Stories of Success through Data
This system will be the foundation for systemic reform that significantly increases — and, for the first time, accurately measures — American Indian success in higher education.
Quantitative and Qualitative
What do the data tell us?
March 2016:
“...I read your economic study today and found it to be very helpful--particularly the part about the benefit-cost ratio... I am thinking of other sources of income for TCUs. Does AIHEC compile data on donations to TCUs from alumni and tribal governments? I'm looking for a potential talking point about how the wealthier tribes and alumni are strong donors because they recognize how TCUs are part of the equation for lifting Indian country out of poverty.”

Congressional Staff
Women at TCUs

Gender and Ethnicity

- AI/AN Male: 31%
- Non-Native Male: 9%
- AI/AIN Female: 54%
- Non-Native Female: 6%
American Indian Women at TCUs

First-Generation:
- First-Generation: 45%
- Not First-Generation: 55%

Marital and Dependents:
- Single, No Children: 3%
- Single, with Children: 9%
- Married, with Children: 44%
- Married, No Children: 43%

Age Range:
- 24 and Under: 48%
- 25-49: 44%
- 50 and Over: 8%
Successful Course Completion

- Non-Degree-Seeking: 78%
- Degree-Seeking: 71%
Our Communities

TCUs
lead the nation in preparing American Indian nurses, social workers, and allied health workers.
Ryan Brown, Cankdeska Cikana Community College

Spirit Lake Dakota Tribe (ND)
– Tribe’s First Engineer in December 2015