

University/Tribal Collaboration: Case Study



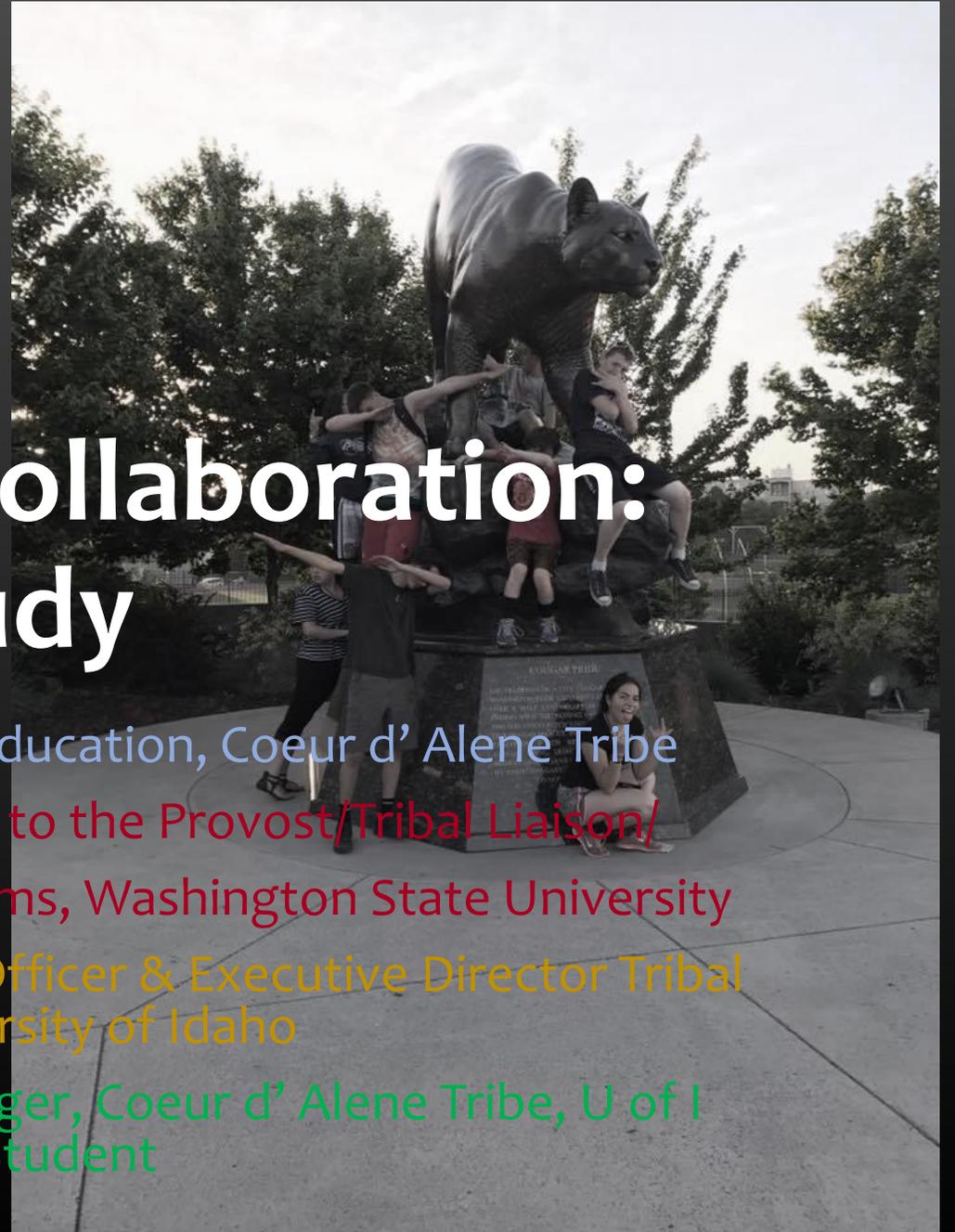
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Doctoral Student



Washington

Sandpoint

Hwy. 2

Lake
Pend
Oreille

The Coeur d'Alene Tribe's
Aboriginal Territory spans
more than 5 million acres
of today's Washington,
Idaho & Montana.



