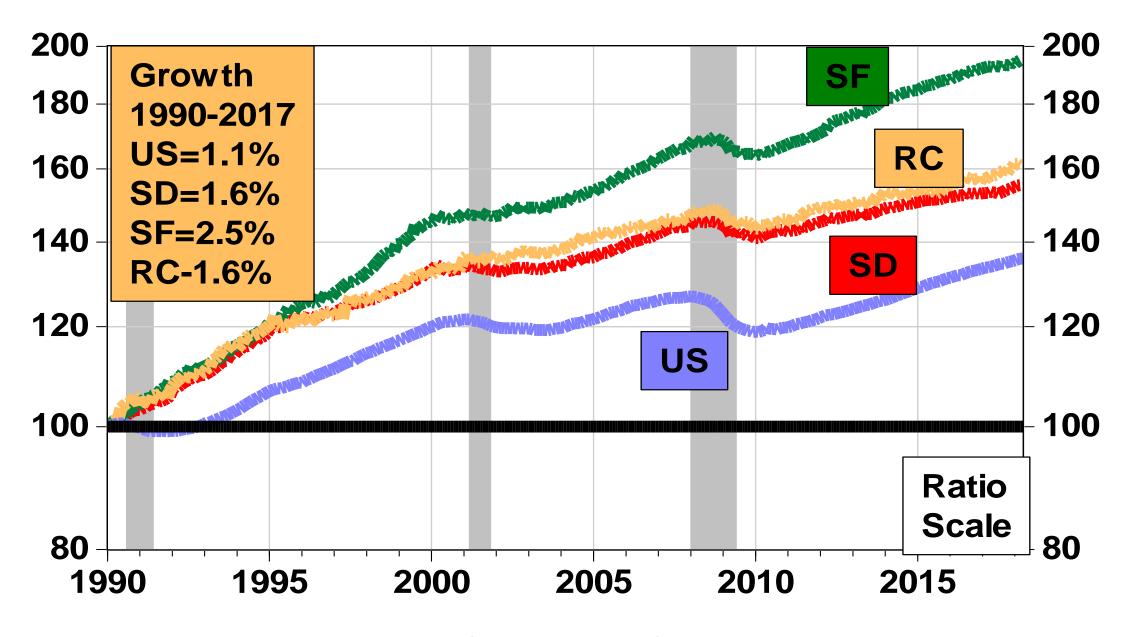
- ► Tight labor markets
  - ► Low Unemployment 3.0%
  - ► Labor Force Participation at 68.8% (down from 70% last year)
- ► Growth in non-farm employment continues
  - ▶ 1.5% growth since last year (~6,300 jobs)
    - ► Professional & Business Services
    - **▶** Construction
  - ► Leisure and Hospitality mixed growth
  - ► Lots of emphasis in public discourse on technical school training

#### **NONFARM EMPLOYMENT**



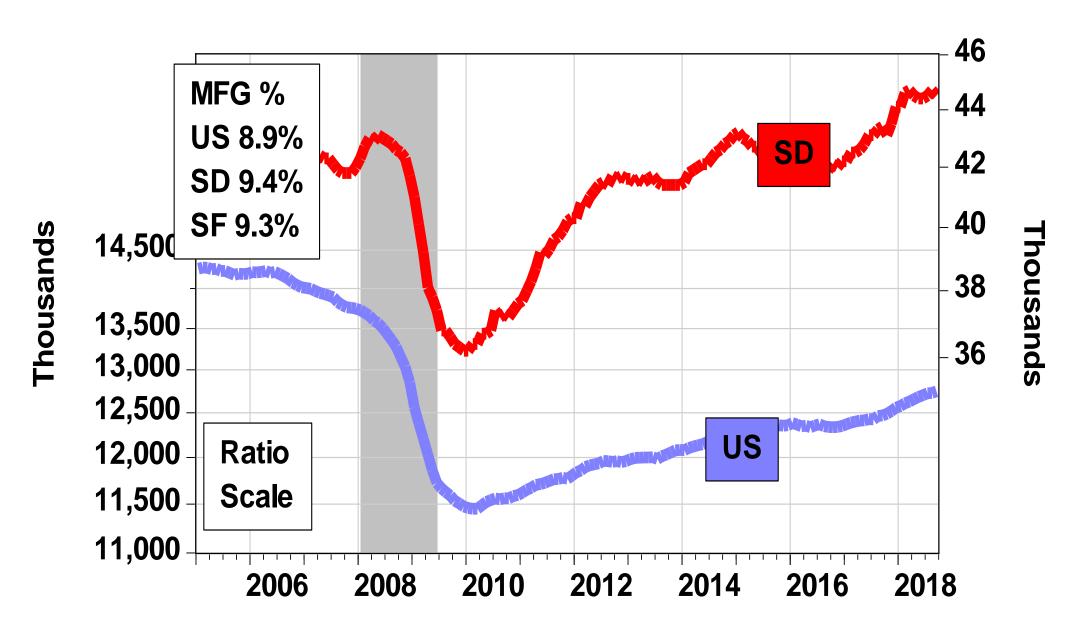
Source: BLS

#### NONFARM EMPLOYMENT



Source: BLS

#### MANUFACTURING EMPLOYMENT



Source: BLS

## Steady Job Growth

- ► Who will take these jobs?
  - ► Slow population growth
  - ► Starting to see positive net migration
- Structural concern
  - ► Technical training

## **Immigration**

- ► South Dakota
  - ▶ 3.6% of population is foreign born
  - ▶ Up from 1.8% in 2000, 1.1% in 1990
  - ≥ 38% are naturalized, 74% speak English well

# **Immigration**

**Education levels** 

Less t	han High	School:	35%	(8%)
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- ► High School only: 23% (32%)
- Some college: 17% (33%)
- ► College+ : 26% (28%)

# **Immigration**

- ► Most Common Industries (#)
  - ► Manufacturing
  - ► Health Care and Social Assistance
  - ► Accommodation and Food Services
  - ► Transportation & Warehousing
  - ► Agriculture, Forestry, Fishing, & Hunting

## South Dakota Summary

- Immigration essential to continued job growth
- Rising wages may increase participation
- Immigrant labor both a substitute for and a complement to existing workforce
- Training programs might see greater uptake by foreign born
- Some political/social barriers to increased immigration, but also opportunities.