@NativeCollegePathways













Need for College Resources

- The national college going rate is roughly 69% for all students and roughly 40% for all AI/AN Students,
- Only 13% of Natives have a college degree

| College Going Rate for High School Students | | |
|---|--------------------|-----|
| National Rate 2015 | Everyone | 69% |
| Wisconsin 2014 | American Indian | 36% |
| South Dakota 2014 | Non-White | 44% |
| Minnesota 2014 | American Indian | 44% |
| Washington 2014 | American Indian | 43% |
| Arkansas 2014 | American Indian | 32% |
| Michigan 2014 | American | 45% |

Indian

High School

College readiness starts early and action steps are needed in high school to prepare students.



Transfer TCU

This program provides support that ensures TCU students complete their associate's degree and have the academic readiness to succeed at a four-year institution.



Bridge

The Pathways Bridge program provides place-based strategies to increase students' academic and admissions testing readiness through reading writing, math and science programs.









Students from Ferndale High School visiting Eastern Washington University



Group Visits

10 group visits with 205 total students

7 of 30 high schools participated in group visits

2 Tribal Education departments and 1 Boys and Girls Club participated in Group Travel grants



Marcus Taken Alive from Red Cloud visiting Montana State University "Thank you @nativepathways for allowing me to get a glimpse of what lies ahead of me and providing me with I needed to succeed. Visited the dream college today if you couldn't tell. #NativePathways"

Individual Visits

61 students took an individual trip

13 of 30 high schools participated in individual visits





Group Visits

3 group visits with 14 total students

3 of 12 TCUs participated in group visits (Leech Lake, Cankdeska, and Little Big Horn)



Types of interactions

Text Messaging with the Signal Vine program

Social media messaging

In-person events

E-mails and email newsletter

Phone calls

Campus Visits

Parent/Guardian/Counselor call

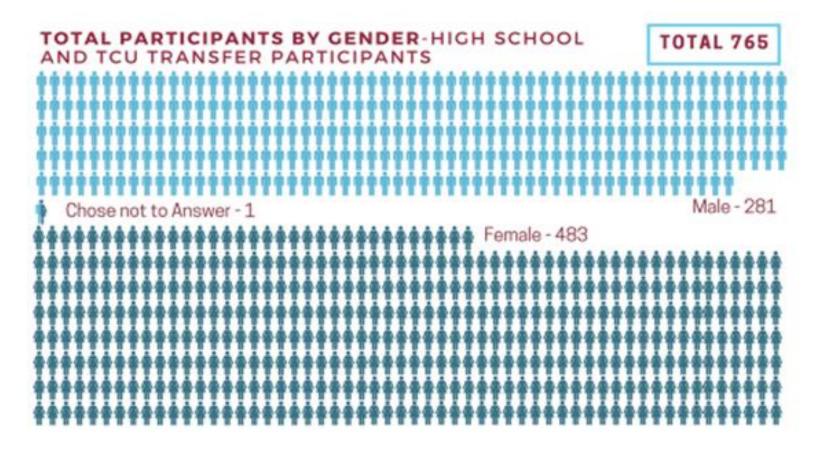
Skype

Coffee Meet-ups

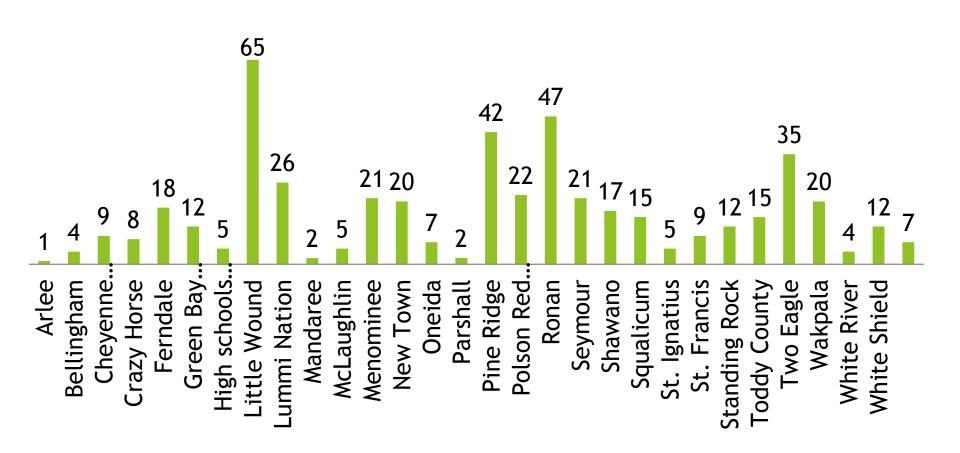
Table booths at schools, college fairs, & community events