Spokane

I 90

Coeur
d'Alene

Lake
Coeur
d'Alene

Cataldo

Kellogg

Thompson
Falls

Montana

Cheney

I 90

Plummer

St. Maries

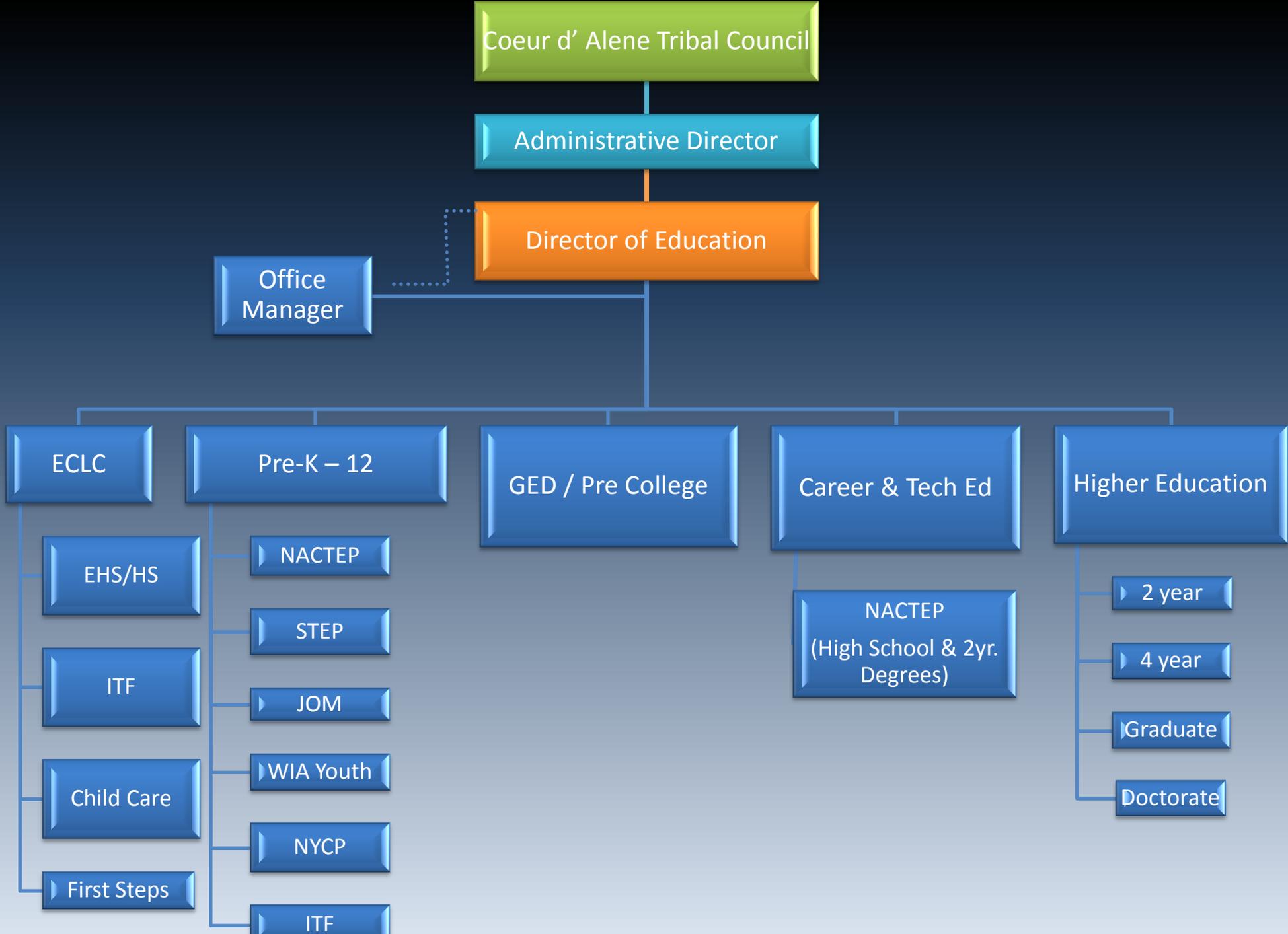
St. Regis

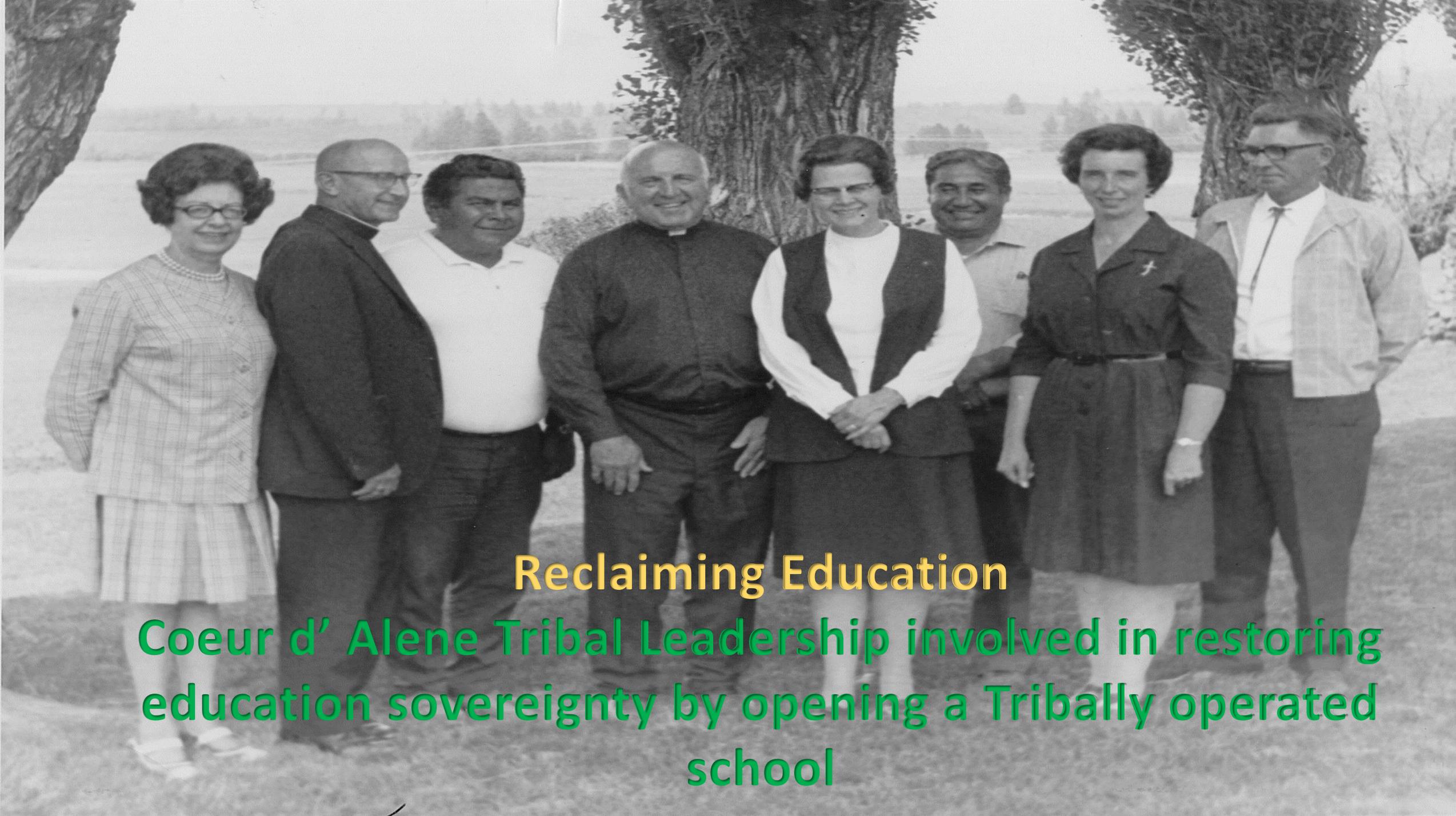
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Idaho

