

# CLOSING MINNESOTA'S ACHIEVEMENT GAPS

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**Neel Kashkari**

President & CEO  
Federal Reserve Bank of Minneapolis

**Alan C. Page**

Founder  
Page Education Foundation



FEDERAL RESERVE BANK  
OF MINNEAPOLIS

# PUBLIC EDUCATION PROFILES

To update the profile...

First, choose a view:

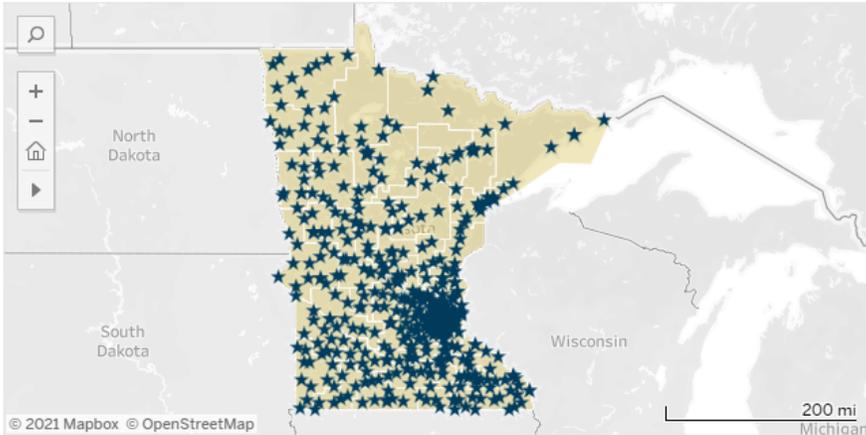
- Show statewide totals
- Show by school district
- Show by legislative district

Then, choose a...

District:

School year:

Student learning snapshot:



## Constituent school districts

- Anoka-Hennepin Public School District  
37,719 students
- St. Paul Public School District  
34,928 students
- Minneapolis Public School District  
32,722 students
- Rosemount-Apple Valley-Eagan  
29,156 students
- Osseo Public School District  
20,672 students
- South Washington County Schools  
19,001 students

## Representation

- Senate District 1  
Sen. Mark Johnson (R)
- House District 1A  
Rep. John Burkel (R)
- House District 1B  
Rep. Debra Kiel (R)
- Senate District 2  
Sen. Paul J. Utke (R)
- House District 2A  
Rep. Matt Grossell (R)
- House District 2B  
Rep. Steve Green (R)

## Enrollment



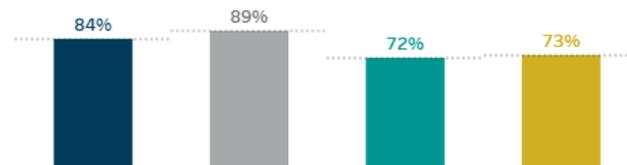
## Math proficiency: All grades



## Reading proficiency: All grades



## High school graduation rates



For the first time, we have one tool that presents disparities between student groups, statewide, in public school districts of all types and by legislative district.



# SEVERE GAPS THROUGHOUT STUDENTS' K-12 PATH

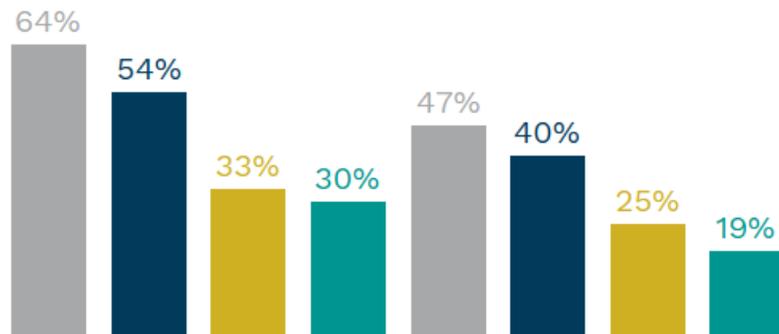
- White students
- All students
- Students of color and Indigenous students
- Students eligible for free or reduced-price meals