Native Pathways Participants 2017



High School Program Participants by School



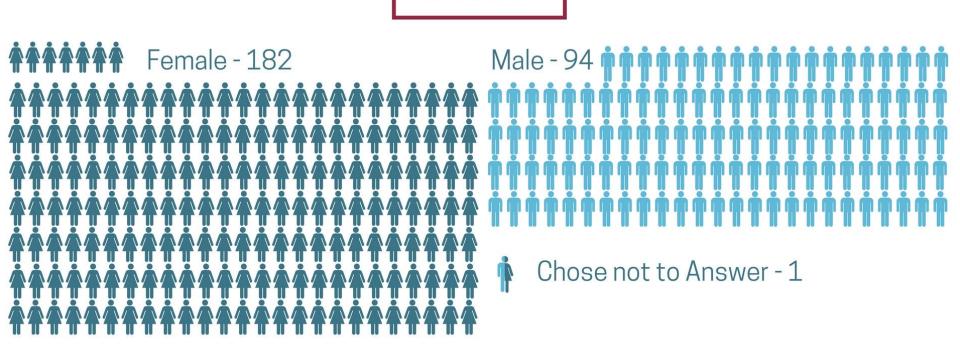
High Schools by Region and TCU

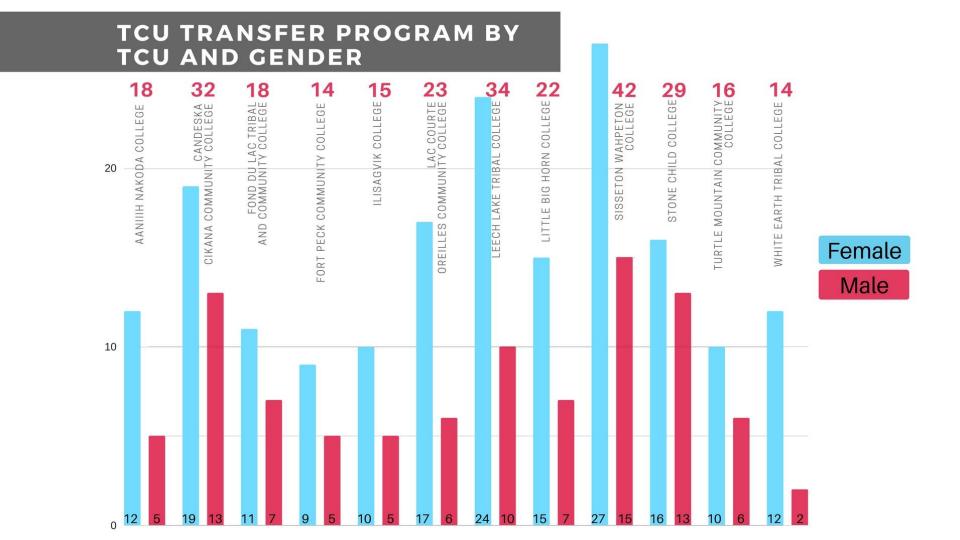
Sitting Bull College Northwest Indian Nueta Hidatsa Sahnish College College of Menominee Salish Kootenai College Oglala Lakota College Sinte Gleska University Ilisagvik College

High School Program Participants by Graduation Year Lucas Iron Heart from Todd County HS visits Dakota State University