LEGEND

-  Lakes
-  Rivers
-  Aboriginal Territory
-  1873 Res. Boundry
-  Present Reservation





Reclaiming Education

Coeur d' Alene Tribal Leadership involved in restoring education sovereignty by opening a Tribally operated school

EHS 40 **Pre K 11**
CDA 32 **CDA 2**
 CDA Desc. 4 Other Native 1
 Other Native 3 Non-Native 8
 Non-Native 1

Head Start 36 **Kindergarten 36**
CDA 33 **CDA 26**
 CDA Desc. 1 Other Native 4
 Other Native 1 Non-Native 6
 Non-Native 1

ITF 16 **Grade 1 23** **Grade 4 32**
CDA 8 **CDA 19** **CDA 21**
 CDA Desc. 4 Other Native 2 Other Native 7
 Other Native 3 Non-Native 2 Non-Native 4
 Non-Native 1

Toddler 8 **Grade 2 23** **Grade 5 14** **Grade 7 17**
CDA 7 **CDA 14** **CDA 9** **CDA 9**
 CDA Desc. 0 Other Native 2 Other Native 3 Other Native 4
 Other Native 0 Non-Native 7 Non-Native 2 Non-Native 4
 Non-Native 1

PreSchool 12 **Grade 3 26** **Grade 6 30** **Grade 8 31** **Grade 9 30** **Grade 10 31** **Grade 11 19** **Grade 12 18**
CDA 10 **CDA 16** **CDA 15** **CDA 13** **CDA 17** **CDA 18** **CDA 8** **CDA 8**
 CDA Desc. 0 Native 4 Other Native 6 Other Native 7 Other Native 7 Other Native 1 Other Native 2 Other Native 3
 Other Native 1 Non-Native 6 Non-Native 9 Non-Native 11 Non-Native 6 Non-Native 12 Non-Native 9 Non-Native 7
 Non-Native 1

GED Youth 10
CDA 6
 CDA Desc. 2
 Male 4
 Female 6

NACTEP Degrees 50
CDA 28
 CDA Desc. 5
 Male 14
 Female 36

HED PhD 3
CDA 3
 Male 0
 Female 3

GED Adult 83 **Pre - College 13** **NACTEP Cert. 11** **2-Yr. 15** **HED 4-Yr. 34** **HED Master's 3** **Other PhD 6**
CDA 49 **CDA 2** **CDA 3** **CDA 15** **CDA 34** **CDA 3** **CDA 2**
 Tribal 49 Male 8 CDA Desc. 1 Male 2 Male 15 Male 3 CDA Desc. 1
 Male 41 Female 5 Male 1 Female 13 Female 19 Female 0 Non-Native 3
 Female 42 Female 10 Female 1 Female 19 Female 0