## Students proficient in...

Math  
2021

4th grade

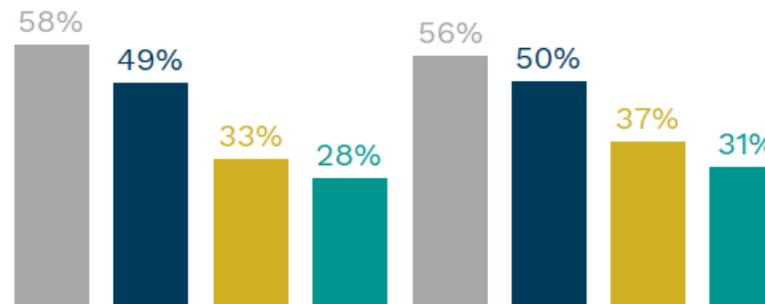
8th grade



Reading  
2021

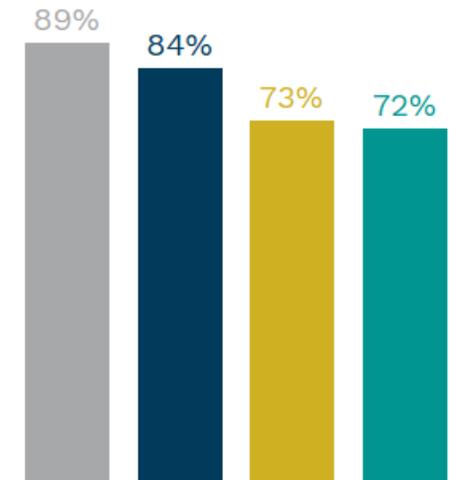
4th grade

8th grade



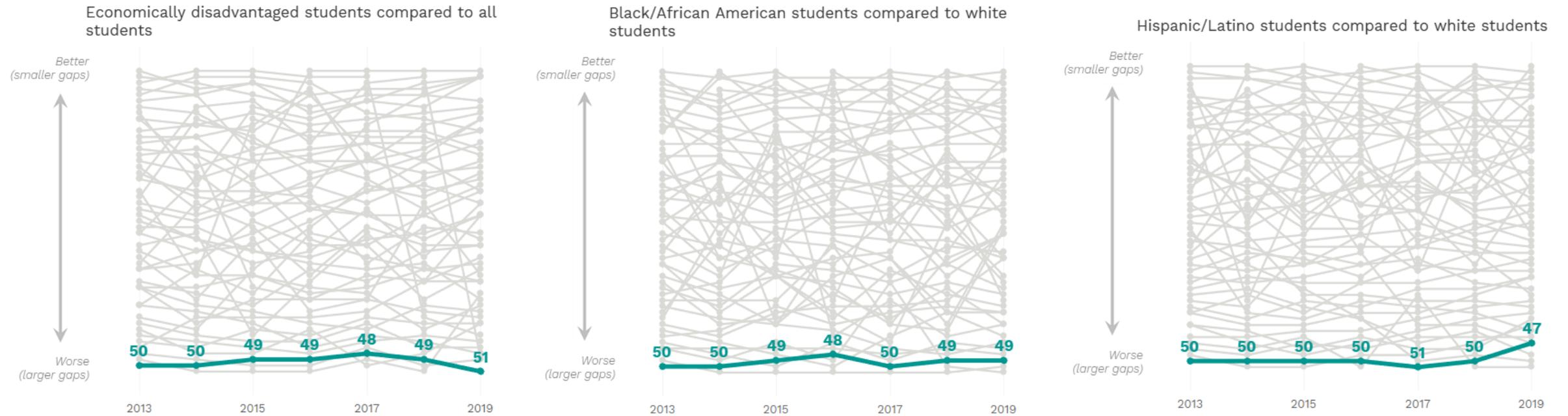
## Students graduating within four years