TOTAL PARTICIPANTS BY GENDER-TCU TRANSFER PARTICIPANTS

TOTAL 277

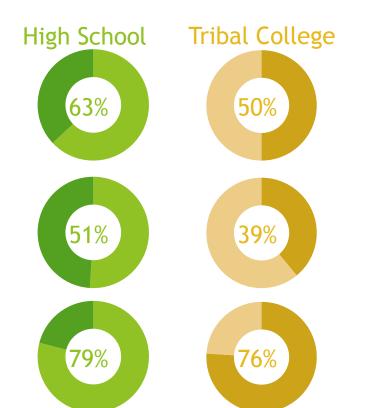






- 183 HS participant responses
- 112 TCU participant responses
- Likert scale method
- 20 questions

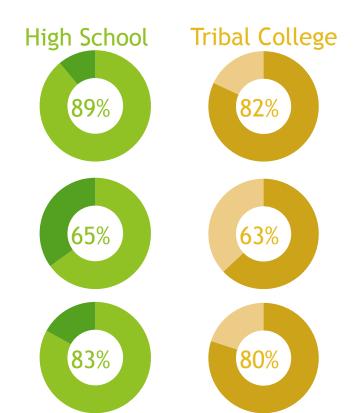




Is knowledgeable about how to explore career choices and the various options available.

Understands what college admissions officers are looking for in a strong application.

Is confident that they have the ability to succeed in college or a 4-year institution.

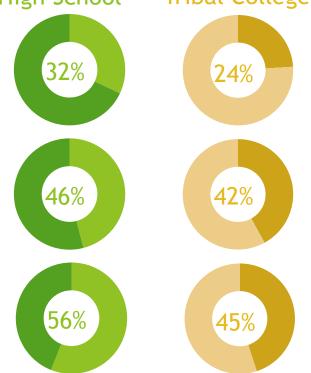


Indicated that their family is supportive of their higher education pursuits.

Comfortable advocating for self when it comes to finding information about going to college.

Feel confident in maintaining cultural values while in college or at a four-year college.

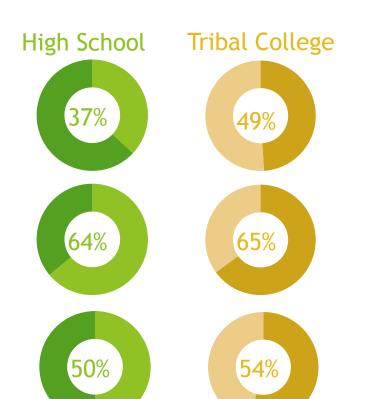




Believe that higher education is affordable. Even more so, 30% of HS and 38% of TCU students are still undecided that college is affordable.

Less than half of the participants are confident in how to finance a budget while in college.

Is confident in understanding the financing process and options for going to college, like scholarships and loans.



Is confident in where to search for AI/AN scholarships and how to apply for them

Is confident in understanding the college application process and is comfortable completing applications.

Is confident in understanding the factors that help AI/AN students succeed in college.

High School Tribal College



Is confident in understanding where to find student support services on a college campus.

Is confident in understanding that there are various types of colleges/universities with different types of colleges/universities with different class and campus sizes.

High School

Tribal College



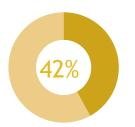
Understands how employment, volunteer experience, and extracurricular activities play in the college admissions process



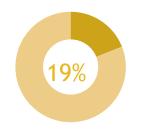
Knows what the FAFSA is and is comfortable filling it out



Is confident in preparing for the SAT or ACT.



Is confident in understanding what a transfer articulation agreement is.



Is confident in understanding the importance of course sequencing when transferring.

Reflections

- Change in staff or structure can leave students with no counselors for a significant amount of time.
- Students who are often labeled either college ready or not college material by the time we meet with them.
- Students are busy with school, homework, extracurricular activities, friends, traveling to and from school-finding time to research and prepare for college can be overwhelming.
- The transfer process is new for all students. They are scared to transfer to a college off the reservation.
 When they don't get the help they need or are told no, they will walk away.



NATIVE PATHWAYS TO COLLEGE

Connect with us!

NativePathways@collegefund.org 1.877.557.3863



@NativeCollegePathways







@NativePathways

