CLOSING MINNESOTA’S ACHIEVEMENT GAPS

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For the first time, we have one tool that presents disparities between student groups, statewide, in public school districts of all types and by legislative district.
SEVERE GAPS THROUGHOUT STUDENTS’ K-12 PATH

Students proficient in...
Math
2021
4th grade 8th grade
64% 54%
33% 30%
47% 40%
25% 19%

Reading
2021
4th grade 8th grade
58% 49%
49% 43%
33% 28%
25% 19%

Students graduating within four years
2020
89% 84%
73% 72%
Minnesota's rank among all 50 states and the District of Columbia in gaps in four-year graduation rates

Source: Minneapolis Fed calculations using 2014-2020 National Center for Education Statistics (NCES) data files
ECONOMIC GAINS FROM AN INCLUSIVE ECONOMY

TOTAL GAIN

Minnesota

If racial gaps were closed, the GDP of Minnesota from 2005 to 2019 would have increased by

$6.6B annually

from a simulated baseline GDP of $120B

INCREMENTAL GAIN

Educational Attainment

If racial gaps in educational attainment were closed, the GDP of Minnesota from 2005 to 2019 would have increased by

$1.1B annually

% of population with a bachelor’s degree or higher
(Minnesota from 2005 to 2019)

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>47%</td>
<td>53%</td>
</tr>
<tr>
<td>White</td>
<td>42%</td>
<td>38%</td>
</tr>
<tr>
<td>All others</td>
<td>41%</td>
<td>36%</td>
</tr>
<tr>
<td>Black</td>
<td>23%</td>
<td>28%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>23%</td>
<td>17%</td>
</tr>
<tr>
<td>AIAN*</td>
<td>18%</td>
<td>14%</td>
</tr>
</tbody>
</table>
OUR FUTURE WORKFORCE

- Projected number of school-aged Minnesotans
- Projected share of Minnesotans who identify as Black, Indigenous, or people of color (BIPOC)

Source: Minnesota State Demographic Center projections (updated October 2020)
FLORIDA IS PROOF THAT REAL PROGRESS IS POSSIBLE

Example: Grade 4 Reading Scores

**NATIONAL RANKING FOR AVERAGE TEST SCORES**

- **2003**
  - Florida: 33rd
  - Minnesota: 12th

- **2019**
  - Florida: 6th
  - Minnesota: 12th

**FLORIDA IMPROVED THEIR RANKING BY 27 PLACES**

**TEST SCORE GAPS ACROSS SOCIOECONOMIC STATUS**

- **2003**
  - Florida: 30th
  - Minnesota: 34th

- **2019**
  - Florida: 6th
  - Minnesota: 35th

**FLORIDA IMPROVED THEIR RANKING BY 24 PLACES**
PROPOSED AMENDMENT

EQUAL RIGHT TO QUALITY PUBLIC EDUCATION.
All children have a fundamental right to a quality public education that fully prepares them with the skills necessary for participation in the economy, our democracy, and society, as measured against uniform achievement standards set forth by the state. It is a paramount duty of the state to ensure quality public schools that fulfill this fundamental right.

CURRENT EDUCATION CLAUSE (ARTICLE XIII, SEC 1)
UNIFORM SYSTEM OF PUBLIC SCHOOLS. The stability of a republican form of government depending mainly upon the intelligence of the people, it is the duty of the legislature to establish a general and uniform system of public schools. The legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state.