- Early Head Start
- Head Start
- Child Care Program
- Imagine The Future
- First Steps
- K1 Kids (K-1)
- Success Center After School Program (Gr. 2-5)
- U of Idaho 4-H Extension (Gr. 2-5)
- Success Center After School Program (Gr. 2-5)
- U of Idaho NSF Grant Back To The Earth (BTTE) (Gr. 4-6)
- BPA Grant
- U of I NSF Grant BTTE (Gr. 4-6)
- WSU Leadership Camp
- Natural Resources Camp
- Johnson O'Malley Program
- NACTEP Summer Internship
- Johnson O'Malley Program
- Imagine the Future
- GEAR-UP
- Dual Credit Program
- Credit Retrieval Program
- Upward Bound
- Native American Career and Technical Education Program:
 - Summer Youth Internship
 - Summer Youth College Classes
- Career Awareness Program
 - Pre-Employment Program
 - Natural Resource Camp
 - WSU Leadership Camp
- College Preparation Program
 - College Campus Visits
- Success Program:
 - Tutoring Program
 - Advising Program
- Workforce Investment Act (Youth)
- Community Partners:
 - U of I Extension
 - BMC Wellness Center
 - Rock'n the Rez Program
 - Hnqhesnet (It is our well-being) Program
- Adult Education
- Pre-College Program:
 - Pre-college Reading/Writing
 - Precollege Math
 - Math 108
 - Keyboarding
- Native American Career and Technical Education Scholarship Program:
 - Adult Apprenticeships
 - Business Leadership AAS Degree
 - Hospitality AAS Degree
 - Child Development Cert./Degree
- Partnerships:
 - ECLC
 - North Idaho College
 - Idaho Dept. of Labor
 - U of I Moscow
 - U of I CDA
 - Lewis Clark State College
 - WSU Pullman
 - WSU Spokane (Health Sciences)
- Adult Vocational Training Program (AVT)
- Native American Career and Technical Education Scholarship Program
- Workforce Investment Act (Adult)
- Tribal Scholarship Program
- HED Program College Partnerships:
 - Community Colleges of Spokane
 - Gonzaga
 - LCSC Lewiston/LCSC Coeur d'Alene
 - North Idaho College
 - U of I Coeur d'Alene
 - U of I Moscow
 - WSU Pullman
 - WSU Spokane (Health Sciences)
- Intercollege MOU's
 - North Idaho College
 - NW Indian College
 - University of Idaho
 - Lewis-Clark State College
 - Washington State University

COEUR D'ALENE TRIBE DEPARTMENT OF EDUCATION PIPELINE SPRING 2016



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N
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RUPTURE

REVITALIZE!

REPAIR

RESTORE

RESTORE

RE:

RECLAIM

REVITALIZE

(BACK, AGAIN)

REPAIR

RECLAIM

REVITALIZE

Repair: Coeur d' Alene Tribe STEP Grant

State/Tribal/Education Partnership

STEP Goals and Objectives

Overarching Goal:

To strengthen the cultural identity of students to improve academic success and graduates rates on the Coeur d' Alene reservation, as measured by local and state methods

- **Objective 1:** Develop CDA Tribal Social Studies units for grade 4 Idaho history.
- **Objective 2:** Align, articulate and integrate culture, history and language in K-12 Idaho Social Studies standards.
- **Objective 3:** Provide preservice and in-service teacher education programs to promote Indigenous knowledge and culturally-responsive pedagogy for all LEA and TS teachers, administrators and paraprofessionals.
- **Objective 4:** Develop three High School Social Studies dual-credit enrollment or high school credit courses (e.g. Tribal Sovereignty & Policy, Tribal Government, Tribal Geography)

STEP Partnerships, Process and Insights:

Partnerships:

State Department of Education

Plummer/Worley School District

Coeur d' Alene Tribal School

Idaho Tribes

Idaho Indian Education Committee

U of I Faculty

Idaho State University Faculty

Parents

Community members

Process:

Culturally-sustaining/revitalizing pedagogy
Culture, Language History

Insights:

- Identity
- Place
- Story
- Revitalize, Restore, Renew

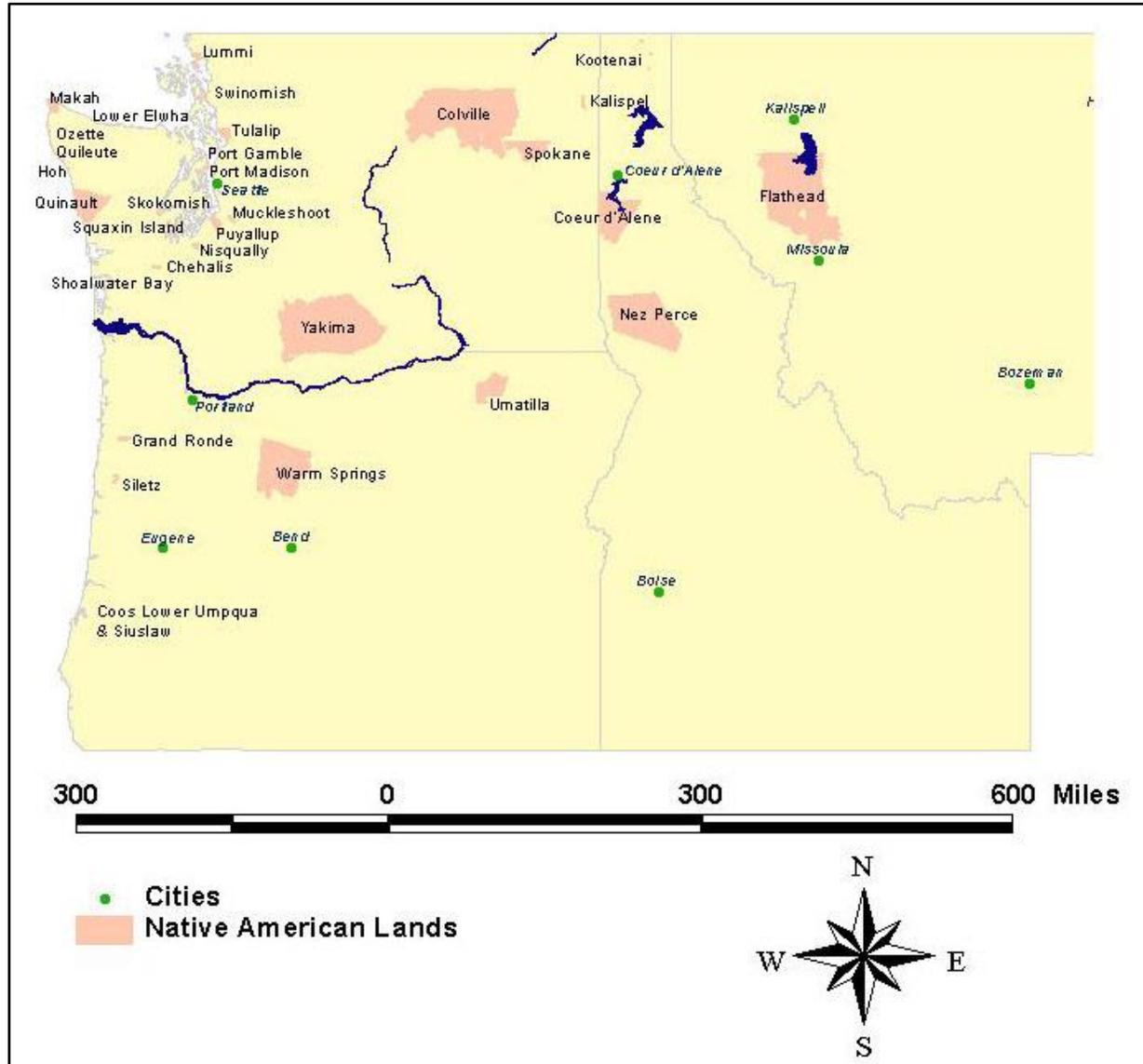


WASHINGTON STATE UNIVERSITY

Land Grant University founded in 1890 - Five Campuses Statewide



WASHINGTON STATE UNIVERSITY



MEMORANDUM OF UNDERSTANDING

There are 29 federally recognized tribes in what is now the state of Washington and six tribes that have reservations in Idaho, Montana, and Oregon with recognized customary land use in what is now Washington State.

The MOU was signed November 8, 1997, recognizing tribal governments and committing to increase educational opportunities for Native Americans.

The Coeur d'Alene Tribe is one of the original signers in 1997. Today, 12 tribes are signatory to the WSU/Tribal MOU.

