

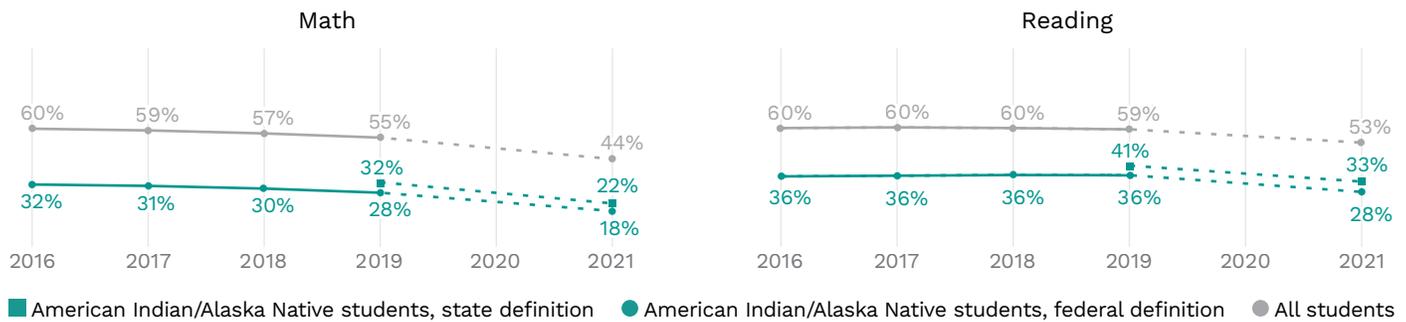


FEDERAL RESERVE BANK OF MINNEAPOLIS

Educational outcomes and Minnesota's economy: American Indian/Alaska Native student snapshot

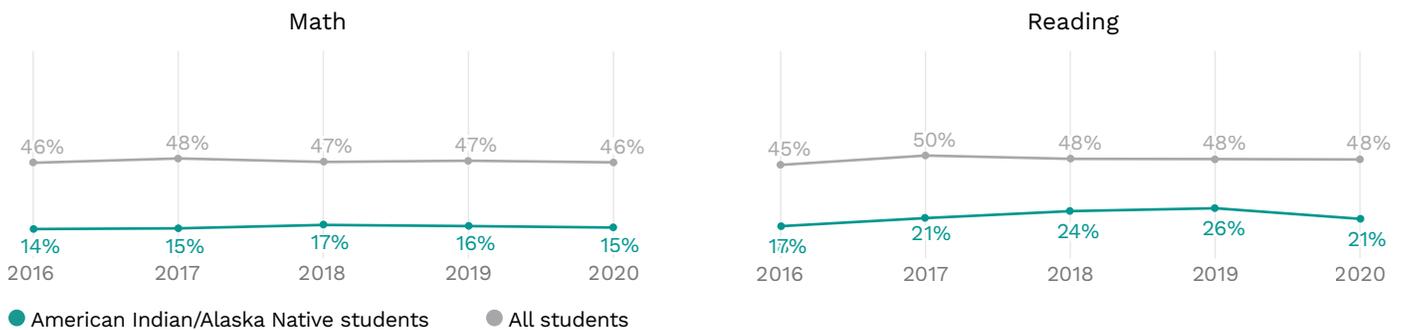
Minnesota's public education system consistently underserves American Indian/Alaska Native students.

Share of students **showing proficiency** on Minnesota state tests



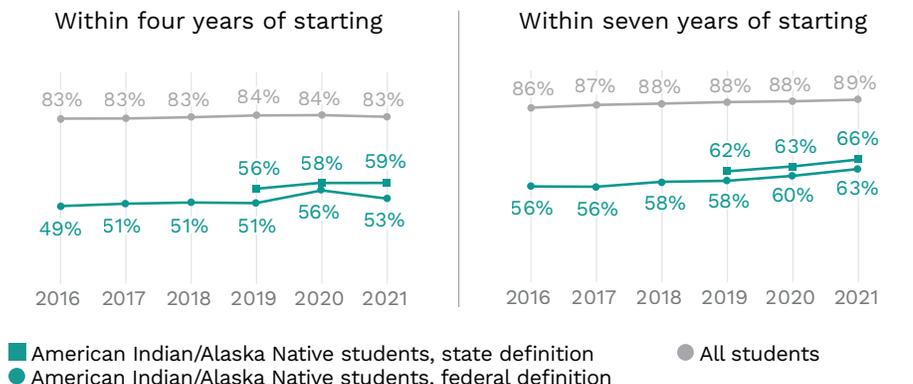
As of the 2018-2019 school year, the Minnesota Department of Education reports some data for American Indian/Alaska Native students using both state and federal definitions; both approaches are shown in the charts above. Under Minnesota's state definition, students who self-identify as American Indian and/or Alaska Native are counted as such, whether or not they also identify with other racial/ethnic groups. Under the federal definition, a student is identified as American Indian/Alaska Native only if they identify with no other racial/ethnic groups. Results shown include both MCA and MTAS assessments. Due to COVID-19, no 2020 results are available. Source: Federal Reserve Bank of Minneapolis calculations using Minnesota Department of Education 2016-2021 files.

