University/Tribal Collaboration: Case Study

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The Coeur d'Alene Tribe's Aboriginal Territory spans more than 5 million acres of today's Washington, Idaho & Montana.
Reclaiming Education

Coeur d’ Alene Tribal Leadership involved in restoring education sovereignty by opening a Tribally operated school
Edit the text with your own short phrase. Move the sparkles as you like. The animation is already done for you; just copy and paste the slide into your existing presentation.

Note: This animation looks best on a dark background.
Repair:
Coeur d’ Alene Tribe
STEP Grant
State/Tribal/Education Partnership

STEP Goals and Objectives

Overarching Goal:
To strengthen the cultural identity of students to improve academic success and graduates rates on the Coeur d’Alene reservation, as measured by local and state methods.

- **Objective 1:** Develop CDA Tribal Social Studies units for grade 4 Idaho history.

- **Objective 2:** Align, articulate and integrate culture, history and language in K-12 Idaho Social Studies standards.

- **Objective 3:** Provide preservice and in-service teacher education programs to promote Indigenous knowledge and culturally-responsive pedagogy for all LEA and TS teachers, administrators and paraprofessionals.

- **Objective 4:** Develop three High School Social Studies dual-credit enrollment or high school credit courses (e.g. Tribal Sovereignty & Policy, Tribal Government, Tribal Geography).
STEP Partnerships, Process and Insights:

**Partnerships:**
- State Department of Education
- Plummer/Worley School District
- Coeur d’Alene Tribal School
- Idaho Tribes
- Idaho Indian Education Committee
- U of I Faculty
- Idaho State University Faculty
- Parents
- Community members

**Process:**
- Culturally-sustaining/revitalizing pedagogy
- Culture, Language History

**Insights:**
- Identity
- Place
- Story
- Revitalize, Restore, Renew
Tribal Relations serves to strengthen partnerships and advance mutual goals between the University of Arizona (UA) and Arizona's Native Nations in collaboration with other universities and the Arizona Board of Regents (ABOR).

WASHINGTON STATE UNIVERSITY
Land Grant University founded in 1890 - Five Campuses Statewide
TRIBAL RELATIONS

Tribal Relations serves to strengthen partnerships and advance mutual goals between the University of Arizona (UA) and Arizona’s Native Nations in collaboration with other universities and the Arizona Board of Regents (ABOR).

MEMORANDUM OF UNDERSTANDING

There are 29 federally recognized tribes in what is now the state of Washington and six tribes that have reservations in Idaho, Montana, and Oregon with recognized customary land use in what is now Washington State.

The MOU was signed November 8, 1997, recognizing tribal governments and committing to increase educational opportunities for Native Americans.

The Coeur d’Alene Tribe is one of the original signers in 1997. Today, 12 tribes are signatory to the WSU/Tribal MOU.
MOU ESTABLISHED:

- The Native American Advisory Board to the President
- A Native American Advisory Council to the Provost
- The Tribal Liaison Position
WASHINGTON STATE UNIVERSITY

PRIMARY DEVELOPMENTS

• Creation of Native American Programs
• Creation of Plateau Center for Research & Collaboration
• Creation of Native American Graduate Student Center
• Creation of Tribal Nation Building Leadership Program
WASHINGTON STATE UNIVERSITY

Coeur d’Alene Tribal Partnerships

- Transfer of Camp Larson to the Coeur d’Alene Tribe
- Coeur d’Alene Youth Leadership Camp on WSU Pullman Campus
- NSF Stem Grant - grades 4-9 ISTEM learning opportunities at their tribal school, enrichment programs at WSU Pullman, field trips, & ISTEM summer camps
- Coeur d’Alene/WSU Scholarship Program
- Plateau People’s Web Portal
- Tribal Nation Building Leadership Orientation at Camp Larson
University/College Collaborations in Service of Tribes
Inter-Institutional MOU – March 2008

Five Institutions
• Lewis Clark State College
• North Idaho College
• Northwest Indian College
• University of Idaho
• Washington State University

Student Stick Game Tournament
TRIBAL RELATIONS

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UNIVERSITY OF IDAHO

Land Grant University founded in 1889 – Three Statewide Centers
UNIVERSITY OF IDAHO

MEMORANDUM OF UNDERSTANDING

There are 5 federally recognized tribes in what is now the state of Idaho.

The MOU was signed November 9, 2007 to strengthen the relationships between Tribes, to improve the quality of educational services and opportunities provided to Native students, and to enrich the overall learning environment for all faculty, staff and students.

The Coeur d’Alene Tribe was one of the original signers in 2007.
MOU ESTABLISHED:

- The Native American Advisory Council to the President
- A Native American Advisory Board to the Provost
UNIVERSITY OF IDAHO

PRIMARY DEVELOPMENTS

• Creation of the Native American Student Center
• Creation of the Native Center Director position
• Creation of the Executive Director of Tribal Relations position and the Office of Tribal Relations
• Creation of the Indigenous Nations Scholars Training for Excellence Program
TRIBAL RELATIONS

Tribal Relations serves to Regents:

- Back to the Earth-- workforce pipeline by supporting and improving the STEM educational experiences for Native American students
- Families in Four Seasons-- to promote physical activity in the kids games and other activities local culture.

- Coeur d’Alene/UI Graduate Scholarship Program
- American Indian Studies Program Course: Tribal Sovereignty and Federal Policy
- Tribal Nations Night Basketball
UNIVERSITY OF IDAHO

Coeur d’Alene Tribal Partnerships

- HOIST: the Coeur d’Alene Tribe generously included the HOIST students in their traditional games workshop series
- Tribal Research Guidance and Collaboration
- Grant Support and Partnerships
- State Indian Education Committee Efforts
- IKEEP
- STEP Collaborations
- Tribal Law Advisory Committee
- TRIO
- College of Natural Resource Stewardship Certificate
Questions?

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Thank you