WASHINGTON STATE UNIVERSITY

MOU ESTABLISHED:

- The Native American Advisory Board to the President
- A Native American Advisory Council to the Provost
- The Tribal Liaison Position



WASHINGTON STATE UNIVERSITY

PRIMARY DEVELOPMENTS

- Creation of Native American Programs
- Creation of Plateau Center for Research & Collaboration
- Creation of Native American Graduate Student Center
- Creation of Tribal Nation Building Leadership Program



WASHINGTON STATE UNIVERSITY

Coeur d'Alene Tribal Partnerships

- Transfer of Camp Larson to the Coeur d'Alene Tribe
- Coeur d'Alene Youth Leadership Camp on WSU Pullman Campus
- NSF Stem Grant - grades 4-9 ISTEM learning opportunities at their tribal school, enrichment programs at WSU Pullman, field trips, & ISTEM summer camps
- Coeur d'Alene/WSU Scholarship Program
- Plateau People's Web Portal
- Tribal Nation Building Leadership Orientation at Camp Larson



schitsu'umsh [Coeur d'Alene]

[Request group membership](#)

hu, ku ch'hulkhw. Welcome, come in. The ancestral territory includes almost 5,000,000 acres of what is now north Idaho, eastern Washington and western Montana. Coeur d'Alene Indian villages were numerous and permanent, each village and the people there had a distinct name in the ancestral language. Collectively, members today call themselves, "Schitsu'umsh," meaning "Those Who Are Found Here."

00:00 00:05
a his'laqht, lilmemtsh ul'tsgwichstmn. ch schitsu'umsh.

Hello my friend, thank you for letting me see you again. We are the Coeur d'Alene Tribe.

Spoken by Michelle Clark

PROTOCOLS

[Coeur d'Alene Community Public Access](#)

Digital Heritage

[Browse All Digital Heritage in schitsu'umsh \[Coeur d'Alene\]](#)

University/College Collaborations in Service of Tribes

Inter-Institutional MOU – March 2008

Five Institutions

- Lewis Clark State College
- North Idaho College
- Northwest Indian College
- University of Idaho
- Washington State University