Share of students **showing college readiness** on college entrance exam benchmarks

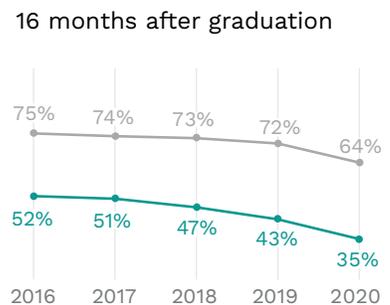


Students taking the ACT college entrance exam are asked to self-select one racial/ethnic category; thus, the charts above reflect students who identify as American Indian/Alaska Native alone. This aligns with the federal definition noted in the proficiency-related charts at top. Source: ACT Graduating Class Database.

Share of students **graduating high school**



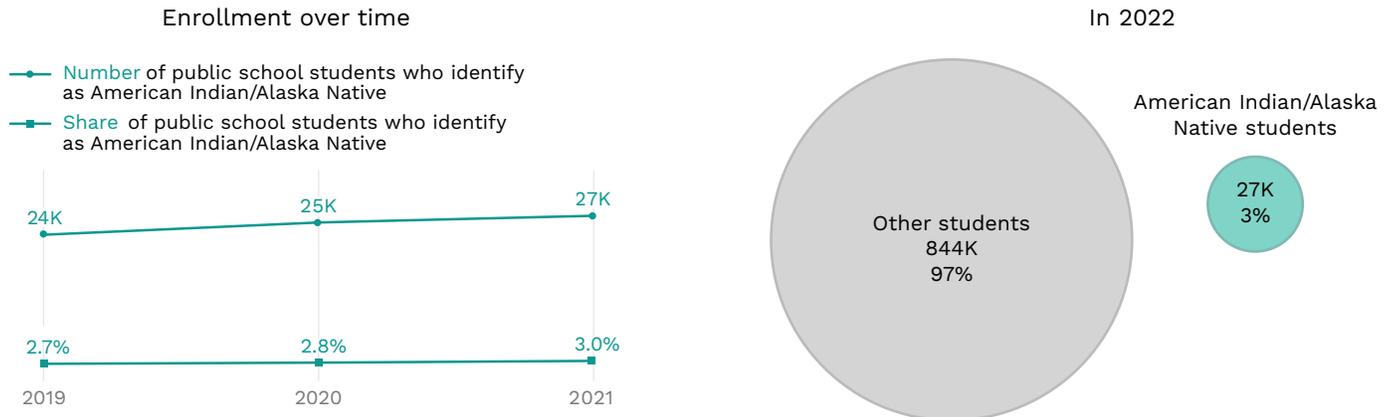
Share of students **enrolled in any post-high school program**



As of the 2018-2019 school year, the Minnesota Department of Education reports some data for American Indian/Alaska Native students using both state and federal definitions. Both definitions are shown in the graduation charts here; for definition details, see the proficiency-related charts at top. Source: Minnesota Department of Education 2016-2022 files.

