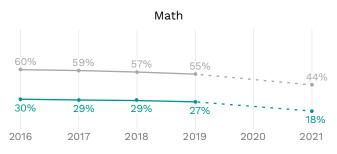


Educational outcomes and Minnesota's economy: Black and African American student snapshot

Minnesota's public education system consistently underserves Black and African American students.

Share of students showing proficiency on Minnesota state tests

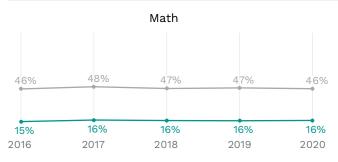




■ Black/African American students ■ All students

Results include both MCA and MTAS assessments. Due to COVID-19, no 2020 results are available. Source: Federal Reserve Bank of Minneapolis calculations using Minnesota Department of Education 2016–2021 files.

Share of students showing college readiness on college entrance exam benchmarks





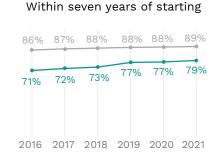
■ Black/African American students

All students

Source: ACT Graduating Class Database.

Share of students graduating high school

Within four years of starting 83% 83% 83% 84% 84% 83% 65% 65% 67% 70% 69% 70% 2016 2017 2018 2019 2020 2021



75% 74% 73% 71% 64% 70% 69% 66% 67% 58%

Share of students enrolled in

any post-high school program

16 months after graduation

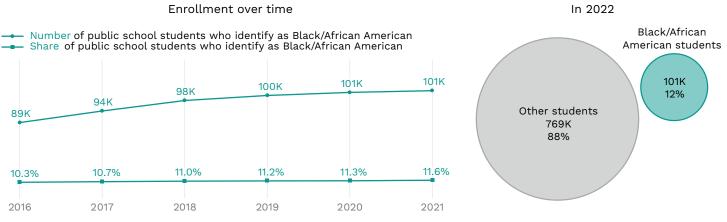
■ Black/African American students ■ All students

Source: Minnesota Department of Education 2016-2021 files

Data for graduating classes that do not yet reflect a 16-month post-high school enrollment period are considered preliminary.

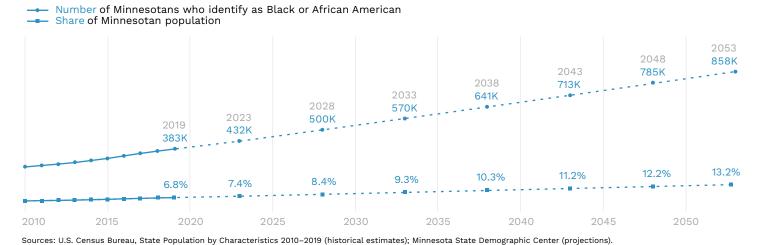
Source: Minnesota Department of Education's Minnesota Report Card (current, May 2022).

1 in 9 students in Minnesota's public schools identifies as Black or African American.

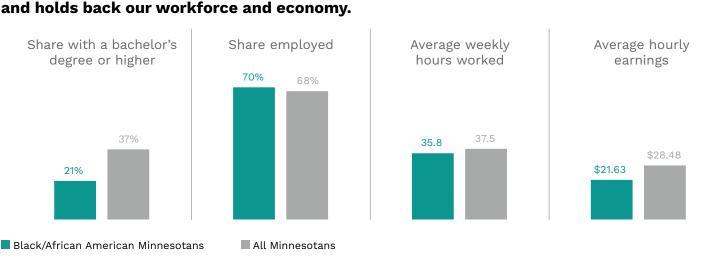


Source: Federal Reserve Bank of Minneapolis calculations using Minnesota Department of Education 2016-2022 files.

Within 30 years, the Black and African American community in Minnesota will be over 850,000 strong.



Our current education system limits opportunity for Black and African American students



Source: Federal Reserve Bank of Minneapolis calculations using U.S. Census Bureau American Community Survey Public Use Microdata Series, 2019 file.