2020



# A PUBLIC EDUCATION SYSTEM THAT WORKS FOR SOME, LEAVES OTHERS BEHIND

## Minnesota's rank among all 50 states and the District of Columbia in gaps in four-year graduation rates



Source: Minneapolis Fed calculations using 2014-2020 National Center for Education Statistics (NCES) data files

# ECONOMIC GAINS FROM AN INCLUSIVE ECONOMY

## TOTAL GAIN

### Minnesota

If racial gaps were closed, the GDP of Minnesota from 2005 to 2019 would have increased by

**\$6.6B** annually

from a simulated baseline GDP of \$120B



## INCREMENTAL GAIN

### Educational Attainment

If racial gaps in **educational attainment** were closed, the GDP of Minnesota from 2005 to 2019 would have increased by

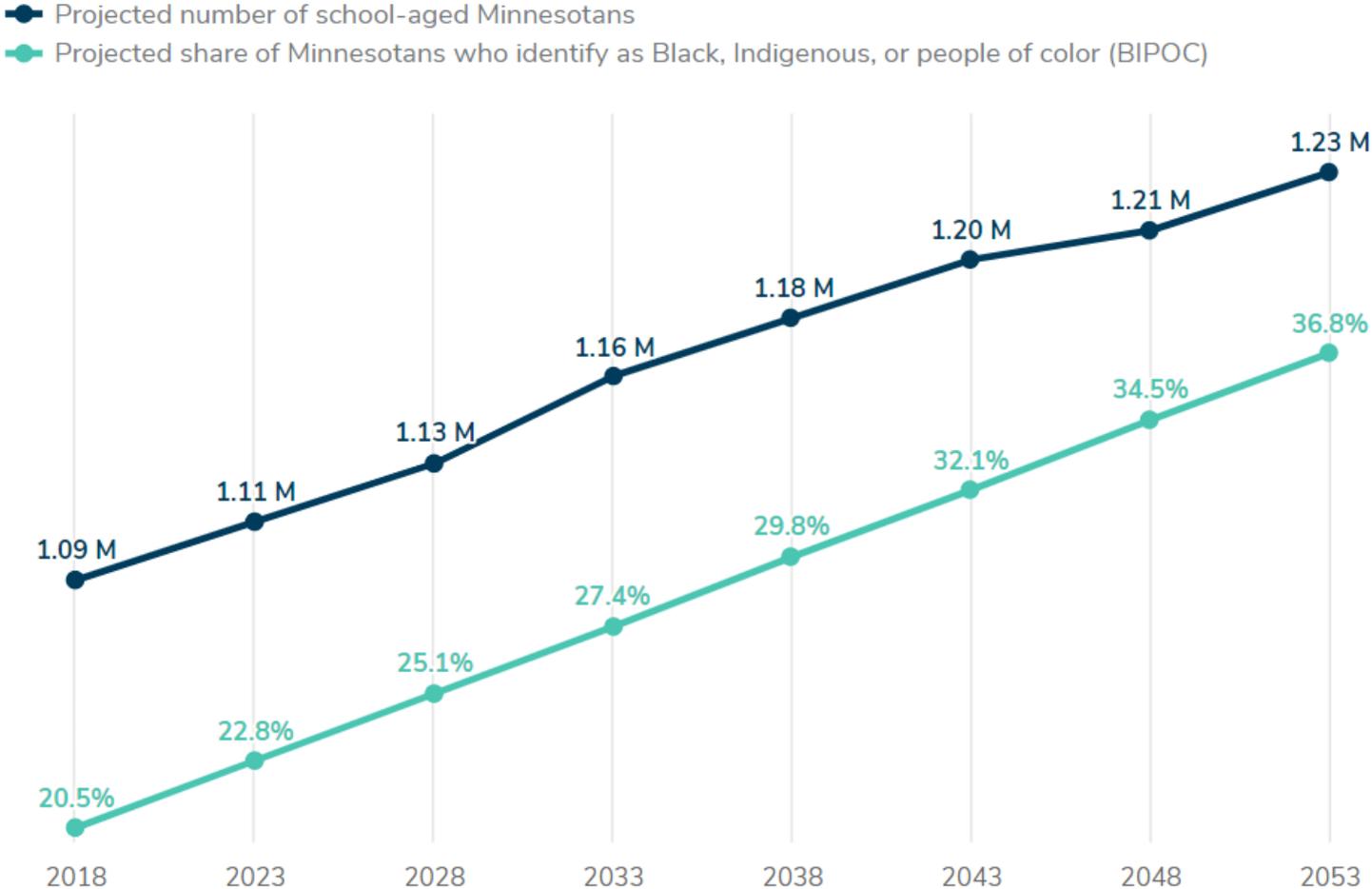
**\$1.1B** annually

% of population with a bachelor's degree or higher (Minnesota from 2005 to 2019)

	Women	Men
Asian	47%	53%
White	42%	38%
All others	41%	36%
Black	23%	28%
Hispanic	23%	17%
AIAN*	18%	14%



# OUR FUTURE WORKFORCE

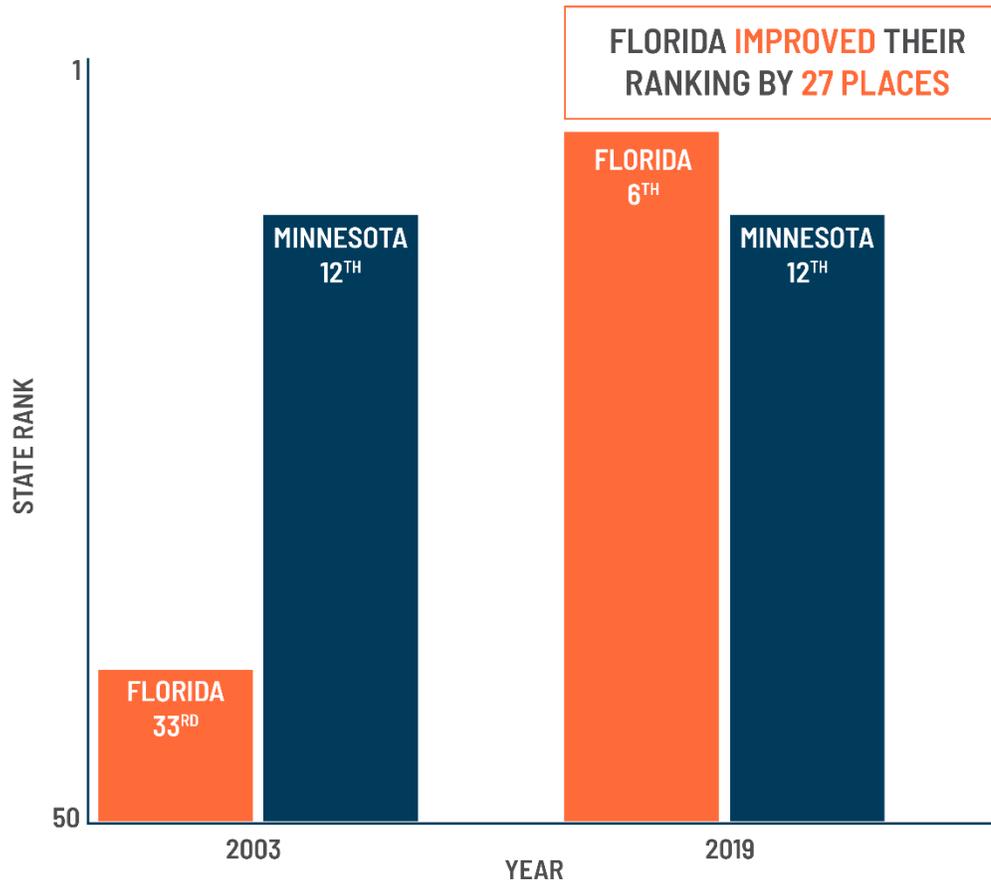


Source: Minnesota State Demographic Center projections (updated October 2020)

