



An increasingly diverse Minnesota student body

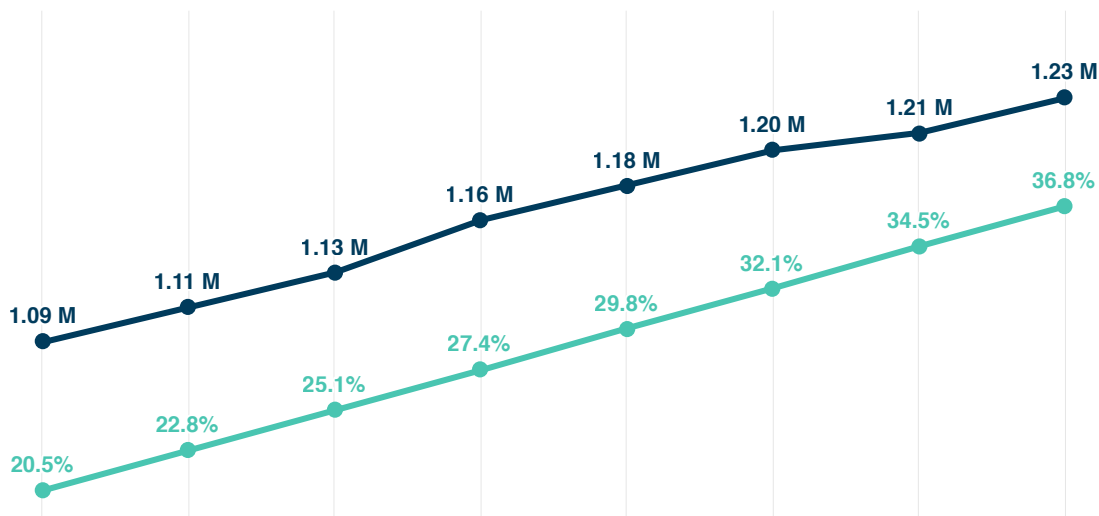
If current patterns persist, more Minnesota students will be left behind

MARCH 23, 2021

Access to an adequate system of education is the only promise the state constitution makes to Minnesota children. Research continues to show that not all children are thriving in that system. As Minnesota's student population grows and becomes more racially and ethnically diverse, a greater number of students will be left behind if current disparities persist. This trend underscores the need for bold action.

Fact 1: Minnesota's population is growing and becoming more racially and ethnically diverse.

- Projected number of school-aged Minnesotans
- Projected share of Minnesotans who identify as Black, Indigenous, or people of color (BIPOC)



Source: Minnesota State Demographic Center projections (updated October 2020)

The number of school-aged young people in Minnesota is projected to increase by more than 100,000 over the next three decades. By 2050, fully one-third of Minnesotans will be Black, Indigenous, or people of color—an increase of 16 percentage points.

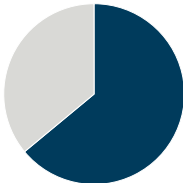
Fact 2: Public schools in Minnesota do not currently provide all students with even an adequate education.

If current patterns continue, most Minnesota public school students are predicted to fall short of basic academic benchmarks by the time they graduate from high school. Students from low-income backgrounds, students of color, Black, and Indigenous students will fall even further behind their peers. The following illustrates how the status quo—if it persists—might affect students over time.

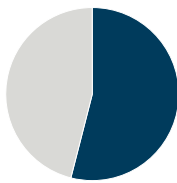
If our system continues to deliver academic outcomes at current levels, the **64,300** kindergarteners who enrolled in Minnesota public schools in 2019 can be expected to achieve the following outcomes:

All students

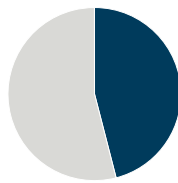
4TH GRADE (2023)
64% of students **proficient** in math
 41,100 students proficient
 23,200 students not



8TH GRADE (2027)
54% of students **proficient** in math
 35,100 students proficient
 29,300 students not

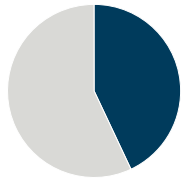


IN HIGH SCHOOL (2031)
46% of students **college-ready** in math
 29,700 students proficient
 34,600 students not

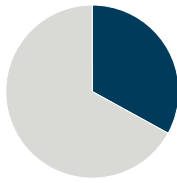


Students from low-income backgrounds

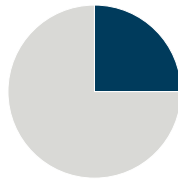
4TH GRADE (2023)
43% of students **proficient** in math
 10,700 students proficient
 14,000 students not



8TH GRADE (2027)
33% of students **proficient** in math
 8,200 students proficient
 16,400 students not

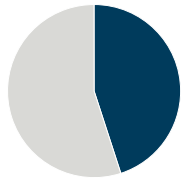


IN HIGH SCHOOL (2031)
25% of students **college-ready** in math
 6,100 students proficient
 18,600 students not

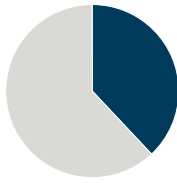


Students identifying as Black, Indigenous, or people of color (BIPOC)

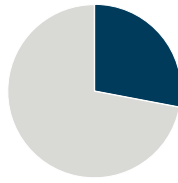
4TH GRADE (2023)
45% of students **proficient** in math
 10,500 students proficient
 12,800 students not



8TH GRADE (2027)
38% of students **proficient** in math
 8,900 students proficient
 14,400 students not



IN HIGH SCHOOL (2031)
28% of students **college-ready** in math
 6,400 students proficient
 16,900 students not



Source: Authors' calculations using 2019 enrollment counts, demographic counts, and Minnesota Comprehensive Assessments (MCA) achievement from the Minnesota Department of Education (MDE) and 2019 college readiness benchmarking from ACT