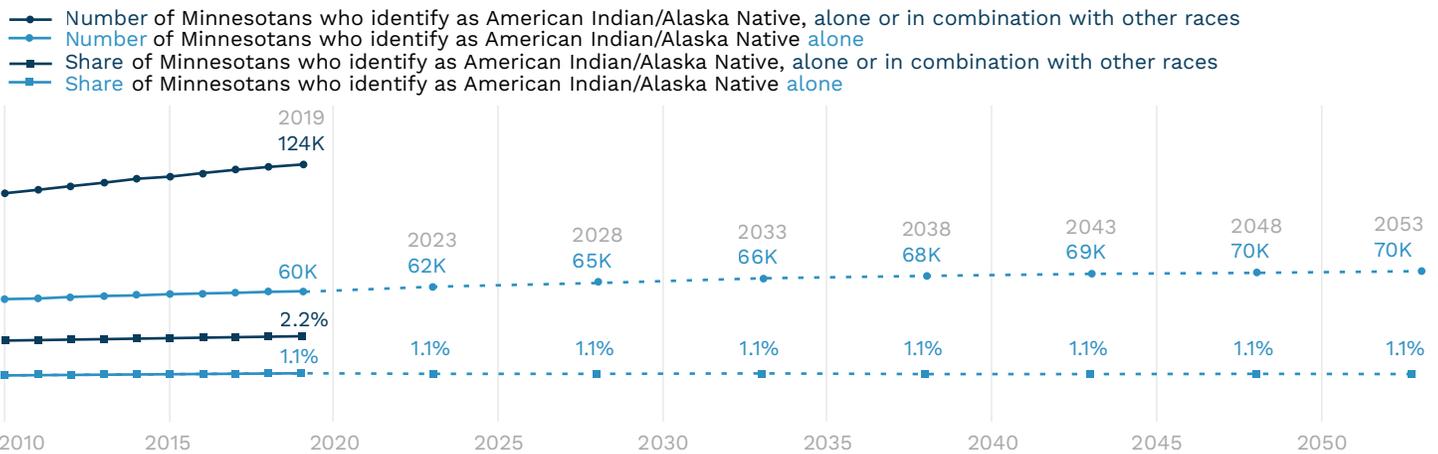
Data for this measure are not publicly reported using the Minnesota state definition of American Indian/Alaska Native, and so are shown here using the federal definition only; for definition details, see the proficiency-related chart at top. Data for graduating classes that do not yet reflect a 16-month post-high school enrollment period are considered preliminary. Source: Minnesota Department of Education's Minnesota Report Card (current, May 2022).

Three percent of students in Minnesota’s public schools identify as American Indian/Alaska Native.



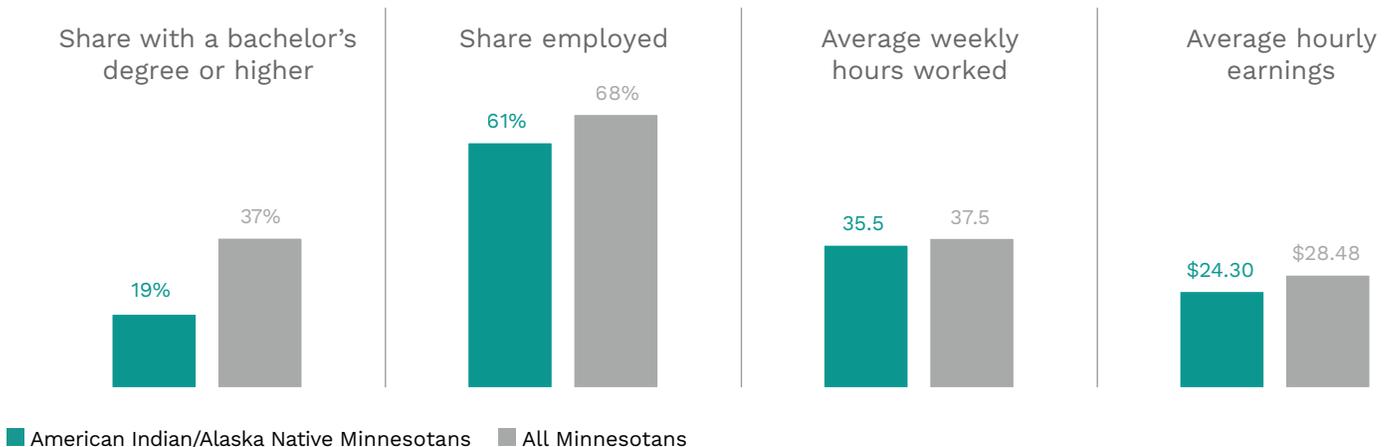
Under Minnesota’s state definition, which applies to the charts above, students who self-identify as American Indian and/or Alaska Native are counted as such, whether or not they also identify with other racial/ethnic groups. Source: Federal Reserve Bank of Minneapolis calculations using Minnesota Department of Education 2019–2022 files.

Within 30 years, the American Indian/Alaska Native community in Minnesota will be over 70,000 strong.



Historical population estimates are available for both alone and alone or in combination with other races definitions of American Indian/Alaska Native. Projections are available only for individuals who identify as American Indian/Alaska Native alone. Sources: U.S. Census Bureau, State Population by Characteristics 2010–2019 (historical estimates); Minnesota State Demographic Center (projections).

Our current education system limits opportunity for American Indian/Alaska Native students and holds back our workforce and economy.



Measures shown in the charts above include individuals who identify as American Indian/Alaska Native, alone or in combination with other races. Source: Federal Reserve Bank of Minneapolis calculations using U.S. Census Bureau American Community Survey Public Use Microdata Series, 2019 file.