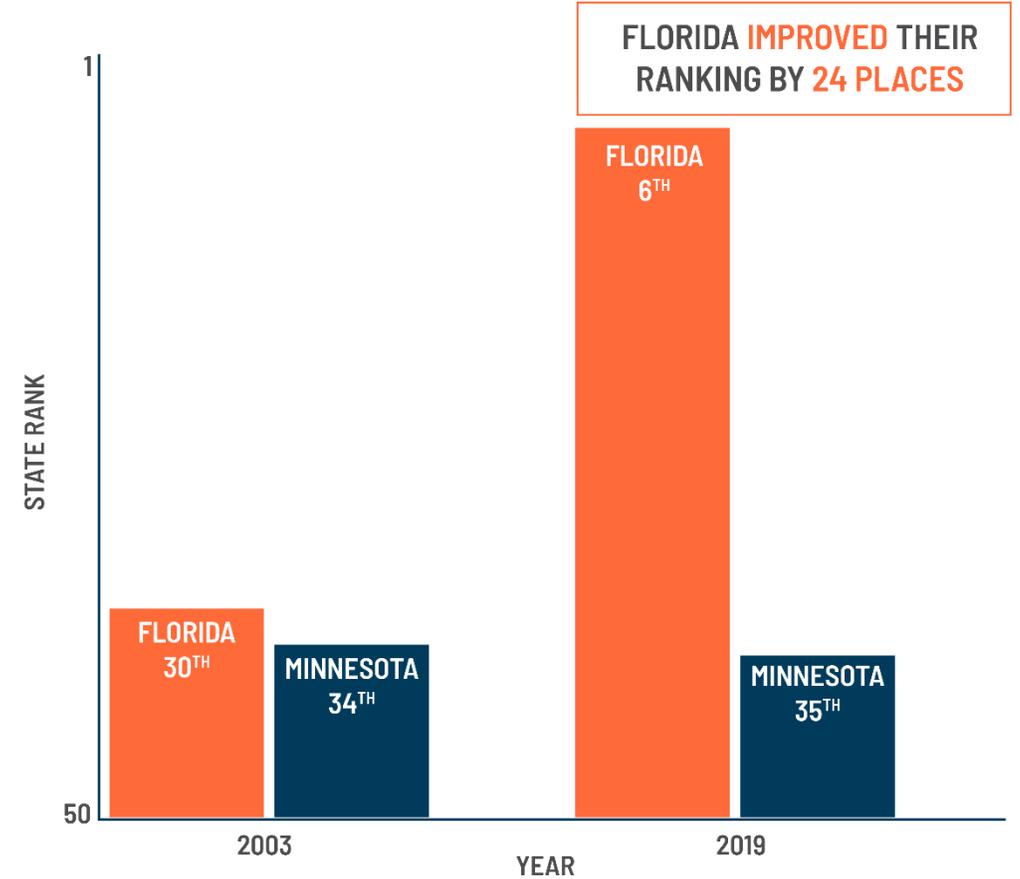
# FLORIDA IS PROOF THAT REAL PROGRESS IS POSSIBLE

## Example: Grade 4 Reading Scores

### NATIONAL RANKING FOR AVERAGE TEST SCORES



### TEST SCORE GAPS ACROSS SOCIOECONOMIC STATUS



# PROPOSED AMENDMENT

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### EQUAL RIGHT TO QUALITY PUBLIC EDUCATION.

All children have a fundamental right to a quality public education that fully prepares them with the skills necessary for participation in the economy, our democracy, and society, as measured against uniform achievement standards set forth by the state. It is a paramount duty of the state to ensure quality public schools that fulfill this fundamental right.

## CURRENT EDUCATION CLAUSE (ARTICLE XIII, SEC 1)

UNIFORM SYSTEM OF PUBLIC SCHOOLS. The stability of a republican form of government depending mainly upon the intelligence of the people, it is the duty of the legislature to establish a general and uniform system of public schools. The legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state.





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