Student Stick Game Tournament



UNIVERSITY OF IDAHO

Land Grant University founded in 1889 – Three Statewide Centers



★ **University of Idaho**
Coeur d'Alene

★ **University of Idaho**
Boise

★ **University of Idaho**
Idaho Falls

★ **University of Idaho**
Moscow

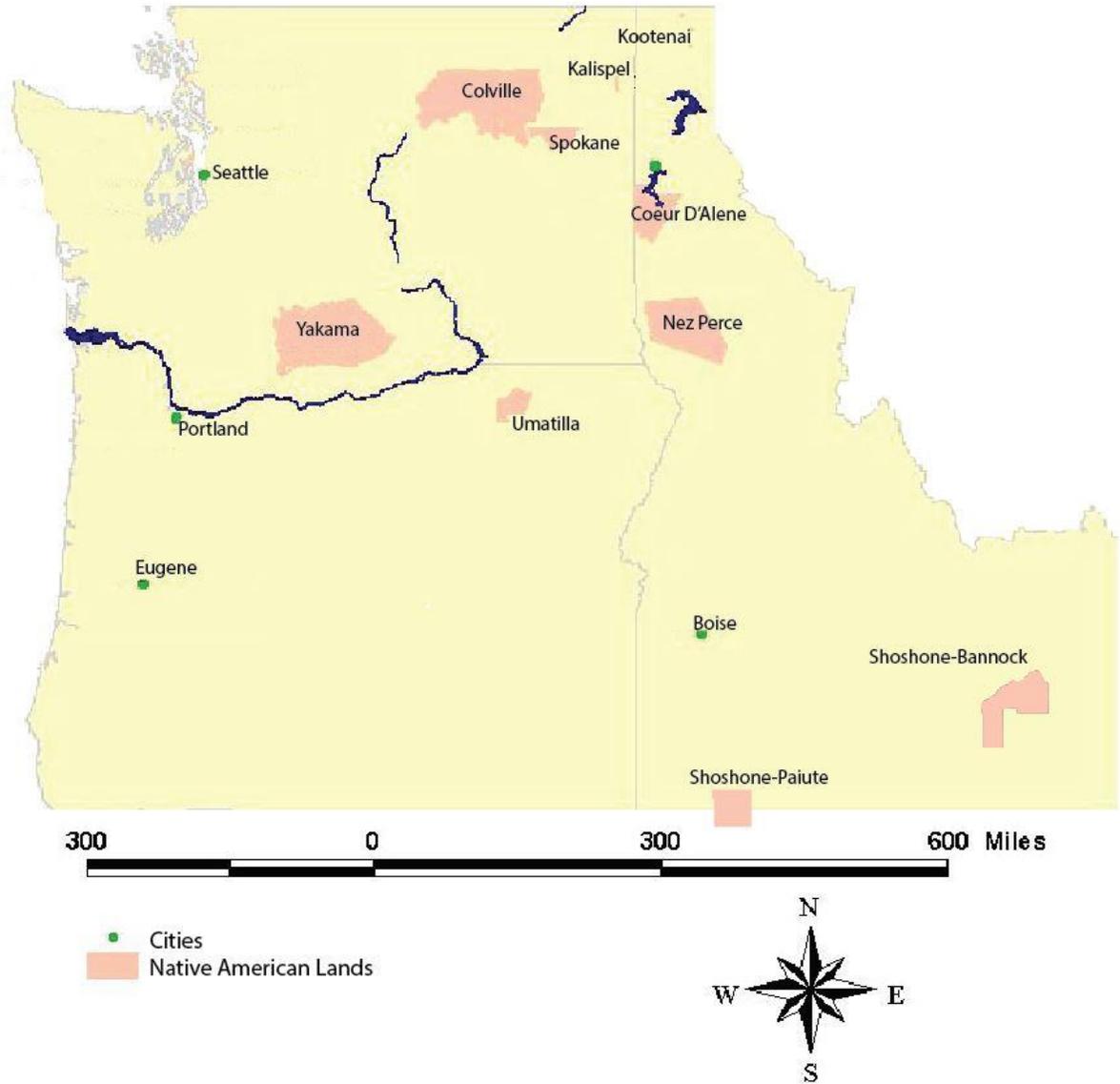
UNIVERSITY OF IDAHO

MEMORANDUM OF UNDERSTANDING

There are 5 federally recognized tribes in what is now the state of Idaho.

The MOU was signed November 9, 2007 to strengthen the relationships between Tribes, to improve the quality of educational services and opportunities provided to Native students, and to enrich the overall learning environment for all faculty, staff and students.

The Coeur d'Alene Tribe was one of the original signers in 2007.



UNIVERSITY OF IDAHO

MOU ESTABLISHED:

- The Native American Advisory Council to the President
- A Native American Advisory Board to the Provost



UNIVERSITY OF IDAHO

PRIMARY DEVELOPMENTS

- Creation of the Native American Student Center
- Creation of the Native Center Director position
- Creation of the Executive Director of Tribal Relations position and the Office of Tribal Relations
- Creation of the Indigenous Nations Scholars Training for Excellence Program



UNIVERSITY OF IDAHO

Coeur d'Alene Tribal Partnerships

- Research:
 - Back to the Earth-- workforce pipeline by supporting and improving the STEM educational experiences for Native American students
 - Families in Four Seasons-- to promote physical activity in the kids games and other activities local culture.
- Coeur d'Alene/UI Graduate Scholarship Program
- American Indian Studies Program
Course: Tribal Sovereignty and Federal Policy
- Tribal Nations Night Basketball



UNIVERSITY OF IDAHO

Coeur d'Alene Tribal Partnerships

- HOIST: the Coeur d'Alene Tribe generously included the HOIST students in their traditional games workshop series
- Tribal Research Guidance and Collaboration
- Grant Support and Partnerships
- State Indian Education Committee Efforts
- IKEEP
- STEP Collaborations
- Tribal Law Advisory Committee
- TRIO
- College of Natural Resource Stewardship Certificate





Questions?

lim lemt.sh

Qeci yew yew

Thank you